

Urban Ministry Concentration

CHMN769 (5)

An in-depth study of key biblical, theological and contemporary models of community-based ministry. Includes an emphasis on strategic planning that leads to economic and community development.

CHMN774 (4)

This module is an in-depth study of key biblical, theological and contemporary insights into the church in the city. A compassionate vision for the city is fostered. Issues in urban life and corresponding systems are explored. It includes an emphasis on strategic planning that leads to economic and community development.

CHMN776 (5)

This module investigates principles, challenges and practices of Christian leadership in the urban context. It includes a theology of leadership, leading and managing specific ministries, how to engage in community organizing, working with the systems effecting life in the city, empowering people, managing change, and managing conflict effectively.

CHMN778 (5)

An examination of principles for expanding the Kingdom of God in the urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective, appreciation for diversity, and the local church in civic life.

Youth and Young Adult Ministry Concentration

DSRE710 (4)

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

Delivery System

Courses in the graduate certificate programs are offered during the academic year and as summer intensives on a two- to three-year rotation. Intensives require post-campus work.

The courses are normally offered back-to-back in the summers, allowing a student to complete the sequence over two to three summers.

Graduate Certificate: Campus Spiritual Leadership

The Graduate Certificate in Campus Spiritual Leadership is designed for professionals with responsibility for some aspect of the spiritual growth of students on Christian or public campuses. Typical applicants would be pastors, youth pastors, chaplains, Bible teachers, principals, residence hall deans, student services directors, lay leaders of youth and young adult ministries, and youth and education directors.

The classes are set up to examine the broad principles of campus ministry, at the same time allowing those with specific interest in the public or Christian campus to focus their research, assignments, and field work on the setting of their choice. Courses are taught by faculty in the Religious Education and Youth and Young Adult Ministry programs of the Seminary and professionals who are currently involved in campus ministry on Christian and public campuses.

Prerequisites

- Bachelor's degree
- 12 undergraduate/graduate credits in religion/theology
- A course in human growth and development

Requirements

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| DSRE | Scholarly and Professional Development |
| DSRE | Seminar in Youth Ministry: Young Adults |
| DSRE | Counseling Youth and Young Adults |
| DSRE | Campus Ministry or DSRE |
| | Field Practicum: Campus Internship |
| DSRE | Reaching the Secular Mind |

TOTAL CREDITS for Graduate Certificate—12

MA: RELIGIOUS EDUCATION

John Matthews, Director

The Master of Arts: Religious Education is an interdisciplinary academic program that prepares individuals for leadership roles as scholars and specialists in discipleship in settings where religious, moral and spiritual nurture and growth are primary concerns. The curriculum is designed with core courses, electives and a selected area of emphasis. Students electing to obtain a graduate certificate in campus spiritual leadership may continue their studies to complete requirements for the MA: Religious Education. The master's program generally requires attendance during the regular academic year, but many classes are taught over the summers as intensives with post-campus academic and fieldwork assignments.

Admission Requirements

Admission to the MA: Religious Education program is based on the student's meeting the general admission requirements for all graduate students as given on p. , and the general Seminary admission requirements on p. . Official scores from the Graduate Record Examination (GRE) General Test taken within the last five years should be submitted to the Office of Graduate

Enrollment Management. Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

Degree Requirements

The MA: Religious Education is an academic degree awarded upon successful completion of credits of interdisciplinary study in the Seminary and School of Education. Candidates with advanced theological or educational study or with prior extensive undergraduate studies in religion, religious education, or education may submit a petition requesting advanced standing of up to credits. Evaluation of advanced standing is calculated as follows:

- 15 or more credits of undergraduate or graduate religion or theology credit may qualify for advanced standing of up to credits in appropriate areas of the course plan. Advanced standing based on less than credits of prior undergraduate or advanced studies is prorated at a ratio of . : .
- 7 or more credits of undergraduate or graduate education or religious education may qualify for advanced standing of up to credits in appropriate areas of the course plan. Advanced standing based on less than credits of prior undergraduate or advanced studies is prorated at a ratio of . : .

Transfer credits for graduate studies other than by petition as noted above are permitted under the regular transfer policies based on a -credit curriculum, but only to the extent that the combined credits for prior learning and graduate transfers do not exceed credits. A minimum of credits must be from Andrews University courses.

To remain in regular standing, students must complete the program within six years after first registering for courses and maintain a minimum GPA of . . Courses with a grade below B- do not count toward the degree.

Advancement to Candidacy. In the semester that students will complete percent of their course work, they must apply for advancement to candidacy. See p. of the Graduate Programs Academic Information section of this bulletin.

Comprehensive Examinations. Candidates for the MA degree must pass comprehensive examinations given at the published times. The one-day exams entail a three-hour morning session and a two-hour afternoon session.

Thesis. Candidates for the MA degree may elect to do a thesis (minimum credits). A two-member faculty committee guides the student in developing the project and evaluates the defense. Students who complete a thesis are exempt from writing comprehensive examinations but are required to make a portfolio presentation.

Time Limits. A student must complete the requirements for the MA: Religious Education degree and graduate within six years of first enrolling in the program regardless of admission classification.

