

*Willie Edward Hucks II, DMin*



269-471-



<b>Post-Intensive</b>	<p>Book reviews of two required textbooks (PLO 1, 2; CLO (1-3); Sermon Prep Paper 2 (PLO 1, CLO 1); Verbatim manuscript of sermon #2 (prophetic) (PLO 1, 2, 6; CLO 1, 2); Sermon #2 (prophetic) (PLO 1, 2; CLO 1, 2); DVDs on Learning Hub (PLO 1, 2, CLO 1, 2); Self-Assessment of Sermon 2 (PLO 1, CLO 1, 2).</p> <p><b>SEE DUE DATES IN “REQUIREMENTS” SECTION BELOW</b></p> <p><b>NO WORK WILL BE ACCEPTED AFTER DECEMBER 12</b></p>

1. **Start reading the two assigned textbooks.** Because the book reviews will be due soon after the intensive concludes, and because the Williams book will prove beneficial especially as you prepare the first sermon, and because the Tisdale book will prove beneficial as you prepare the
  
2. **Sermon Prep Paper:** Students will be asked to turn in a sermon preparation paper for sermon #1. See the sermon preparation guide later in this syllabus. This is due no later than when the manuscript is submitted.  
  
**For Sermon 1,** complete the **Textual Sermon Preparation Paper Formant Guide**. It must be completed before the intensive and **submitted not later than September 9.**
  
3. **Sermon manuscript: Not later than September 9,** please upload or email a verbatim manuscript of the sermon AND bring me a revised hard copy prior to preaching it. The uploaded or emailed copy allows me to offer coaching. The hard copy allows me to take notes while you preach. SUGGESTION: The sooner you submit the first draft, the more time it allows me to offer suggestions that you might find worth implementing.

**NOTE: Please submit these and all other assignments as Word documents (.doc or .docx), as I wish to affix comments on the documents.**



**Sermon #1:**

**Please note that although the semester ends on December 15, assignments will not be accepted after December 12 unless advance communication with the professor has resulted in an agreement to an alternate approach.**



*Recommended Course Materials*

BOOKS

Arthurs, J. D. (2012). *Devote Yourself to the Public Reading of Scripture: The Transforming Power of the Well-spoken Word*. Grand Rapids: Kregel.

*The Prophetic Imagination.*

Carter, T., Duvall, S. & Hays, J. D. (2005). *Preaching God's Word*. Grand Rapids: Zondervan.

Childers, J. (2001). *Birthing the Sermon: Women Preachers on the Creative Process*. St. Louis, MO., Chalice.

Collins, J. (2001). *Good to Great: Why Some Companies Make the Leap . . . And other don't*. New York: Harper Collins.

Gail, M. & Larson, C. B. (1994). *Preaching that Connects: Using Journalistic Techniques that Add Impact*. Grand Rapids: Zondervan.

*Preaching Christ from the Old Testament.*

*Women's Voices and the Practice of Preaching*

*I Believe I'll Testify: The Art of African-American Preaching*

*Preaching and the Literary Forms of the Bible.*









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## GRADING RUBRIC FOR WRITTEN ASSIGNMENTS

Elements	Excellent (19-20)	Proficient (17-18)	Satisfactory (15-16)	Fair (13-14)	Poor (0-12)
Communication and language					

Development

Willie Edward Hucks II has served the Seventh-day Adventist Church in various capacities since 1985. He spent the first 14 years of ministry pastoring congregations in Texas and Louisiana. In 1999, he accepted a call to serve as a religion professor at Southwestern Adventist University, where he remained for seven years. In 2006, he began serving as associate editor of *Ministry*, International Journal for Pastors, headquartered in Silver Spring, Maryland; and in 2010, he also assumed responsibilities serving as an associate ministerial secretary for the GC Ministerial Association, focusing on theological education and ministerial preparation.



In 2016, Dr. Hucks accepted a call to serve as associate professor of Christian Ministry in the Seventh-day Adventist Theological Seminary, focusing on homiletics and urban ministry; and in January 2018 he was appointed as Chair of what is now known as the Department of Practical and Applied Theology (formerly Christian Ministry Department) in addition to his teaching responsibilities.

A native of Dallas, Texas, Dr. Hucks earned his undergraduate ministerial degree from Oakwood College, and his Master of Divinity and Doctor of Ministry degrees from Andrews University. Dr. Hucks has been published in several popular and professional journals. However, his greatest joy comes from calling Kathleen (nee Alexander) his wife since 1987; and they are the proud parents of two adult children.



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teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is

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appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office

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*THE B GRADE*

*THE A GRADE*

*THE C GRADE*

*THE D GRADE*

*THE F GRADE*





*parameters of the text*







## APPENDIX 3: PROGRAM LEARNING OUTCOMES