




Your degree program seeks to help you achieve the \_\_\_\_\_ basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

**Student Learning Outcomes (SLO): The student should be able to**

1. Develop greater personal biblical and spiritual growth.
2. Practice the characteristics of basic Christian spiritual disciplines such as devotion and worship and Bible study.
3. Create a narrative that reflects the character of Christ and exemplifies personal integrity and professional ethics.
4. Define the theological, psychological, and sociological foundations for growth in the Christian life.
5. Identifies the unique contributions of Seventh-day Adventist theology to the practice and theology of the spiritual life: e.g., Sabbath, intercession of Christ, healthfa



Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Weeks	Date	Topics to be Covered	CLOs Addressed
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6. The student must purchase access to a website with hundreds of materials pertinent to the class such as Power Points, lectures, videos, exercises etc. in English, Spanish, and Portuguese from the instructor. Cost will be \$35.00.

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1. **Attendance:** Spiritual growth involves the mastery of basic concepts such as prayer, Bible study, worship, etc., participation with fellow believers in corporate fellowship, and the practice of personal spiritual disciplines.

The class time provides opportunity for concept mastery and corporate fellowship. Therefore, regular attendance of your presence at the Learning hub to watch to videos and to attend our Zoom meeting are must and required.

2. Watch the Online Videos and Attend the Zoom Meeting. Work on project which may be assigned. The assignments will be either thought the videos or the Zoom meeting
3. **Spiritual Retreat:** In order to introduce students to the value of spiritual retreat, discipleship, small groups, and bonding to like-minded spiritual pilgrims, all students are required to take part in a one-day spiritual retreat. This class cannot be passed unless there is full participation in the retreat. Details of the retreat are in the video about the retreat.

**There will be no excuse for not doing the retreat. If you fail to do so, you will have to drop the class.**

**Please write a one-page reflection on the retreat, what you like, how were you blessed, how would you do it differently next time.**

**It is due July 21, 2023**

4. **Small Groups:** As part of spiritual growth, we need co

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- 1. Practice of the Devotional Life:** The student will spend 3 hours each week (1/2 hour each day) in the practice of spiritual disciplines spread over 6 days. Factors that should be kept in mind are:

You are free to complete the 3 hours doing whatever devotional things you like, such as Bible reading, prayer, etc., which you find valuable. Your class reading will give you some new ideas, but it does not count as devotional time. This is a wonderful opportunity to experiment with new ways of meeting God. Since prayer and Bible reading is so crucial for the Christian, we urge that students try to spend at least 3 to 4 hours weekly in prayer and Bible study.

Unless there is some special reason for change, the 3-hour time period should be spread out over at least six days during the week.

At the beginning of each week, you should decide what your specific daily plan is for each time you have devotions that week and write it down.

You should keep a careful log of your time with God. A sheet is provided for you at the end of this syllabus. Make sure for each devotional time you have, you record:

- a) Date, i.e., month and day
- b) Time (duration), i.e., 7:00 a.m. – 7:45 a.m.
- c) A brief 1-2 sentence summary of how things went. Did you follow your plan?
- d) At the end of the week the total time spent must be calculated and recorded.

Include all these reports on the ZIP DRIVE portfolio to be turned in by **July 21, 2023**.

**NOTE:** While for some it may seem a bit artificial to keep track of devotional time, it helps us stay honest with ourselves and God and, in the end, and most students thank us for the experience. Keeping such records is a time-honored practice devoted Christians have often followed.

- 2. Reading Reports:** Please read the required books listed and write weekly reports. Please include a summary of what you read, a positive reaction, a negative reaction, and an application to your personal life. Include all the book reports on the ZIP DRIVE portfolio to be turned in by **July 21, 2023**.

- 3. Fasting:** ev12 0 612 ,y612 792 re.0.00000. 0 612 0 1 94.57B11(l)oe 000. 0-3(o)11(r)-3( ea)11(ea)8( 61y11(f)-3(

