



CHIS 74116

Development of Seventhday Adventist Theology

Fall Semester 2020 (MAPM)

Denis Kaiser, Ph.D.

SYNOPSIS OF THE COURSE

CLASS CONTACT INFORMATION

Course schedule:	Prework:	Aug 24 – Sep 26
	Classes:	Sep 27 – Oct 1 (Sunday thru Thursday)
	Postwork:	Oct 2 – Dec 10
Class meetings:	Sunday:	6:00pm – 8:00pm
	Monday – Thursday:	8:00am – 12:50pm, 2:00pm – 5:50pm
Course Website:	learninghub.andrews.edu	
Zoom Session Link:	https://andrews.zoom.us/j/99982939282	
Instructor Telephone:	(269) 471 8542 (office)	
Instructor Email:	denis@andrews.edu	

BULLETIN DESCRIPTION OF COURSE

The origins, development, and integration of the Adventist theological foundations starting from the Second Advent Awakening and by faith.

Credits: 2, 3

Prerequisite(s) CHIS 504, or CHIS 570 and CHIS

571, or equivalent.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the Program Learning Outcomes basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

MAPM: Deliver effective biblically based sermons. Demonstrate proper biblical interpretation skills. Understand the historical/theological development of the Adventist Church. Capable of training church members for evangelism. Demonstrate an understanding of how to empower church members for leadership. Capable of reaching specific social groups.

The following Course Learning Outcomes (CLO) contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

1. Explore the nuances of particular historical periods and topics in Christian history and, more specifically in the history of the Adventist movement, applying the resulting understanding to contemporary life and issues.
2. Understand and clearly communicate the complex progression of Adventist beliefs and teachings.
3. Demonstrate the ability to evaluate different approaches and interpretations of the history of Adventist theology.

COURSE OVERVIEW

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Date	Topic	Assignment Due	CLOs Addressed
<i>Pre Work</i>	<i>Aug 24 – Sept 25</i>		
	Introduction: Syllabus and Overview History of Adventist Historiography Presuppositions, Methods, and Sources	Zoom Session (Aug 24, 6 pm EDT); Watch videos 1 and 2; Reading Report	CLO 1, 2
<i>Classes</i>	<i>Sep 27 – Oct 1</i>		
Sep 27	Millerite Adventism (1833-1844): Historical and Religious Background William Miller's Story Interpretation of Biblical Prophecy The Seventh-day Sabbath Conditional Immortality Disappointment and Aftermath	Watch videos 3 & Journal Notes 1	CLO 1, 2

ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension and early/late vacation leaves are not excused. The classwork missed may be made up only if the teacher allows. Three tardies are equal to one absence.

COURSE MATERIALS

Required Course Materials

Burt, Merlin D. CHIS674 Development of Seventh Day Adventist Theology [Class Outlines] 5th ed.

Knight, George R. A Search for Identity: The Development of Seventh-day Adventist Beliefs. Adventist Heritage Series. Hagerstown, MD: Review and Herald, 2001.

_____. William Miller and the Rise of Adventism. Nampa, ID: Pacific Press, 2010.

"Source Collection" on ~~Collection~~

MOREABOUTTHECOURSE

We

SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS

Average reading speed:	15-20 pages/hour for light reading not to be tested on 10-15 pages/hour for heavy reading for exams
Writing time:	2.5-3 hours/double spaced page, from start to finished product
Reflective Writing Assignment:	0.5 hour per

Final Exam: A final cumulative examination will be administered online. The exam will cover the lectures of the entire course and the readings. It will take 2 hours and has 2 parts—(1) an automated part with 27 questions (multiple choice, true/false, matching);

Letter Grades

Criteria		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Absent (0)	Score
Category 10%	Organization & Structural Development of Ideas	Ideas are well arranged logically to directly						

APPENDIX: CITATION GUIDELINES OR FOOTNOTED REFERENCES

Always give all bibliographic information at the first occurrence of an item. When the item appears afterwards, you should abbreviate the reference by referring only to the surname, title, and page number. If the item appears alone in a footnote and it appears again in the next footnote, you can write "Ibid.," and give the page number.

Book

Katie Kitamura, *A Separation* (New York: Riverhead Books, 2017), 25.

