

An

CHMN543
CHRISTIAN LEADERSHIP IN A CHANGING WORLD
SPRING SEMESTER 2017
Master of Arts in Pastoral Ministry

Class acronym: CHMN543
Class name: Christian Leadership in a Changing World
Semester & year: Fall Semester 2017
Class location: Forest Lake SDA Church
HL 3L L 3HL H 3 ☐ "7 II ☐ ☐
Class time/day: 8 a.m.- 12; 1-5 p.m. Monday-Thursday
Credits offered: 3

Instructor: Stanley E. Patterson, PhD
Telephone: (269) 240-4900 (m); (269) 471-3217 (w)
Email: patterss@andrews.edu; patterson.stan@gmail.com
Office location: Seminary Hall S228
Appointments: Contact Sylvie Baumgartner 269-471-6371 or sylvie@andrews.edu

This course explores biblical and theological principles of Christian Leadership, organizational theory, and systems thinking appropriate to the church and seeks to instill in students the servant leadership qualities. Additionally, it facilitates growth in administrative areas such as strategic planning, managing change, finance, Christian education, and conflict management.

The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

3. Conger, J. A., Spreitzer, G. M., & Lawler, E. E. I. (eds.). (1999).

PRE-INTENSIVE REQUIREMENTS

1. Do the required reading for all texts and participate substantially in the Learning Hub FORUM book discussions on or by the posted date. These postings will be graded for quality and quantity of content related to the book, reflective writing that considers the impact on you personally and professionally. Submit postings until the cumulative points total 25 or more for each book. Points are awarded for primary or response statements to postings by your fellow participants. [REDACTED].

Blackaby, H. T., & Blackaby, R. (2011). *Spiritual leadership: Moving people on to God's agenda* (Rev. & expanded ed.). Nashville, Tenn.: B & H Pub. Group.

Bell, S. ed. (2014). *Servants and friends: A theology of leadership*. Berrien Springs, MI: Andrews University Press. of 453

Valentine, G. M. (2011). *The prophet and the presidents: Ellen G. White and the processes of change, 1887-1913: A study of Ellen White's influence on the administrative leadership of the Seventh-day Adventist Church*. Oshawa, Ont., Canada: Pacific Press.

REQUIREMENTS DURING COURSE INTENSIVE

SEVENTH-DAY A

			Running total
Sunday	1-6 p.m.	5 hours	5
Monday	8:00-12:00 p.m. 1:00-5:00 p.m.	4 hours 4 hours	13
		8	
Tuesday	8:00-12:00 p.m. 1:00-5:00 p.m.	4 hours 4 hours	21
		8	
Wednesday	8:00-12:00 p.m. 1:00-5:00 p.m.	4 hours 4 hours	29
		8	
Thursday	8:00-12:00 p.m. 1:00-5:00 p.m.	4 hours 4 hours	37
		8	
Pre/Post-session	Pre-intensive Learning Hub Forum Discussions	8 hours	45
		8	

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

	Excellent (90-100%)	Satisfactory (60-89%)	Emerging (30-59%)	Unacceptable (0-29%)	
	The introduction provides a well-developed context for the project. The significance of central questions is illustrated by references to course materials.	The introduction provides an adequate context for the project. The purpose is identified through reference to one or more central questions.	The introduction is present. Identification of the purpose and central questions is sketchy.	There is no introduction. The purpose is not identified.	
	The narrative contains well-developed descriptions of the setting and the data collection process (which is built upon concepts from current research, theory, and course materials).	The narrative contains adequate descriptions of the case study setting and the data collection process.	The narrative contains an adequate description of the setting, but an incomplete description of the data collection process.	The narrative contains an incomplete or vague description of the setting, and no description of the data collection process.	
	The narrative contains observations from multiple sources, includes qualitative and quantitative data, and makes references to models of appropriate practice that are supported by current research and theory.	The narrative contains observations from multiple sources or includes qualitative and quantitative data.	The narrative contains observations from at least two sources.	The narrative contains observations from only one perspective, or of a single type of data	

The discussion seems complete. Conclusions are logical; they address the central questions,

<i>Focus</i>	Clearly communicates thesis/main idea and succinctly summarizes	Adequately communicates the summarizes the	Does not clearly communicate the thesis and/or summarize	
<i>Critique</i>	Interacts with and ideas at a high level on behalf of the leadership community	Adequately		

All papers submitted for this class must conform to AU Standards for Written Work, 12th edition. 10% will be deducted from the total possible points if cover page, title, sub-headings, page numbering, citations, bibliography, reference lists, abbreviations of scripture references and margins do not comply. http://www.andrews.edu/sem/dmin/project/writing_assistance/sww12-updated.pdf

To facilitate the instructor in learning each student's name, please select a permanent seat in the classroom.

If you qualify for accommodations under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

Andrews University takes the safety of its students seriously. Signs identifying emergency protocol are posted throughout the buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency

Dr. Stanley Patterson currently teaches and mentors ministry professionals at the SDA Theological Seminary. He serves as Chair of the Christian Ministry Department and teaches classes in Christian leadership and pastoral practices. He also serves as executive director of the Christian Leadership Center of Andrews University which is dedicated to providing Christian Leadership development and guidance to organizations and ministry teams around the world.

He began his pastoral ministry in 1975 in Texas, then Wyoming, Colorado, and Georgia. He served as ministerial director and evangelism coordinator in the Greater New York Conference and for twelve years in the Georgia-Cumberland Conference as ministerial director and later as vice-president for pastoral ministries and evangelism.

He was granted a Ph.D. in Leadership and Administration from Andrews University in 2007 and responded to a call to serve the Seminary in 2008. He has published numerous academic and professional articles on Christian Leadership and has assisted in the development of Christian leaders throughout the world field.

Glenda and he make their home in Berrien Springs, Michigan and have four adult children, eight grandchildren and one great grandson.

Class Bibliography:

1. Anderson, K., & Reese, R. (1999).

8. Goleman, D. (2006). (10th Anniversary ed.). New York: Bantam.
9. Guder, D. L., & Barrett, L. (1998). Grand Rapids, Mich.: W.B. Eerdmans Pub.
10. Guinness, O. (2003). Nashville: W Publishing Group (Thomas Nelson).
11. Moxley, R. S. (1999). San Fransisco: Jossey-Bass.
12. Nouwen, H. (1989). New York: Crossroad.
13. Pearce, C. L., & Conger, J. A. (Eds.). (2003). Thousand Oaks, CA: Sage Publications, Inc.
14. Pollard, L. (Ed.). (2000). Hagerstown, MD: Review and Herald Publishing.
15. Quinn, R. E. (1996). San Francisco, Calif.: Jossey-Bass Publishers.
16. Scott, S. (2004). (Berkley trade pbk. ed.). New York: Berkley Books.
17. Senge, P. (1994). New York: Currency.
18. Sire, J. W. (1990). Downers