

Senior Survey 201~~2~~016



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Results

Office of Institutional Effectiveness
June 29, 2016

Figure 2. Student participation in service activities

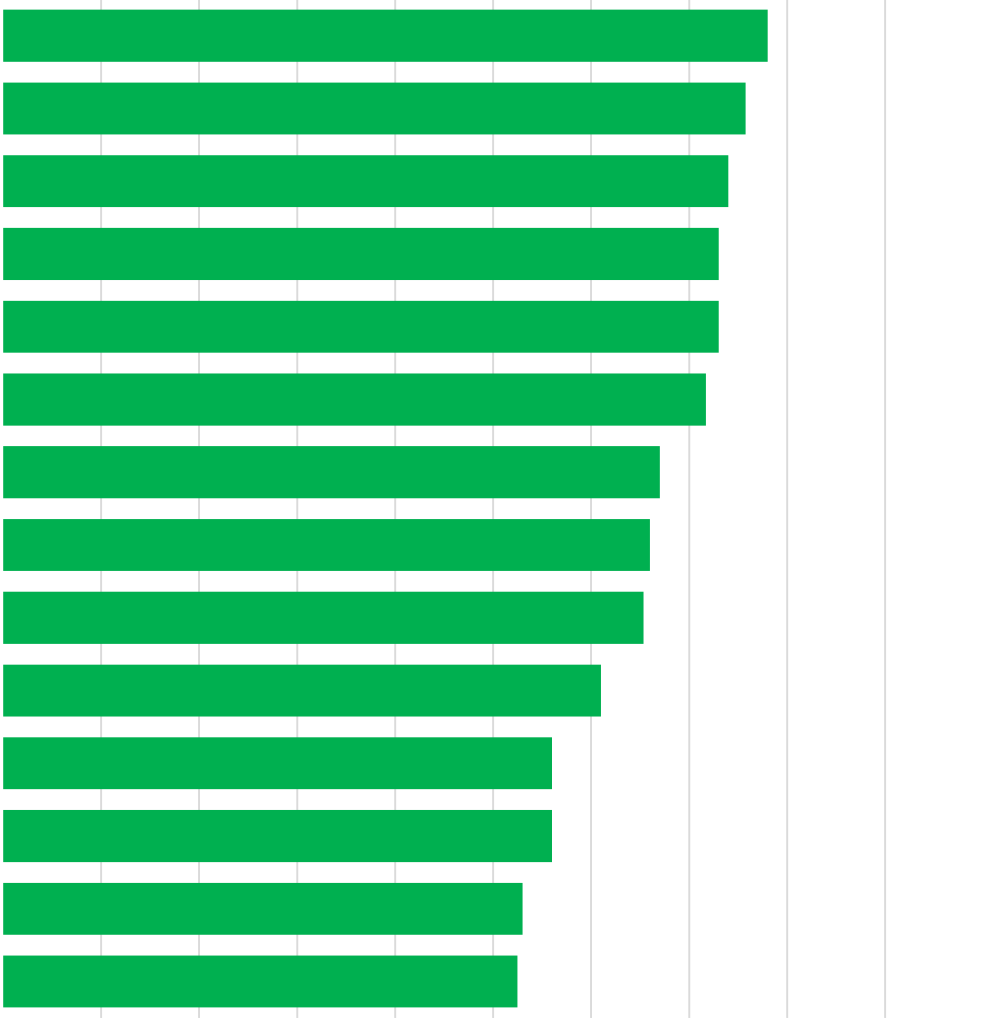


Figure 6. Mission ratings, highest to lowest (n=361) 6161i61i616161o.8

Major

Andrews University's mission is lived out. Students were asked to rate the following statements about their major. Responses are further analyzed by major and shared with the academic departments.

How much do you agree with the following statements about your major: (n=361)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Program was academically stimulating (n=360)	36%	48%	11%	3%	2%
Program had sufficient variety in advanced courses and program offerings (n=360)	32%	46%	13%	8%	1%
Advanced courses and program offerings had sufficient depth of subject matter (n=358)	35%	45%	15%	5%	1%
Appropriate opportunity for research and/or creative work (n=360)	33%	41%	16%	6%	3%
Sufficient opportunities for the practical application of learning (n=356)	29%	32%	23%	12%	4%

Figure 7. Major ratings, highest to lowest (n=361)

Spiritual Commitment

An important part of an Andrews University education is to provide a place where students can “Affirm Faith” and grow spiritually. This section provides student responses to questions about their faith commitment.