Sharon Sussland and Amanda Jayne Miller, *Cohabitation Nation: Gender, Class, and the Remaking of Relationships* (Oakland: University of California Press, 2017), 114.

Chapter in an Edited Book

Mary Rowlandson, "The Narrative of My Captivity," in *The Making of the American Essay*, ed. John D'Agata (Minneapolis: Graywolf Press, 2016), 19–20.

Edited Book

John D'Agata, ed., *The Making of the American Essay* (Minneapolis: Graywolf Press, 2016).

Thesis or Dissertation

Guadalupe Navarro Garcia, "Integrating Social Justice Values in Educational Leadership: A Study of African American and Black University Presidents" (PhD diss., University of California, Los Angeles, 2016), 44.

Journal Article

Ashley Hope Pérez, "Material Morality and the Logic of Degrees in Diderot's *L'aveugle de Calcutta*," *Modern Philology* 14, no. 4 (2017): 874.

News or Magazine Article

Farhad Manjoo, "Snap Makes a Bet on the Cultural Supremacy of the Camera," *New York Times*, March 8, 2017, <https://www.nytimes.com/2017/03/08/technology/snap-makes-a-bet-on-the-cultural-supremacy-of-the-camera.html>.

Vinson Cunningham, "You Don't Understand: John McWhorter Makes His Case for Black English," *New Yorker*, May 15, 2017, 85.

Personal Communication

Sam Gomez, Email message to author, August 1, 2017.

Unpublished Correspondence

Ellen G. White to W. C. White, March 11, 1894, Letter 123, 1894, Ellen G. White Correspondence File, Ellen G. White Estate, Silver Spring, MD.

Unpublished Manuscripts

Ellen G. White, "Title," March 11, 1894, Manuscript 123, 1894, Ellen G. White Manuscript Collection, Ellen G. White Estate, Silver Spring, MD.

APPENDIX: POWERPOINT PRESENTATION RUBRIC

	Excellent (4)	Very good (3)	Good (2)	Fair (1)	Poor (0)
<i>Content</i>	Content is accurate and information is presented in a logical order.	Content is accurate but information is not presented in a logical order, but is generally easy			

MASTER PROGRAMS

1. Master of Divinity (MDiv)

- 1) (Character Model) spiritual humility, maturity and integrity grounded in

APPENDIX: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

Burt, Merlin D. "The "Shut Door" and Ellen White's Visions." In *The Ellen G. White Letters & Manuscripts with Annotations* vol. 1, 1845-1859, eds. Timothy L. Poirier et al., 41-61. Hagerstown, MD, Nampa, ID: Ellen G. White Estate, 2014.

_____. "The History of the Seventh-day Adventist View on the

Knight, George R. From 1888 to Apostasy: The Case of A. T. Jones 1888 Centennial Series Washington, D.C.: Review and Herald, 1987.

_____. Angry Saints: Tensions and Possibilities in the Adventist Struggle Over Righteousness by Faith Hagerstown, MD: Review and Herald, 1989.

_____. comp. and ed. 1844 and 1845. *Original Articles in Reproduction of Original Historical Documents* Washington, DC: Review and Herald, 1994.

Maxwell, C. Mervyn. *Magnificent Disappointment: What Really Happened in 1844... and Its Meaning for Today* Boise, ID: Pacific Press, 1994.

Moon, Jerry. "The Adventist Trinity Debate, Part 1: Historical Overview." *Andrews University Seminary Studies* 41, no. 1 (2003): 113–129.

_____. "The Adventist Trinity Debate, Part 2: The Role of Ellen G. White." *Andrews University Seminary Studies* 41, no. 2 (2003): 275–293.

Nam, Juhyeok. "Reaction to the Seventh-day Adventist Evangelical Conferences and Questions on Revelation Doctrine, 1955–1971." Ph.D. dissertation, Andrews University, 2005.

Poirier, Tim. "Ellen White's Trinitarian Statements: What Did She Actually Write?" *Ellen White and Current Issues Symposium* 2 (2006): 18–40.

Timm, Alberto R. "The Sanctuary and the Three Angels' Messages, 1844–1863: Integrating Factors in the Development of the Sanctuary Doctrine." Ph.D. dissertation, Andrews University, 2005.