

DSLE 534-031, MINISTRY TO YOUTH AND YOUNG ADULTS

MA Pastoral Ministry

Spring 2025

Rogelio Paquini, DMin

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Lake Union of Seventh-day Adventists Griggs in Andrews University Campus
Class meeting times:	February 2nd to February 6 th . Sunday, 6:00pm – 8:00pm Monday-Thursday, 8:30am - 6:00pm
Course Website:	learninghub.andrews.edu
Instructor Telephone:	(269) 475-3261
Instructor Email:	rpaquini@andrews.edu
Office location:	Seminary Building, Discipleship and Lifespan Education Suite, N217.
Office hours:	By appointment only.

BULLETIN DESCRIPTION

Students will have an in-depth study from a pastoral perspective of selected issues having to do with the spiritual development of youth and young adults from fourteen to twenty-five years of age. In particular, the reciprocal effects produced by the interaction of youth with elements of their environment, such as

TIME EXPECTATIONS FOR THE COURSE

BOOK REPORTS

Students must thoroughly read all (3) required texts for this class. Each report should be **two pages (2)** in length and typed (double-spaced, 12 font, Times New Roman, not including name and title - See AU Standards of Written Work), will be uploaded in **PDF format** to LearningHub by 11:55 PM on the due date (**Sunday, September 24th**).

These reports will present practical evaluations of the readings. They should be cohesive and cogent as opposed to random thoughts. In the evaluations, the students will write a 2-page total, a half-page overview of the book and a one and a half-page response that will thoughtfully and briefly the following questions:

- i. **What is your overall impression of your reading?**
- ii. **What is positive or negative, and why?**
- iii.

A 15-minute group presentation to the rest of the class on the assigned current youth/young adult issue. Poor time management will cause a loss of points.

Assignments Description & Weighting

Assignment Description	Weighting
3 Book Reports	30%
Sermon Outline	10%
Current Issues Preparation & Presentation	30%
Contextualized Ministry Model	30%
Total	100%

* For grading rubrics that specify grading criteria in more detail, see the assignment description above

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last-minute grade adjustments or extra credit.

(The AU Bulletin states that: An Incomplete (I) indicates that the student's work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students will be charged an incomplete fee for each incomplete grade issued." DGs are not an option for most types of courses.)

Submission of Assignments

Assignments are to be turned in on LearningHub according to the description above.

Late Submission

Because student assignments are an essential part of class activities, assignments turned in after the time they are due will lose 10% per week it is late. Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work cannot be done by the date due.

Resubmission of Assignments

No resubmissions possible

All assignments will be subject to the Andrews Standards for Written Work.

<https://www.andrews.edu/sem/inministry/uploads/mapm-standards-rev3-final--mapm-edition-.pdf>



Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
Stealing, accepting, or studying from stolen quizzes or examination materials;
Copying from another student during a regular or take-home test or quiz;
Assisting another in acts of academic dishonesty
Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username a(L)-3(e 2(en-US)BDC q0.000009

classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.



APPENDIX 1: ASSIGNMENT RUBRIC(S)

ASSIGNMENT	EXCEPTIONAL	PROFICIENT	UNSATISFACTORY
Book Reports 1. McGarry 2. Elmore (Maximum 50 points)	Thoughtfully written. Clearly answers de questions in orderly, critically, clearly manner.	Some reflection on the content. Some resemblance to the questions.	Clearly did not follow instructions. Evidence of not having read the materials.
Total points (50	3f		

(Maximum 100 points)	Presents steps of implementation process clearly.	Steps of implementation are present, but not clear.	Poor research and presentation.
Total points	_____ of 100		

APPENDIX 2: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

The D grade points to a limited level of knowledge, insight, and critique, as well as

APPENDIX 3: PROGRAM LEARNING OUTCOMES

MASTERS PROGRAMS

1. MA in Pastoral Ministry (MAPM)

- 2) Deliver effective biblically-based sermons
- 3) Demonstrate proper biblical interpretation skills
- 4) Understand the historical-theological development of the Seventh-day Adventist Church
- 5) Exhibit capability for training church members for evangelism
- 6) Demonstrate an understanding of how to empower church members for leadership
- 7) Exhibit capability for reaching specific social groups

2. Master of Divinity (MDiv)

- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 4) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 5) (Worship) Facilitates enriching corporate worship that brings diverse peoples into the transforming presence of God.
- 6) (Administration/Management) Engages the abilities of self and others to strategically steward personal and corporate resources including time, health, finances, property and service in areas of spiritual giftedness.
- 7) (Relationships) Models effective relationships with people of diverse cultures, backgrounds, character, and persuasions, reflecting the wisdom, compassion, and discernment of Jesus through the work of the Spirit.