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Spring 2025  
*Rogelio Paquini, DMin*

Northern New England Conference  
479 Main Street  
Westbrook, ME 04092

February 16th to February 20<sup>th</sup>.  
Sunday, 6:00pm – 8:00pm  
Monday-Thursday 8:30am - 6:00pm

[learninghub.andrews.edu](http://learninghub.andrews.edu)

(269) 475-3261

[rpaquini@andrews.edu](mailto:rpaquini@andrews.edu)

Seminary Building, Discipleship and Lifespan Education Suite, N217.

By appointment only.

This course is designed to acquaint students with the opportunities for ministry to and with young people in the church, school,



For every semester credit, the Andrews University credit hour definition requires that:

include 15 instructor contact hours and 30 hours of independent learning activities.

include 15 instructor contact hours, and 45 hours of independent learning activities.

Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

	33 hrs
	12

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## BOOK REPORTS

Students must thoroughly read all (3) required texts for this class. Each report should **wo pages (2)** in length and typed (double-spaced, 12 font, Times New Roman, not including name and title - See AU Standards of Written Work), will be uploaded in **PDF format** to LearningHub by 11:55 PM on the due date (**Sunday, September 24<sup>th</sup>**).

These reports will present practical evaluations of the readings. They should be cohesive and cogent as opposed to random thoughts. In the evaluations, the students will write a 2-page total, a half-page overview of the book and a one and a half-page response that will thoughtfully and briefly the following questions:

- i. **What is your overall impression of your reading?**
- ii. **What is positive or negative, and why?**
- iii.

1. What is the problem? How does it affect youth/church/ministry?	10%
2. Thoroughness/Research Content (Theological foundation/Current Studies/Analysis)	20%
3. What does it mean to ministry (Sociologically/Emotionally/Ministry)	20%
4. Applications and Recommendations	20%
5. Creativity/Relevance	20%
Presentation structure (use of Technology, logical flow, established conclusions.)	10%

## CLASS PARTICIPATION

Class attendance and participation is required and vital due to the intense and interactive nature of the course. If a student must miss more than three hours of class, the final grade will be lowered by one full letter.

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## CONTEXTUALIZED MINISTRY MODEL

Write a







Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;  
Stealing, accepting, or studying from stolen quizzes or examination materials;  
Copying from another student during a regular or take-home test or quiz;  
Assisting another in acts of academic dishonesty  
Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: [https://www.andrews.edu/academics/academic\\_integrity.html](https://www.andrews.edu/academics/academic_integrity.html)

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If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

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No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

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Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

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Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	<a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a>	(269) 471-6016
Technical assistance with Learning Hub	<a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a>	(269) 471-3960

Technical assistance with your Andrews account

classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.






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(Maximum 50 points)

(Maximum 100 points)	Presents steps of implementation process clearly.	Steps of implementation are present, but not clear.	Poor research and presentation.
	_____ of 100		



95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an

