SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

NTST567 THEOLOGY OF THE ENGLISH NEW TESTAMENT: ECCLESIOLOGY Fall 2017

Robert M. Johnston, Ph.D.



FALL 2017 MA in Pastoral Ministry

	GENERAL CLASS INFORMATION			
Class acronym:	NTST567			
Class name:	Theology of the English New Testament: Ecclesiology			
Year and semester:	Fall 2017			
Class location:	Walla Walla College Campus College Place, Washington 99324			
Class time/day:	Sunday, 4			

Seventh-day Adventist Theological S

Required Reading:

Ladd, George Eldon. A Theology of the New Testament. Revised ed. Grand Rapids: Eerdmans, 1993. ISBN 0-8028-0680-5. Read these chapters: 1, 2, 3, 4, 5, 6, 7, 8, 9, 26, 27, 37, 38; and the following parts of chapters: pp. 636, 646, 647, 678-83. (181 pages)

Patzia, Arthur G. The Emergence of the Church: Context, Growth, Leadership, and Worship. Downers Grove, IL: InterVarsity Press, 2001. ISBN 0-8308-2650-5. (245 pages)

Longenecker, Richard N., ed. Community Formation in the Early Church and the Church Today. Peabody, MA: Hendrickson Publishers, 2002. ISBN 1-56563-718-6. Read pages xi-155. (Strictly speaking, chapter 8 is not about the New Testament, but it is illuminating.) (160 pages)

White, Ellen G. Acts of the Apostles. Mountain View, CA: Pacific Press, 1911. Read pages 9-56. (47 pages)

Journal of

the Adventist Theological Society 17/2 (Autumn 2006): 2-17. Available on line at <u>www.atsjats.org/publication/view/315</u>. (16 pages)

Selections from the Apostolic Fathers: Read Ignatius Letter to the Ephesians and the Didache on line at the web site <u>www.EarlyChristianWritings.com</u>.

Additional Bibliography:

Barrett, C.K.

GRADING AND ASSESSMENT

		them; reflects further reading and thought	reading, but adds little	in class, but adds nothing	was learned in class		
5.	Personal response to the basic question	Outstanding on all levels	Meets basic standards	Lacking in some areas	Lacking in many areas	Does not meet minimum standards for a graduate paper	
6.	Writing Style, creativity, and grammar	Outstanding on all levels	Meets basic standards	Lacking in some areas	Lacking in many areas	Does not meet minimum standards for a graduate paper	
7.	Practical application	Outstanding on all levels	Meets basic standards	Lacking in some areas	Lacking in many areas	Does not meet minimum standards for a graduate paper	
							Total

The following paragraphs flesh out the above Crite4(I)-4(02370 0 1 7271)-380(a)-4A4(he.9599/F2 9.96 T2A517(entET())-4(02370 0 1 7271)-380(a)-4A4(he.959)(a)-4A4(he.95)(a)-4A4(he.95)(a)-4A4(he.95)(a)-4A(he.95)(a)-4A4(he.95)(a)

expected of graduate-level academic endeavor, and:

Demonstrates a dearth of knowledge and understanding with regard to the topic, and makes factual errors in the presentation;

Makes little or no reference to significant materials and information in the context of the topic;

Fails to support arguments adequately, systematically, or logically;

Gives little evidence of research in relevant sources, or makes poor use of sources; Demonstrates faulty logic and unsound reasoning;

Proposes theories and solutions that are unworkable or inadequate;

Submits answers that are unprofessional in presentation or in which poor grammar, style, and spelling are the norm rather than the exception (with some flexibility in the case of a student whose native language is not English).

CLASS POLICIES

Academic Integrity

demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

A cademic dishonesty includes (but is not limited to) the following acts: falsifying official

properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the

own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university.

Departments or faculty members may publish additional, perhaps more stringent, penalties for Current AU Bulletin.)

Class Absences

appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form (Current AU Bulletin.)

Class Attendance

student. Faculty members are expected to keep regular attendance records. Whenever the number of absences exceeds 10% of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class

Current AU Bulletin.)

Disability Accommodations

If you qualify for accommodations under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

Excused Absence

Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the d

requirements of a course. Class work is made up by permission of the teacher. (Current AU Bulletin.)

Kenneth E. Bailey. Dr. Bailey was a Presbyterian missionary in the Middle East for many years, and he makes use of his knowledge of Middle Eastern peasant culture to gain insight into the New Testament. He first gained fame for his books on the parables in the Gospel of Luke.

https://www.youtube.com/watch?v=LjrG22mSRs8 https://www.youtube.com/watch?v=F6c7zenzxbU https://www.youtube.com/watch?v=CqJT5jkHh4U https://www.youtube.com/watch?v=bRSdQPSS0Z4

5. Why are metaphors important for understanding New Testament theology?

The Middle East and Foot Washing? https://www.youtube.com/watch?v=bXzhm1UINtl

6. How does understanding of Middle Eastern culture help us to understand foot washing?

N.T. (**"Tom"**) **Wright.** Dr. Wright was the Anglican bishop of Durham until he retired from that and became Research Professor of New Testament and Early Christianity at the University St. Andrews (Scotland). He has written voluminously and produced both massive scholarly works and popular books. He has often been invited to lecture before enthusiastic audiences in the United States.

Paul and the People of God https://www.youtube.com/watch?v=aewGFwNIdzw

7. According to Wright, how important does Paul think is the unity of the church?

https://www.youtube.com/watch?v=1AukgNIAgil

8. What does Wright mean when he says that the church is to be for the world what Jesus was to Israel?