

February 25 – 29, 2024



<https://www.andrews.edu/sem/inministry/locations/oklahoma-conference-of-sda.html>

February 25 – 29, 2024  
6-8 PM

8:30 a.m. 12:30 p.m. and 2 p.m. 5 p.m.

learninghub.andrews.edu

Home – 269-461-6890

An introduction to biblical presuppositions and principles for interpreting and understanding Scripture and applying its message as illustrated in selected passages from the Old and New Testaments.

Your degree program seeks to help you achieve the \_\_\_\_\_ basic to your chosen profession. Your Program Learning Outcomes primarily addressed in this course are:

*MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes (Updated)*

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical theological development of the Adventist Church.

(The full set of program learning outcomes for your degree program is listed in Appendix 3)

The following \_\_\_\_\_ contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

1. Appreciate the importance of a solid, biblically-based approach toward the interpretation of Scripture and applying it to our own lives.
2. Trace the development of recent trends in biblical interpretation with attention to major methods and their underlying presuppositions as illustrated in recent literature dealing with the Bible.
3. 8 \_\_\_\_\_ in particular the NT writ \_\_\_\_\_ Testament, and the presuppositions undergirding their hermeneutical endeavor.
4. Articulate and apply sound hermeneutical principles in the interpretation of various genres of Scripture, difficult biblical passages, and current theological issues.
5. Discern and evaluate \_\_\_\_\_ study of Scripture.
6. Do original and competent interpretation of selected portions of Scripture and/or theological issues, applying basic hermeneutical principles.
7. Utilize the basic lay tools (resources) of biblical interpretation with proficiency.



*POST-INTENSIVE COURSE REQUIREMENTS*

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Read the book edited by Frank Hasel,  
Spring, MD: BRI/Review and Herald Academic, 2020.

Silver





Thursday	10:30 AM - 12:30 PM	Dealing with Problematic Passages related to the Character of God	) " @ , 81-87 (on Learning Hub)
Thursday	2:00 - 3:20 PM	The Prophetic Gift and	Hasel, ed. ch 13 Reid, ed., ch. 17
Thursday	3:30 - 4 PM	Hermeneutics, Culture, and Missiology	= # = o Reid, ed., ch. 15
Thursday	4-5 PM	Biblical Hermeneutics in Ten Steps	
Post-session	discretion		

		50 hrs
		20 hrs
		20 hrs

**Seminary Guidelines for Calculating Reading and Writing Time:**

Average reading speed:	15-20 pages/hour for light reading not to be tested on
	10-15 pages/hour for heavy reading for exams or Bible Commentaries
Writing time:	2.5 – 3 hours/double spaced page, from start to finished product
Reflective Writing Assignment:	0.5 hour per page




Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates and assignment instructions are given in the Course Overview above.









Richard M. Davidson is Senior Research Professor of Old Testament Interpretation at the Seventh-day Adventist Theological Seminary at Andrews University, Berrien Springs, Michigan. He has been with the Andrews faculty since 1979.

Born in California, Davidson attended Loma Linda University, Riverside, California, graduating in 1968 with a Bachelor of Arts degree in theology. Two years later he earned his Master of Divinity degree summa cum laude from the Seventh-day Adventist Theological Seminary at Andrews University. He also received his doctorate in Biblical Studies at Andrews in 1981. His doctoral dissertation was titled "Typological Structures in the Old and New Testaments." It is now published under the title *Typology in Scripture*.


Before coming to Andrews Davidson served as an associate pastor of a Seventh-day Adventist church in Phoenix, Arizona, and as pastor of the Flagstaff Seventh-day Adventist



### Rubric for Synthesis/Reflection Paper

<b>Grading Criteria</b>	<b>Exceptional 5</b>	<b>Proficient 4</b>	<b>Satisfactory 3</b>	<b>Emerging 2</b>	<b>Unsatisfactory 1</b>	<b>Weight</b>	<b>Score</b>
1. Flow of argument and coverage of main issues	Outstanding on all levels	Meets basic standards	Lacking in some areas	Lacking in many areas	Does not meet minimum standards for a graduate paper	20%	
2. Biblical evidence for major points	Outstanding on all levels	Meets basic standards	Lacking in some areas	Lacking in many areas	Does not meet minimum standards for a graduate paper	20%	
3. Sources cited in textbook (chapter and page) for further study	Outstanding on all levels	Meets basic standards	Lacking in some areas	Lacking in many areas	Does not meet minimum standards for a graduate paper	20%	
4. Personal response to the basic question	Outstanding on all levels	Meets basic standards	Lacking in some areas	Lacking in many areas	Does not meet minimum standards for a graduate paper	20%	
5. Writing Style, creativity, and grammar	Outstanding on all levels	Meets basic standards	Lacking in some areas	Lacking in many areas	Does not meet minimum standards for a graduate paper		



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- 1) Deliver effective biblically-based sermons
  - 2) Demonstrate proper biblical interpretation skills
  - 3) Understand the historical-theological development of the Seventh-day Adventist Church
  - 4) Exhibit capability for training church members for evangelism
  - 5) Demonstrate an understanding of how to empower church members for leadership
  - 6) Exhibit capability for reaching specific social groups

