

Your degree program seeks to help you achieve the \_\_\_\_\_ basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

1. The student will understand spiritual growth in the context of transformational youth ministry. The student will grow in their own personal relationship with Jesus as they faithfully and thoughtfully consider the needs and opportunities of ministering to/with young people.
2. The student will understand and be able to apply a successful model for ministry to youth and young adults in a local church setting.
3. The student will discuss Biblical responses to identifiable current issues in Adventist youth and young adult ministry.
  
4. The student will consider models of ministry to youth and young adults as well as traditional Adventist programming and values transmission.
5. The student will, within a group context, conduct research on a current issue in Adventist youth and young adult ministry.
6. The student will understand the methodological implications of the class process.
7. The student will take part in a classroom environment of shared dialogue and experience one that prizes honest reflection and respect for the feelings and beliefs of fellow colleagues.

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

| 1 | 10/11/20 | Review course outline, structure groups for Current Issues paper and presentation | Current Issues Project<br>December 9, 2020 |
|---|----------|---|--|
| 2 | 10/12/20 | Class/group participation in learning structures for current issues assignment    | Class Notes<br>October 16th, 2020          |
| 3 | 10/13/20 | Current YAYAM situation facing the church   | Methodology Paper<br>November 23, 2020     |
| 4 | 10/14/20 | Understanding Youth culture   | Journal Book Report<br>December 2, 2020    |
| 5 | 10/15/20 | Understanding Youth culture   |  |



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The student, as a member of a class group, will prepare a paper on an assigned current youth/young adult issue. Specific topics for research will be assigned during class.

This will result in:

- A \_\_\_\_\_, submitted on behalf of the group by the group leader.
  
- Introduction
  - § Explain why this topic is important and how it is relevant to the church today.
  - § it will be important [but don't spend too much time on it] but give us statistics and background
  
- Body
  - Explore and expound on the:
    - Sociological implications
    - Emotional implications
    - Psychological implications
    - Pastoral \_\_\_\_\_ implications and response
  
- Conclusion
  - § Bring all implications together succinctly and elaborate how you would use this info in order to empower youth and young adults to be discerning. What's the practical application of your research?
  
  - § Keep in mind the major theme that we are trying to achieve is how we can as pastors help youth and young adults be DISCERNING in these areas as they engage with these issues in their life. We are not wanting to legislate but to help and empower the youth and young adults to live the best life possible by making informed choices.

Each paper should include a cover page including:



For every semester credit, the Andrews University credit hour definition requires that:

include 15 instructor contact hours and 30 hours of independent learning activities.

include 15 instructor contact hours, and 45 hours of independent learning activities.

Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

|  |  |          |
|--|--|----------|
|  |  |          |
|  |  |          |
|  |  | 37 hours |
|  |  | 8 hours  |
|  |  | 20 hours |
|  |  | 20 hours |
|  |  | 25 hours |
|  |  | 25 hours |
|  |  |          |


Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.





| 1. Journal Book Report         | 20% |
|--------------------------------|-----|
| 2. Methodological Implications | 25% |
| 3. Current Issues              | 15% |
| 4. Perception Checks           | 15% |
| 5. Examination/Class Notes     | 15% |
| 6. Class Participation         | 10% |
|                                |     |

\* For grading rubrics that specify



Dr. Allan Walshe has a long history of involvement in Youth Ministry, Pastoral Ministry and Leadership from local church to Union level. He has been a local church and regional Youth Pastor, Conference Youth Director, Summer Camp Director and Union Youth Director. He holds a Doctorate of Ministry from Fuller Theological Seminary. He is passionate about fostering spiritual growth and leading youth and young adults into a closer personal relationship with Jesus Christ.

Dr. Walshe is married to Wendy who enjoys supporting him in his ministry and is also passionate about helping others to discover a closer walk with Jesus.



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The Seminary expects its students to

Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.


For additional details see: [https://www.andrews.edu/academics/academic\\_integrity.html](https://www.andrews.edu/academics/academic_integrity.html)

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If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

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- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
  - 2) (Scholarship) Manifests the practices of a Biblical scholar-