hri ti nity i ri ri y i g ion o e ent. I n_c the e enth-_cy I_c enti t h r h e i t or on y one re on i g ion, e e i y en_cti e i g ion net rth o e tor_cthe ong- ite_ce h ton. hen I_c enti o e it i g ion-tothe- or _corient tion, it h o t it on y re on or e i ten e.

The Grea C i i

hen e thin o i_q ion, tthe 2,1 to 20 gener y o e to in_c ' thority in he en n_c on e rth h_q een gi en to e. Go there ore n_c e_c i e o n tion, ti ing the in the n e o the ther n_co the on n_co the oy irit, te hing the to ger e th t h e o n_e_cyo n_co, ith yo y, to the o e o the ge' (R_).¹ B t the Gret o i_{qq} ion o tthe 2 i_{qq} on y one o t e_{q} t $-e_{qq}$ ion o i_{qq} ion in the e no in tion, t e_eo t o eent o ro he y ith ni e e g ge to te h to the en_c o the e rth. h t n_er t n_ing h he_c'_e enti ro n_cthe or _c ing it the o t i_e re_c ni e_c rote t nt σ o_g in the hi tory o hri ti nity.

TheAd₄e i J ≂re F≂r A i- i i a dA i-ed ça i

a dA i-ed cai o_ern /_centi ie (or ho _c ie) it qq i e e_c tion q te or r o it i ioogi en_e or. B t th t n't y o. n t, e ry /_centit ere oth nti- i ion n_c nti-e_c tion. he e rig t e enth-_cy /_centit T y, e ie e_cth t they h _cno i ion to the or _c / they it, the _oor o rg tion h _c een h t in, to er 1 44, n_c t re i g to o ort one nother n_ce to e _____i cen i erite nti the _oon-e e te_cen_c e.² , n y ery gr_c y _c cthey ie e thore h t _____i ion thop

, ny ery gr_c y_c cthey gi e their h t. oor to i ion theoogy in the ery 1 50. o y, ery o y, they, eg n to n_cr t n_cth t they h_c i_cr i ion. B t e en te 1 5, ri h ith t orth the i_ce th t in e the nite_c t te o q e_co eo e ro ro n_cthe or _c the eq ge o the three nge to e ery n tion o _c e o i he_c i one er on ro e h o ntry o n_cin the nite_c t te he r_cthe eq ge. h he rote, it nee_c_cto r e re he_cto one Ger n, one ' tr i n, one ' ri n, n_c o on.³ en 20 ye r ter the i erite_c ointent, the i_ce o or _c ig ion h_c

ion ry n_cthe o ening o it $\underline{\tau}$ t o ege in_ $\dot{\mathbf{c}}$ te the o e tie, et een i ion n_ce_c tion. he trength o th t nity o _c e rein or e_cin the 1 Q. ht_e _e o _c itne to ree gion in the $_{q}$ i o the $_{e}$ e o ent o $_{e}$ ent i he $_{f}$ tre te_cto i ion n_cthe e on cto e_c tion. $_{n,c}$ in the 1 0, the t o o e_ctogether. tį i ort nt to re i e ro the o t et th t the i_{g} ion enth i_{g} o the 1 0 not re tri te_cto the $\ell_{-}\varepsilon$ enti t h r h. y_dey ℓ_{h} tro , e _ding t _cent o ℓ_{-} eri n h r h hi tory, h note_cth t the o ing t o $\mathcal{L}_{\mathbf{c}} = \mathcal{L}_{\mathbf{c}}$ o the nineteenth ent ry itne e_cthe i ti h_e o the oreign i_q ion o e ent in r' eri n rote t nti . 10° , ne o the in ti nt o th t intere t the t ent o nteer o e ent or oreign iion, hihgre oto n e y ight . oo_g in 1 or o ege t_ent to_e ote their i e to iion er i e., ne h n_ce_ctoo their q^{q} t n²c h t n , er in re q^{q} e_cto 2,200 in 1 , n_c ithin e ye r_{q} , ny tho n_c o e nge i rote t nt yo ng eo eh_c e_ge_ctheir i e to i ion er i e. heir tthe 24,14-in ire_c otto g, he e nge i tion o the or _cin thi gener tion. 11 he ore of te_c tion re to th t i ion thr t the ri e o the i ion ry o ege n_cBj e in tit te o e ent ong eri n e nge i-, he i o tho e hoo to re re rgen er o or er in hort erio_co ti e to ti i ion o to to to oth tho e n_co er e . he hoo o e_con ro i ing r ti tr ining n_cBj e no e_ge.¹² ent ithin the e enth-_cy l_{-e} enti t h r h r e e_c oth the i ion e nge i rote t nti n_cit e_c tion e ten ion. ign o ne i e in /_c enti t i ion , eg n to r e in the i c1 0. n 1 , Historical Sketches of the Foreign Missions of the Seventh-day Adventists oo tht_cc h to ro ote i ion ry irit ong /_c enti t

