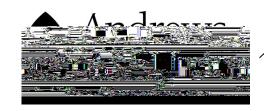
THST 695 DOCTRINE OF THE SANCTUARY

Fall 2017 October 29- November 2, 2017

John C. Peckham, Ph.D.

InMinistry Center Intensive MA in Pastoral Ministry



Post-intensive books:

Gane, Roy E. Altar Call. Berrien Springs, Mich.: Diadem, 1999 (ISBN No.: 978-0967305103), 358 pages.

Holbrook, Frank B., ed. The Sanctuary and the Atonement. Silver Spring, MD: Biblical Research Institute, 1989 (Abridged Edition) (ISBN No.: 978-0925675101), 347 pages (250 pages required).

Recommended Reading:

Gane, Roy. Nampa, ID: Pacific Press, 2006.

PRE INTENSIVE CLASS ASSIGNMENTS

1. Pre-intensive Reading Reports and Discussion Preparation

You will complete the various assigned readings listed below and accessible online and turn in one reading report for each of the reading assignments. It is essential that you have completed these readings and reading reports before we begin meeting for class because essential in-class discussions will be based upon this pre-class preparation. All reading reports are due via Moodle (aka Learning Hub) by October 22, 2017 (one week prior to the beginning of class) and must be turned in by this date to receive credit.

The procedure and format for your reading report is as follows: list your name, the pages and time spent reading, three significant discussion questions based on the reading, and three points of useful/interesting information. Finally, write one brief paragraph summarizing your critical evaluation of the reading (in approximately 100 words, see reading report rubric at the end of the syllabus). Your three questions should be of the type that evoke discussion and not merely yes/no or simple information questions. Make sure that you keep and bring to class a copy of your three discussion questions and points of useful/interesting information and have access to an electronic or hard copy of the readings during class. These will be used during dedicated times for discussion.

Please note that you should include **only one** reading report for each reading report assignment listed below even if that assignment includes more than one article to be read.

Reading Report Assignment #1: , Davi

and 2

Reading Report Assignment #2:

Reading Report Assignment #3:

Reading Report Assignment #4:

Reading Report Assignment #5:

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

POST INTENSIVE ASSIGNMENTS

3. Post-Intensive Additional Reading Report

Read 250 pages from Frank B. Holbrook, ed. The Sanctuary and the Atonement and write an additional reading report. The format of this reading report is as follows: list your name, the pages and time spent reading. Then, include two or three 200-250 word paragraphs including a brief cord for

future usefulness in ministry. Then, include two to three 200-250 word paragraphs that include an evaluation and commentary on the significance of the ideas, discussion of whether you agree or disagree and why, the influence on your thinking, and how it might affect your future ministry.

church(es). The final draft of the paper must be 1000-1500 words in length, double spaced, in Times New Roman 12 point font, 1 inch margins, and in accordance with the Andrews University Standards for Written Work, see http://www.andrews.edu/grad/documents/standards-forwork.pdf. The criteria for assessing the reading report is included in the rubric near the end of the syllabus. This paper is due on November 30, 2017.

4. Post-Intensive Lecture Viewing and Report

Universal Justification. Then, select 8 additional lectures to view from the ATS 2013 Symposium on Atonement. Based on your viewing of these lectures, you will complete a viewing report, the format of which is as follows: list your name and the number of videos you watched in their entirety. Then list three points of useful/interesting information for each of the videos that you view (39 points of useful/interesting information total). This is due on November 30, 2017.

Roy Gane, The Altar Call Project: http://www.andrews.edu/sem/sdlc/altarcall/
Angel Rodriguez, Legal Universal Justification: https://vimeo.com/109803236
ATS 2013 Symposium on Atonement (14 Lecture): https://vimeo.com/channels/810748/page:1

	MAPM Inte	nsive Class Sche	<mark>dule</mark>	
Schedule for class n	neetings: [Date]			
				Running total
Sunday	5-8 p.m.	3 hours		3
Monday	8:00-12:00 p.m.	4 hours		10.5
-	1:30-5:00 p.m.	3.5 hours		
			7.5	
Tuesday	8:00-12:00 p.m.	4 hours		18
	1:30-5:00 p.m.	3.5 hours		
			7.5	
Wednesday	8:00-12:00 p.m.	4 hours		25.5
	1:30-5:00 p.m.	3.5 hours		
			7.5	
Thursday	7:30-11:30 p.m.	4 hours		31.5
	1:00-3:00 p.m.	2 hours		
			6	
Pre/Post-session	Guest lectures to be	13.5 hours		45
	viewed on-line		13.5	

Credit-Hour Definitions

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

Estimated Time for this Class:

Estimated Time for this Class—MAPM---3 credit (135 hours)

Class Lectures face to face

OUTLINE OF TOPICS AND ASSIGNMENTS

Please note: This outline is subject to change based on the pace of the course.

Date		Class Topic	Discussion of Reading Assignment			
Oct	29	Introduction to Course/Theological Method Discussion 1	Discussion 1: Rodriguez Presence, 1 <u>and</u> 2 (SLO 1-6)			
	30	Biblical Theology of the Sanctuary 1 Discussion 2 Biblical Theology of the Sanctuary 2 Discussion 3 Biblical Theology of the Sanctuary 3	Discussion 2: (SLO 1-6) Discussion 3: (SLO 1-6)			
	31	Biblical Theology of the Sanctuary 4 Discussion 4 Biblical Theology of the Sanctuary 5 Discussion 5	Discussion 4: (SLO 1-6) Discussion 5: Lawsuit, (SLO 1-6)			
Nov	1	Systematic Theology of the Sanctuary 1 Discussion 6 Systematic Theology of the Sanctuary 2 Discussion 7 Systematic Theology of the Sanctuary 3	Discussion 6: Canale, (SLO 1-6) Discussion 7: (SLO 1-6)			
	2	Systematic Theology of the Sanctuary 3 cont. Discussion 8 Final Exam (PO 1-2; SLO 1-6)	Discussion 8: Moskala Toward a Theology of (SLO 1-6)			

CLASS POLICIES

Contact

Do not hesitate to contact me for help or additional information. The best way is via email.

Classroom Seating

In order to facilitate learning

please select a permanent seat until instructed otherwise.

Disability Accommodations

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possibET18.B0 1 322.[or)-3(2)[d)11(i)-4BDC E

Language and Grammar

A student enrolled in a graduate program is expected to possess advanced written language skills, particularly in the language in which the degree is acquired. Thus, no special consideration will be given to English as a second language learners or native-English speakers who have yet to obtain mastery in written English. Such students are advised to seek the assistance of the campus writing lab or procure the services of an editor prior to the submission of their assignments. It might be helpful to read your assignments aloud and have someone else do so as well. All written work must conform to Andrews University Standards for Written Work: http://www.andrews.edu-3(do)11(so a)7(m)17(ent)-5(s a)7(l)-4(oud)11(and)]TJ

other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to

assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials;

INSTRUCTOR PROFILE

Dr. John C. Peckham, Associate Professor of Theology and Christian Philosophy at the Seventh-day Adventist Theological Seminary, was born in New York and grew up in Massachusetts and Indiana. John pastored in the Indiana Conference of Seventh-

25 %	Presentation of the Assignment				