





2. **This course is 3 credits.** That represents 45 hours of contact time with the professor and an additional 90 hours in study, reading, writing, discussing for **a total of 135 hours. We are covering these hours in a 5-week period, starting 3 weeks before the intensive course. That averages about 27 hours per week. Please plan accordingly for your study, writing, etc.**
  
3. **FACULTY DIRECTED Article Critiques** During our time together in October we will work our way through important passages regarding love, marriage, sex and divorce. In preparation for these discussions you are assigned **articles to read and critique in one page reports**. Dr. Shepherd will explain how to do this in a video in which he explains the process



1. An English Bible of word for word style of translation ESV, NASB, RSV are good examples. Do not use KJV, NKJV or Clear Word for this class ask me why.
2. Articles posted on Learning Hub for reading.
3. Commentaries either you have or available on Biblehub.com. Be sure to read the NT ICC as one of your

<b>3 Credits</b>		
<b>Instructor Contact Hours</b>	<b>Face to Face Instructional Time</b>	24 hours
	<b>Professor Directed Learning Experiences</b>	21 hours

**Independent  
Learning  
Activities**

**T**

*The Trial and Death of Jesus: Essays on the Passion Narrative in Mark*, eds. Geert Van Oyen and Tom Shepherd, Contributions to Biblical Exegesis & Theology, vol. 45 (Leuven: Peeters, 2006).

**Refereed Journal Articles**

Determining the *Lectio Difficilior* in Mark 1:40-



*Interpreting Scripture: Bible  
Questions and Answers*, ed. Gerhard Pfandl. Biblical Research Institute 2 (Silver Spring, MD:

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

Plagiarism in which one

exact words, whether in a formal paper or in submitted notes or assignments. Cred11(ed )-175(b5cTf1 0 oF400520

information i

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

### ***THE D GRADE***

The D grade points to a ~~low~~ ~~level~~ of knowledge, insight, and critical ~~thinking~~ ~~skills~~ ~~as to inadequate~~ ~~quality~~ of written work. This may be because of a lack of time management on the part of the student, difficulty

**Commentary Reading Report Grading Rubric**  
NTST 567 Love, Marriage and Divorce 2022

Name \_\_\_\_\_ Total \_\_\_\_\_/50

**Notes**

Provides name of commentaries  
read and pages read \_\_\_\_\_/5

Minimum of 20 total pages of  
commentary reading OR 2 hours \_\_\_\_\_/15

Summarizes commentaries well \_\_\_\_\_/10

Provides reasoned response  
to what was read showing  
critical thinking \_\_\_\_\_/20

**Article Reading Report Form**  
NTST 567 Love, Marriage and Divorce 2022  
McFarland Article

Name \_\_\_\_\_ Score \_\_\_\_\_/50

Type your data in the spaces after each heading. Be succinct. The report should be 1 page single-spaced, not more.

**Bibliographic Information:**

**Summary of the article in bullet points:**

**Article Reading Report Grading Rubric**  
NTST 567 Love, Marriage and Divorce 2022  
McFarland Article

Name \_\_\_\_\_ Total \_\_\_\_\_/50

**Notes**

Provides bibliographic  
information of article  
read \_\_\_\_\_/15

Summarizes article well \_\_\_\_\_/35

**Article Reading Report Form**  
NTST 567 Love, Marriage and Divorce 2022

Name \_\_\_\_\_ Score \_\_\_\_\_/50

Type your data in the spaces after each heading. Be succinct. The report should be 1 page single-spaced, not more.

**Bibliographic Information:**

**Thesis (what the author is trying to prove):**

**Summary in bullet points:**

**Positives in bullet points:**

**Negatives in bullet points:**

**Questions for discussion:**