 $g \qquad \sigma q \qquad he_c in B_q e, \quad it er n_c$

i_@ ,¹⁵ g ro g y the T t to _@e o i g ion ry hoo ithin the _@no in tion. i nit ri r ining hoo or e_c i ion rie e t i he_cin 1 , o o e_g y the l' eri n e_c i ion ry o ege in 1 5. e n hi e, the l' on_c e hoo or hri ti n or er in l' tr i (1 4), the tr ining hoo di te_g y _c r_c e n_@r ther n_c n_c er y . g n, n_cthe l'_c enti t i ion ry o ege (ng n_g, hington i ion ry o ege, n_e i ion ry o ege (...l'.), oon ere_@tting the l'_e enti t n_c e.

i i on e n ion e te_cl_centi i on e n ion in t e t t o i enti e v. ir t, it gre t y in re e_cthe n er o hoo n_c t _ent in orth eri , in e o t o the eno in tion ery or er e ro the nite_ct te e on c l_cent i e g n to et i h hoo ro n_cthe or _c o th t or er o _c e tr ine_cin their ho e e_c. By 1 00, there ore, not on y h _cl_e enti t e_c tion in tit tion gre t y e n_e_cin n er, t the y te o h _c een intern tion i e.c he gnit _e o th t hoe ro e o o n_e_c y n re e-_ente_cin tit tion _e e o ent_cring the 1 0. Be i e h r he n_c hoo, l_centi t _e e o echo it , i hing ho e, n_ce ent y (to e e er e tent) he th-oo_c torie in the nite_ct te n_co er e . h the hoo ere e_c on to y e er- rger n er o in tit tion e oyee, in _cetion to e nge i ti or er.

ge i ti or er. , ne re to the l_c entitie of a e o ion in the 1 0 i i r _gn i _e e o ent in l_c entitection. l ith i ion, _c ring the 1 0 the e_c tion e n ion gr h goe tright . n 1 0, the _eno in tion h _ct o hoo .By 1 0, the n _erh _cin re e cto 1 .B t, y 1 00, it 245. l n_c ith i ion, th t _gn i e n ion o _c ontin e, ith ore th n 00 hoo

in 1 10 n_c ore th n 2,000, y 1 30.1 e nee_cto re ogni e th t, ro it in e tion, 1 th- ent ry /_c enti t e_c tion h _c een ine tri , y onne te_c ith oreign i ion . h the_re_co /_centite_c tion_cring the 1 Q ______ _ dre tyre te_cto the_____ irit re i in the _____ in tion, theo ogy in 1 n_cto n enrge_c i ion o the h r h' i ion to the or_c t i i ort nt to note th t those ere q it i e ot i tor. eg ti⁹e oti tor h the nee_c to e e ro in i ient r inj n_cre igio e ti j ye_c inor ro e. 7_c enti t e_c tion t it et t n_c or o ething o gre t i -ort n e, r ther th n re re enting n e e ro the non-hritin or_c ith the e on o the 1 Q n c 1 Q in in c e n on _ c th t l'_c'enti te_c tion n_cl'_centi t i q ion re t o eg enti rt o the ho e. l'_c enti t e_c tion i __on i or e in or _cin nee_co re-_e ti e he ing. Adventism's educational system is obviously dependent on church support. But the denomination's mission to the world is dependent upon its ability to train the next generation

ie_n_c o ethto_cre_c

their $B_i \in C$ the 1 th- ent ry $\int_{-c}^{-c} entity ere$ in ire_g y_q i i r in ight . h_q, it no i cent th t en hite r e_cher e_c tion tho ght ithin the onte t o the gre t ontroer y_q tr gg e_g et een hrit n_c t n n_ctheir re e ti e rin i e . he gre te to the or_c t re r i or the in_c n_chert o the \vec{o} ing gener tion . I n_the e ienter o the tr gg e j or the ontro o hoo ing aontro o the in tit tion th t h g o h to _© ith h ing in_c n_che rt, go n_c ir tion, e n_c cre tion. / n_c t thi oint, ho _cnote th t, j i hri ti nity j in ery re q e re o tion ry o e ent. B t, qq h, it i not o t to ontro the ing_o o thi or_c t to t n en_cto the rrent on ion n_c her in the ne o hri t' ing- $-\infty$ t i o on c cent. n th t en e, hri ti nity in gener $n_c c'_c e$ enti in rti r re re o tionry or e o the <code>Ttor_@r.1</code> h the i ort n eo er n_@rt n_tng o the go o l_c enti t e_c tion. tr_q t th t yo h e gr_q e_cthe $oint_{g}^{Q} - c$ tion t n_c t the ery enter o the Gre t ontro er y. . _ c tion t n_c t the enter o the tr gg e or the t re o i io og r_{i} o e ent hether they e e ri_eo ogie or reigio . it er n_er too_cth t' t, _ ec t in, the o n_er o f eri n_e o r y, n_c Ro n thoi i tr t th t e g /_centit n re i e th't /_centit e_c tion i not ere i_e ho in the _eno in tion' i i ion, t n-other in tit tion entity th t h $_{q}$ to q o eho e gi en he it nt no co ro n_ch ting y n_e_c the h r h goe , o t it i ort nt or o inning o , o!! _c tion j entr to '_c enti ' j ion to the or _c t j not n o tion. t j e enti , the most essential aspect of the *church's mission* it o e o t o the t n_cinto the t re n_cto-

 $r_cthe e on_c'_cent. o re e t_$ Education stands at the very center of the Great Controversy.

h t tho ght n t r y e -c to the enti o th t e_c tion. B' t e ore e go there, e nee_cto ee the re t o the /_c enti t e_c tion i ion. e h e e ine_cone_et to e ength **n** e y, the e_c tion o t re e_@r.B there j e on_c e t o /_c enti t e_c tion t r i . e y, it e nge j ti i t on the _eeo ing yo tho the hrh ho e ho e i gi e their he rt n_c in_c to hri t n_c_e ote_c ini try in oth the roe ion ene n c _e_c te_c y eo e.

 f'_{g} the gret ontro er y_o et een hrit n_c t n y o't in the ro o i or _cor_er, there i t the etie iroo i triggetht ontin yt ing e in the tt e or the egine othe hert n_c in_c o in_c i_c hi_cen n_cyo th. en hite ght the i ort n e o th t tr th henche rote th t y i on e tion o the tr en t re n_c g'e to e_c tion, ny h e_een e_cinto_erio_n_ce en t error. I'n_chere_he e nt t not ere y or thij e rth_t_o etern y t . he ent on to note th t h i t e į _e hen the reg tion o the he rt or the et, i h ent o rini e i neg e te cin the e ort to ere inte e t t re, or hen etern interet reoerooe_cin the e ger_c ire or te or _c nt ge. 20 g in, he rote, the ne e ity o e t, i hing hri ti n hoo i rge_c on e ery trong y. n the hoo o to_cy, ny thing ret ght th t re hin_c n e r ther th n $_{\sigma}$ e₀ ing. hoo re nee_e_c here the or_co $Go_c_i^{Q}$ _ e the i o e_c tion. t ni the gre t ene y o Go_ç n_c itį hį on t nt i to e_co y'ro their egi n e to the King o he en. e o _ch e in_q q o tr ine_cth t en n_c o en i e ert their in en e on the i_e o error n_c or orr tion in te _co ing their t ent in the er i e o Ğo_c His object is effectually gained, when, by perverting their ideas of edu*cation*, he ee_c in en j ting r-ent n_cte her on hi i e or rong e_c tion o ten t rt the in_c on the ro _cto in =e ity. 21

t i no i_ent th t /_c enti ț h e'e e o e_c ore th n ,000 e eent ry n_c e on_c ry hoo ro n_c the or _c o the ontr ry, rge_ç y en hite, they e to ee ℓ_c enti t e_c tion or e ery ℓ_e Q

enti t hi_c n e enti in the _e-no in tion; i ion. t i igni nt th t the _e e o -ent o /_c enti t e e ent ry e_c -tion n_c it or t rning oint in the i ion e ite ent n c on i the i_{g} ion e ite ent n_c_gn i_{g} o the 1 Q _c ring en hite' o n oreign i'_{g} ion er i e in f tr i . hi e there, he note_cth t rent ere o e e_c y to en_ctheir hi _cen to hoo. h t_q it tion gi-t te_cthe i_q e o e e ent ry e_c -tion in her in_c he rote to her on i ie in y1 th t thi et h_c ong, een neg e te_c'in ite o the t th t the T t e en or ten ye r o hi c i e t te en or ten ting i re ion or goo_cor e i re e. 22^{-9} e ing to the t' -tr i n it tion, the rote th t in g v to en or the rent re o e e_c Q y to en_ctheir hi_cen to hoo. n the e o ntrie, in o itie here there i h r h, educationly tsen to

ye made."