How committed are you to the following? (n=361)	Willing to keep with sacrifice	Considerable effort to keep	Keep when convenient	Am not keeping	Have not made
To know God	51%	32%	12%	2%	4%

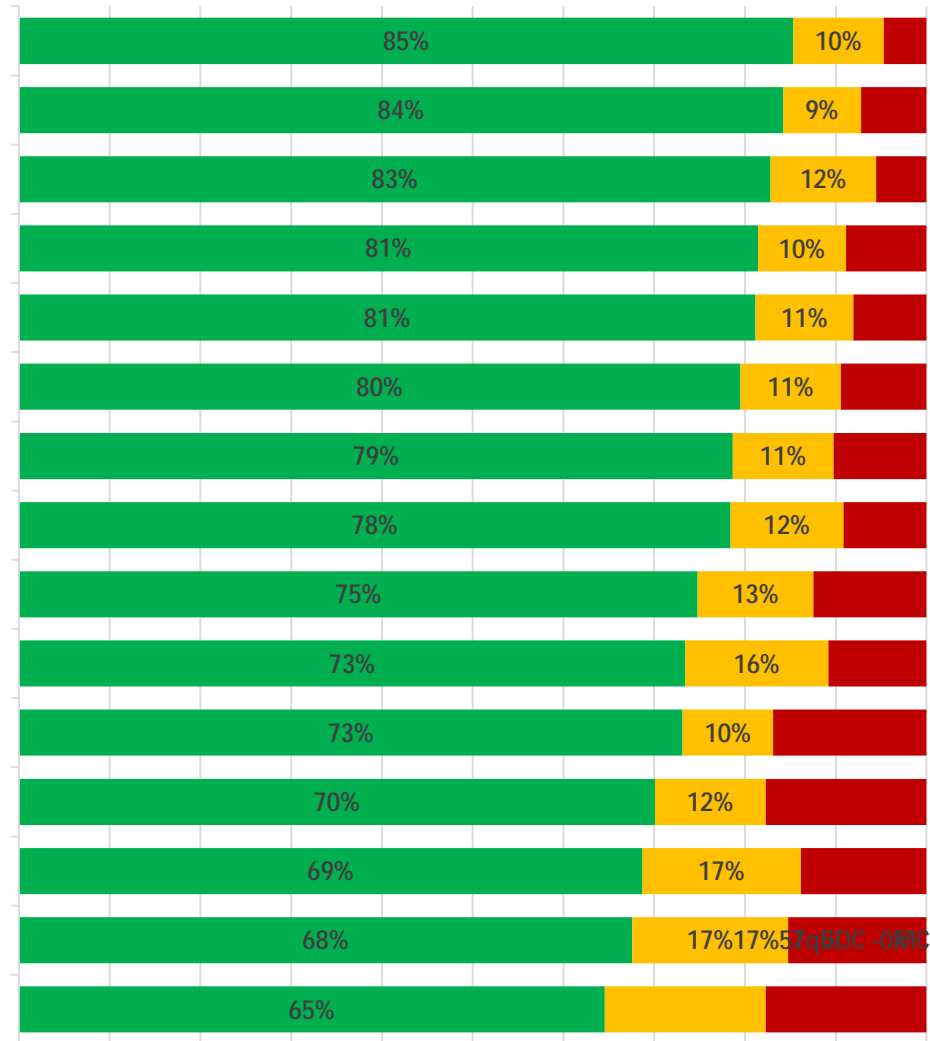


Figure 8. Spiritual Commitment ratings, highest to lowest (n=361)

Programs of Study

College of Arts and Sciences	n	%
Biology, BS	21	5.8
Psychology, BS or BA	13	3.6
Behav Neuroscience (Psy, Bio, Math) BS	13	3.6
Engineering (all emphases), BS	12	3.3
Social Work, BSW	10	2.8
Behavioral Sciences, BS	10	2.8
Theology, BA	9	2.5

College of Arts and Sciences	n	%
History, BA	2	0.6
Music, BS	2	0.6
Horticulture, BS or BT	2	0.6
Art (all emphases), BA	2	0.6
Chemistry, BS	1	0.3
Biophysics, BS	1	0.3
French Studies, BA	1	0.3

School of Business Admin.	n	%
Business Admin., Mang, BBA	18	5.0
Business Admin., Acct, BBA	8	2.2
Business Admin., Int Bus, BBA	4	1.1
Business Administration, BS	3	0.8
Business Admin., Mktg, BBA	3	0.8
Business Admin., Fnce, BBA	2	0.6
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Demographics

Students in this year's senior class reported the following demographic characteristics:

- x 367 seniors were surveyed, 63 completed most or all of the survey
- x 84% of respondents identified themselves as Seventh-day Adventists
- x 60% of respondents studied primarily at an SDA academy, 31% studied primarily at a public high school before coming to Andrews University
- x 58% of respondents were female
- x 44% of respondents were 22 or 23 years old, 26% were aged 24 or older.
- x 68% of respondents identified most closely with an ethnic group other than Caucasian
- x 25% of respondents were international students
- x 26% of respondents were most fluent in a language other than English, or felt equally fluent in English and another language
- x 9% of respondents said they would graduate as a J.N. Andrews Scholar

Ethnicity



Figure 9. Distribution of ethnic identities reported by seniors (n-363)

Plans for Employment and Further Study

Students were asked the following questions about their plans after graduation from Andrews University.

Do you intend to seek employment within a Seventh-day Adventist institution in the five years after graduation from Andrews University?

Student Feedback

Of the 367 students who took the senior survey, 198 answered the question, "What suggestions do you have for improving the experience offered at Andrews University?" Twenty of these said simply none, nothing, or not applicable. Responses were classified into the following categories, and were disseminated to the appropriate departments. Please note that many comments were multi-categorized, and may have been placed in more than one category.

- x Academics & Administration (89)
- x Advising (8)
- x Campus Safety (2)
- x Dean's Office (1)