- 4. Reflection Paper:** Each student is to write an 8–9-page reflection paper covering three subjects:
- a) The first part is to synthesize your spiritual experience from **May 22, 2023, to July 21, 2023**. In what ways have you grown spiritually? What have you learned about yourself during this time? What have you learned about God? This section is to be 2-3 pages in length, typed, and double-spaced.
  - b) The second part is to give a full treatment of your Core Values and Worldview. This section is to be 2-3 pages in length, typed, and double-spaced. See class materials.
  - c) The third section is to give an in-depth treatment of your vision for the future. What is your plan to grow spiritually? This section is to be 2-3 pages in length, typed, and double-spaced. The paper needs to be included on the ZIP DRIVE portfolio, due by **July 21, 2023**.
- 5. Assignments due dates: the reading reports and the spiritual discipline reports must be handed in at the end of the semester in a ZIP DRIVE and handed in to the teacher no later than July 21, 2023.**
- 6. Portfolio Notebook:** There will be no final exam. A ZIP DRIVE portfolio containing all class notes, reading reports, small group reports, weekly reading reports, the fasting report, the devotional reports, retreat reports, and reflection paper will be in place of a final. Also include the Assignment Breakdown. This should be submitted to the instructor by **July 21, 2023**. Grades will be given based on neatness, order, and completeness. Notebooks should contain all material passed out in class, and all the student's notes and completed assignments. Be sure to include material from the retreat.



For every semester credit,



39 hrs.

The following assignments require a B letter grade in order to pass the course:

Reading Reports  
Devotional Reports  
Retreat Notes  
Fasting Report (1 page)  
Reflection Paper  
Notebook

\* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

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Please submit all assignments on a ZIP DRIVE to [kiddersj@andrews.edu](mailto:kiddersj@andrews.edu). All Requirements are due **July 21, 2023**.

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Penalties for late submission:

Assignments will be submitted by **July 21, 2023**, for reading reports and devotional reports.  
Late assignments incur a 10% daily penalty.









The request comes due to illness or unavoidable circumstances  
Incompletes cannot be assigned because of negligence or inferior performance  
If a student does not finish an Incomplete and fails the class, they must attend and repeat

## ASSESSMENT GUIDELINES FOR THR REFLECTION PAPER

### Rubric for Reflection Paper

Category	Very Good 20, 19 (95%)	18, 17 (85%)	Average 16, 15 (75%)	14, 13 (65%)	Poor 12 (60%) >	Score
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**DSRE541 Foundations of Biblical Spirituality**  
**Devotional Weekly Record and Evaluation**

Name \_\_\_\_\_ Date \_\_\_\_\_ Report # \_\_\_\_\_

Plan for the week: \_\_\_\_\_

Daily Record

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation or experience with God:

\_\_\_\_\_

\_\_\_\_\_

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation: \_\_\_\_\_

\_\_\_\_\_

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation: \_\_\_\_\_

\_\_\_\_\_

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation: \_\_\_\_\_

\_\_\_\_\_

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation: \_\_\_\_\_

\_\_\_\_\_

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation: \_\_\_\_\_

\_\_\_\_\_

TOTAL FOR WEEK \_\_\_\_\_

Comment or prayer request, prayer answer, praise, or thanksgiving:



## DSRE541 Weekly Reading Report

Name \_\_\_\_\_ Date \_\_\_\_\_ Week # \_\_\_\_\_

Book Read:

Time Spent:

Plan:

Summary:

Reflection and Evaluation:

## Assignment Breakdown

(Please fill this out & submit it with your last assignment)

Student's Name: \_\_\_\_\_

1. Attendance

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

2. Weekly devotion report (Only 12 reports required):

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

3. Small groups.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

4. Weekly reading report (Till You Are done.):

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

I have finished reading the following books (total pages read about 600, total hours required to read them about 30):

*The Big Four* \_\_\_\_\_

*Steps to Christ* \_\_\_\_\_

*Journey to the Heart of God* \_\_\_\_\_

*Desire of Ages (Chapters 59 to 87)* \_\_\_\_\_

5. The Retreat


Yes, I have attended the retreat

6. I was able to fast for one day: \_\_\_\_\_ Yes \_\_\_\_\_ No

8. I submitted Dwight Nelson reflection papers: \_\_\_Yes \_\_\_\_\_No.

7. Reflection paper\_\_\_\_\_ Yes, I have handed in the reflection paper

8. Notebook\_\_\_\_\_ Yes, I have turned in the notebook

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- 1) Deliver effective biblically based sermons.
  - 2) Demonstrate proper biblical interpretation skills.
  - 3) Understand the historical-theological development of the Seventh-day Adventist Church
  - 4) Exhibit capability for training church members for evangelism
  - 5) Demonstrate an understanding of how to empower church members for leadership.
  - 6) Exhibit capability for reaching specific social groups.