Educa	tion.	r e	e e_c	tion,	_o he
	e 1				
0 6	ert in	οţ	ео _q	t _ ÿ .	těŋ

t rte_ci e_c te y. f'_q reg t, hi e the _eno in tion re orte_cl hoo in 1 5, it h _c220 e ye r ter.²⁵ By 1 00, the eo the o eeent ry hoo **T** yet, i he_c in /_c enti t ongreg tion . 'n_c o t o tho e hoo h _con y one te her. he h r h h _ct en erio y the o n e th t it ho _cet, i h hoo i there ere on y i t _ent. he 1 0 the _e _eo _e n e ent in /_centi t e_c tion. he h r h h _centere_cthe ninetie ith h n_c o hoo n_c oor y er ei e_ç n_ce en ore oor y e ete_ç hi o o hy o e_c tion. he t rn o the ent ry o n_c/_c entit ith r i_cy e n_ing intern tion g y te o e_c tion t e e_ ith on_chioohythth_ceeneeri ent y i_cte_c en hite h_c een ey er on ity in ti-ting th t o i h ent. By 1 00, e enth-_c y /_c enti t ing oth i ion to all the or c n cthe oth i ion to all the or _c n_cthe e_c tion o e ery hi_c erio y. ho e t o ni er ere in e_c Big i_e_q o i_q ion n_ce_c tion h e

y gone together in /_c enti . $_{-c}$ tion i the engine th t h $_{q}$ thr the transformed the transformation of transformation of the transformation of the transformation of transformation of the transformation of transformation of transformation of transformation of the transformation of transfo r rị ing ị nổt th t they gồ together Q th tit too the hrh 50 yer to n y gr the nee_c or, oth or_c i ion n_cthe e nge i ti i ion

Ad₄e i Ed cai aE e ia

Adde i Ed cai a E e ia h t tho ght, ring to the three e enti go o '_c enti t e_c tion. he t t i to re re yo'ng eo e to n tion e y in thi re ent or _c _ c tion or e e en e in thi i e n_c e in thi or _ci n e enti e to '_c enti t e_c tion. B t i th t i it hie e, it h i e_c ' ter , th t i the n tion o the j i or go ern ent hoog. ' n_cthey o ten _o n e e ent g in o i hing th t go. o j hing th t go .

h t tho ght, ring to the e - on_cgre t go o ℓ c entite c tion, hi h en hite hinte_c t in the o ening r gr h o her, oo

re te to the te hing o it ni e _© trin ge n_ce e i y the _@no in tion' o y ti n_@rq t n_@ng n_cthe i i tion o th t n_@r t n_@ng or or_c i_@ i ion n_cthe e on_c!_c ent.

/_c enti ' ni et i to re h Go_c en_cti e o y ti eg ge o n_cin Re e tion 14, to 12 to the or_c h t n_ert n_e ing h e_cgener tion o /_c enti t yo ng eo e to gi e their i e in 0, re i ion e_c n_ch ro te_co_er h r h e er to ri e not on y the ne rne o their hi_cen, t o their n n i e n to the ro heti i er ti e in the f o y e o ohn. t h g o e_ce_c tion t the enter o the _eno in tion' gen_c.

C c i

n on ion, it ho _c e note_c th t /_centit hoo re ni e intit tion th t e i e in the gre t en_cti e ontro er y, et een hrit n_c t n. / g h, they not on y re re t _ent or i e in thi or _c n_cintro_c e yo ng eoe to e g or_c n_c ior, t they o in ire the o ing gener tion ith n n_er t n_ing o Go_c en_cti e o y ti i ion th t e _c the to _e_c t te their i e to th t iion n_cthe _cent o their or_c /_centit e_c tion i_entity n_c i ion in _e three o tho e tor in ro er re tion hi ./ n_c/_e entit e_c tion, e the er orget, t n_c t the enter o the Gre t ontro er y. hoo re o t e nge i n_c i ion. hoo re o t not on y re er ing the i_e n_c i ion o /_centi , t o or ringing o t the ong- ite_ce h ton. / n_c on y ith th tho ght in in_c n e gr the i ort n e o n_er t n_ing /_centi t e_c tion r o e. / ter , e /_centit h e not one, tt o Gre t o i ion i to re _c o the e thing o e i to the en_c o the erth.

• $he_q e on_q n e_c tion$