MSSN 546 Mission in Cultural and Religious Context

Fall 2024

Andrew Tompkins, PhD

CLASS & CONTACT INFORMATION

Class location: North-Pacific Union Conference Office

Class meeting times: Oct. 13, 6:00 pm – 8:00 pm; Oct. 14-17, 8:30 am – 12:30 pm and

2:00 pm - 5:30 pm

Course Website: learninghub.andrews.edu

Instructor Telephone: 269-471-7605

Instructor Email: tompkina@andrews.edu

Office location: Seminary S210

Office hours: Arranged

BULLETIN DESCRIPTION OF COURSE

This class explores missiological principles with an emphasis on the cultural and religious context, the development of cultural sensitivity, and cross-cultural communication skills for Christian witness. Required of all MAPM students.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church

4) Exhibit capability for training church members for evangelism

(The AU Bulletin states that: " @ @ @ of illness or unavoidable circumstances and not because of negligence or inferior performance. Students

<u>Submission of Assignments</u>

Assignments are to be turned in on Learning Hub before 11:59 pm on the day they are due (unless otherwise announced).

Late Submission

Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due.

Letter Grades and Percentages

95-100%	Α	83-86%	В	73-76%	С
90-94%	A-	80-83%	B-	70-72%	C-
87-89%	B+	77-79%	C+	60-69%	D

COURSE MATERIALS

Required Course Materials

In this course, there is no required textbook. Instead, there is a list of articles and book chapters that the students are required to read. The list of titles they should read and the due date can be found below. Each article/book chapter is available on Learning Hub in PDF format or via an online link.

For each article/book chapter, the student will write a 1-2 page critical journal entry. This should be typed in a Word document in Times New Roman Font, size 12, double-spaced, and submitted to Learning Hub on the due date. Some dates may have more than one critical journal entry due. These are to be done on separate documents and turned in separately via Learning Hub.

These critical journal entries should NOT review the reading. I have already read all the articles/book chapters and do not need to know what they are about. Rather, the student must pick one or two items from the article/chapter and clearly state why they agree or disagree with these items. The purpose is for the student to critically engage with the readings and strengthen their critical thinking skills. I will be reading each entry and, at times, will share feedback on your critical journal entries.

Article or Book Chapter Title	Due Date
Sanou, Boubakar. " Missio Dei as Hermeneutical Key for Scriptural Interpretation." Andrews University Seminary Studies 56, no. 2 (2018): 301-316.	Sept. 5
O'Neill, Daniel W. "Healing as God's Intention for Ministers of Reconciliation." International Bulletin of Mission Research 47, no. 3 (2023): 405-415.	Sept. 10

Moskala, Jiri. "Bible Writers and Contextualization: The Missional Purpose of God's Message. In *Mission Vision in Action: Perspectives on Global Missiology*.

Reflective Writing Assignment: 0.5 hour per page

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu.