
GSEM 530-065
Doctrine of the Sanctuary
February 24-27, 2025
Jerome Skinner, PhD

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Southeastern California Conference Office
Credits offered:	3
Class meeting times:	Feb 24-27, 2025 Monday – Thursday 8:30 a.m. – 12:30 p.m. and 1:30 p.m. – 5 p.m.
Course Website:	learninghub.andrews.edu
Instructor Telephone:	269-471-3414 (office)
Instructor Email:	skinnerj@andrews.edu
Office location:	SEM N113
Office hours:	By appointment (Zoom) Zoom Link: https://andrews.zoom.us/j/94866827761

BULLETIN DESCRIPTION OF COURSE

A study of the earthly and heavenly sanctuaries with special emphasis on the books of Leviticus, Daniel,

<https://www.adventistbiblicalresearch.org/product/a-song-for-the-sanctuary/>.

Recommended Course Materials

See Appendix #4

PRE-INTENSIVE COURSE REQUIREMENTS

Read chapters 1-5 of A Song for the Sanctuary. (See above under "Required Course Materials.") A written statement that this reading has been completed.

INTENSIVE CLASS SCHEDULE			
Schedule for class meetings: October 14-17, 2024			
Day	Time		Running Total Time
Monday	9:30-11 am	The Sanctuary and Hermeneutics	CLO 1-6
Monday	11 am-12:30 pm	Module 1: Sanctuary and Environment Sanctuary- Creation and in Genesis Recommended Biblical Texts: Gen 1-4; 6-8; 15-19, Isaiah 14; Ezek 28	Chps. 1-2 CLO 1-6
Monday	1:30-3:30 pm	Sanctuary in the Wilderness Recommended Biblical Texts: Exodus 19-31; Pss 105-107	Chap. 6 CLO 1-6
Monday	3:30- 5:00 pm	Sanctuary in Jerusalem Recommended Biblical Texts: 2 Sam 6-7; 1 Chron 15-17; 29; 1 Kgs 6-8; 2 Chr 2-7; Pss 42-48	CLO 1-6
Tuesday	8:30-10:30 am	Module 2: Sanctuary and Ritual Sanctuary and Sacrifices Recommended Biblical Texts: Lev 1-6	Chap. 12 CLO 1-6
Tuesday	10:30 am – 12:30 pm	Sanctuary and Priests/Levites—	

INTENSIVE CLASS SCHEDULE			
Schedule for class meetings: October 14-17, 2024			
Day	Time		Running Total Time
		Recommended Biblical Texts: Pss 73-75; 93-100	
Wednesday	11:30 am – 12:30 pm	Module 4 Sanctuary and Prophecy Basic Principles for Interpreting Apocalyptic Prophecy	Chap. 18 CLO 1-6
Wednesday	1:30-3:00 pm	Sanctuary and the Prophets Recommended Biblical Texts: Isa 2; 4; 6; 53; Jer 7 Ezek 1; 8–11; 28	CLO 1-6
Wednesday	3:00- 5:00 pm	Sanctuary and the Gospels Recommended Biblical Texts: John 12–21; Acts 1-3; 7	CLO 1-6 chap. 14
Thursday	8:30-9:30 am	Sanctuary and the Letter and Epistles Recommended Biblical Texts:	

INTENSIVE CLASS SCHEDULE

Also, he served as the Lead Chaplain at Adventist Information Ministry for eight years. His joys include serving the people of God preaching, giving seminars on Biblical Interpretation, and writing blogs from time to time. His interests include running (marathoner), reading, and spending time with family.

Jerome is married to Miriam Morgan-Skinner, a Doctor of Nurse Practice (AU 2018), and they have two beautiful daughters, Briauna and Olivia.

OTHER COURSE

Assisting another in acts of academic dishonesty
Submitting the same work or major portions thereof, without permission from the instructors,
to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses. Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu.

APPENDIX 1: ASSIGNMENT RUBRIC(S)

Rubric for Synthesis/Reflection Paper

<u>Criteria</u>	<u>Exceptional</u>	<u>Proficient</u>	<u>Satisfactory</u>	<u>Emerging</u>	<u>Unsatisfactory</u>	<u>Weight</u>	<u>Score</u>
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		
<u>1.</u> Flow of argument and coverage of main issues	<u>Outstanding on all levels</u>	<u>Meets basic standards</u>	<u>Lacking in some areas</u>	<u>Lacking in many areas</u>	<u>Does not meet minimum standards for a graduate paper</u>	<u>10%</u>	
<u>2.</u> Biblical evidence for major points	<u>Outstanding on all levels</u>	<u>Meets basic standards</u>	<u>Lacking in some areas</u>	<u>Lacking in many areas</u>	<u>Does not meet minimum standards for a graduate paper</u>	<u>20%</u>	
<u>3.</u> Sources in textbook (chapter and page) for further study	<u>Outstanding on all levels</u>	<u>Meets basic standards</u>	<u>Lacking in some areas</u>	<u>Lacking in many areas</u>	<u>Does not meet minimum standards for a graduate paper</u>	<u>30%</u>	
<u>4.</u> Personal response to the basic question	<u>Outstanding on all levels</u>	<u>Meets basic standards</u>	<u>Lacking in some areas</u>	<u>Lacking in many areas</u>	<u>Does not meet minimum standards for a graduate paper</u>	<u>20%</u>	

					standards for a graduate paper		
						100%	Total

APPENDIX 2: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

- 6) (Administration/Management) Engages the abilities of self and others to strategically steward personal and corporate resources including time, health, finances, property and service in areas of spiritual giftedness.
- 7) (Relationships) Models effective relationships with people of diverse cultures, backgrounds,

. *Cult and*

Daniel and Revelation Committee Series 5. Silver Spring, MD: Biblical Research Institute, General Conference of Seventh-day Adventists, 1989. (Equals *Adventist Review*, September 4, 1980 [report of Sanctuary Review Committee]). *Shea, William H. *Selected Studies on Prophetic Interpretation*. Daniel and Revelation Committee Series 1.

Washington, DC: Review and Herald Publishing Association, 1982.

Souza, Elias Brasil de. *The Heavenly Sanctuary/Temple Motif in the Hebrew Bible*. Adventist Theological Dissertation Series 7. Berrien Springs, MI: ATS Publications, 2005.

Spectrum 11, no. 2 (November 1980): passim.

_____ 14, no. 1 (August 1983): passim.

Strand, Kenneth A. "The Eight Basic Visions in the Book of Visions