Curriculum Requirements

Curriculum Framework and Courses

Christian Apologist—5–6

EDFN Philosophical Foundations for Professionals;
Theological foundations according to emphasis area (–)

Pastor-Teacher—5–6

EDCI Improving Instruction or DSRE Teaching for Discipleship (); psychology or sociology elective (–)

Servant Leader—4

DSRE Issues in Religious Education (); Leadership study or practicum appropriate to emphasis area ()

***Researcher-Evaluator—3**

EDRM Research Methods

Maturing Christian—3

DSRE Foundations of Biblical Spirituality

Lifelong Scholar—0

DSRE Scholarly and Professional Development

Scholarship in Religion and Education—0-16

Courses relevant to scholarship in religion (credits) and to scholarship in education or religious education (credits) under advisement based on evaluation of prior learning. The courses will be distributed appropriately in the course plan. Advanced standing may be obtained for these credits based on a background of advanced theological or educational study or prior extensive undergraduate studies in religion, religious education, or education.

Emphasis Area—12-14

TOTAL CREDITS for MA in Religious Education—48

* Students planning to enter the PhD in Religious Education should also take EDRM Applied Statistical Methods I (). Depending on how the distributed courses are configured, taking EDRM may increase the total credits required for the MA degree.

Areas of Emphasis

There are two defined areas of emphasis: Family Life Education and Campus Spiritual Leadership. Additional emphases include children’s ministry, Christian formation and discipleship, youth and young adult ministry, and other options customized by students in consultation with an advisor.

Family Life Education:

MA: Religious Education core requirements: CHMN , DSRE . Remaining courses to a minimum of credits must be chosen from DSRE , , , , , , .

Completion of the MA: Religious Education with an emphasis in

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For students who have completed all requirements for the degree except the dissertation, full-time status requires all of the following:

- Registering for one or more credits of dissertation or dissertation continuation;
- Doing “full-time” work on the dissertation or internship as defined by at least hours a week or hours per year and confirmation of same by the dissertation chair.
- All course work is campus-based and supported by online resources.

Bulletin Requirements. A student may choose to meet the requirements of any bulletin in force after acceptance into the doctoral program, as long as he/she maintains active status. If a break of enrollment occurs and the student is placed on inactive status, he/she must meet the requirements of a bulletin in effect after enrollment resumes.

Progression Through the Program

Course Plan. Upon acceptance into the program, the student is assigned an advisor by the director of the program. Normally within the first credits of study the student and advisor prepare a course plan for completing the degree requirements. This course plan must be approved by the Religious Education office.

Comprehensive Examination. Early in their program, students should obtain a copy of the **Comprehensive Examination Guidelines** from the Religious Education office.

All prerequisites and regular course requirements of credits or more must be completed before the student sits for the comprehensive examination. The comprehensive examination consists of eight sections, one of which may be given in a take-home format, one of which may be a portfolio presentation, and six of which must be written in a supervised environment. The examination occurs on the dates published in the academic calendar for School of Education doctoral comprehensive examinations. See also the Seminary calendar on p. .

Formal application to take the comprehensive examination should be made by the beginning of the semester preceding the semester the student intends to take the examination.

For more detailed information regarding the comprehensive examination, see the **Religious Education Doctoral Handbook**.

Advancement to Candidacy. Students should apply for advancement to degree candidacy when they apply to take comprehensive examinations and after they have

- completed all prerequisites;
- removed any English language deficiency;
- completed all course requirements or are registered for them;
- removed all deferred grades, except in DSRE878 Advanced Scholarly and Professional Development and DSRE Synthesis in Religious Education.

The student is advanced to degree candidacy after passing the comprehensive examination.

Dissertation Committee. Before the student registers for EDRM Dissertation Proposal Development or GSEM PhD-ThD Dissertation Proposal Seminar, the student—in consultation with his/her advisor—selects a tentative dissertation topic. The program director, in consultation with the student and advisor then appoints a faculty member knowledgeable about the tentative topic to chair the student's dissertation committee. The

student, the program director, and the doctoral committee chair collaborate in the selection of two other members to complete the student's dissertation committee. All three members of this dissertation committee must approve the proposal before it is presented to the PhD/ThD committee. The appointment of the dissertation committee is subject to approval by the PhD/ThD committee, as are any changes to the committee.

At least six weeks before the dissertation defense, the director, in consultation with the dean of the Seminary, appoints an external examiner.

Dissertation Proposal. No later than the last semester of course work, students must submit to the PhD/ThD Committee a final proposal that is approved by their dissertation committee. Students defend their proposal before the Religious Education Doctoral Committee.

Two types of proposals are acceptable:

- . A – page overview of the major elements of the dissertation.
- . The first three chapters in tentative form.

Either format must include a clear statement of the problem, the research question/s, a preliminary survey of relevant literature, and the research methodology.

Dissertation Preparation. The dissertation prepared by the PhD candidate must

- Make an original contribution to scholarship
- Demonstrate the candidate's competence for independent research
- Reveal the candidate's familiarity with and proficiency in handling the relevant literature
- Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.

See the **Religious Education Doctoral Handbook** for more information on dissertation preparation.

Oral Defense of the Dissertation. The candidate must orally defend his/her dissertation. The defense date is set and announced by the director of the Religious Education Program at least two weeks before the defense. No defenses are scheduled during the final two weeks of a term or during the interim between semesters.

See the **Religious Education Doctoral Handbook** for more information on the oral defense of the dissertation.

PHD: BIBLICAL AND ANCIENT NEAR EASTERN ARCHAEOLOGY

Randall W. Younker, Director

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD) in Biblical and Ancient Near Eastern Archaeology is to provide teacher-scholars for church-operated colleges, seminaries and universities around the world.

Areas of Specialization

When students apply to the PhD program in Biblical and Ancient Near Eastern Archaeology they may select one of two areas of emphasis: Biblical Archaeology or Ancient Near Eastern Archaeology and Anthropology. Each emphasis has areas of specialized study as listed below: