MA program. The forms should be completed by the student and approved by thedirector of the MA program and the dean of the Seminary.

Time Limits. A student must complete the requirements for the MA in Religion degree and graduate within six years of first enrolling in the program regardless of admission classification.

Academic Advisement.   The director of the MA in Religion program, in cooperation with department chairs, assigns academic advisers in the student's area of specialization. The selection of the remaining course requirements is monitored by the director.

Certification for Teaching.   Students who plan to teach religion in a Seventh-day Adventist academy or in a secondary school are urged to consult as early in the program as possible with the director of the MA program and the university certification officer regarding qualifying for SDA teaching credentials. See pp.   –   for more information about recommended methods courses in Bible teaching designed to meet the certification requirements.

Areas of Emphasis

In the event that a required course is not offered during any given term, another course in the same area can be substituted for the required course in consultation with the chair of the department.

Archaeology and History of Antiquity.   OTST   ,   ,   .
Remaining courses must be chosen from GSEM   , NTST   ,   ,
   ,   ,   ,   , OTST   ,   ,   ,   ,   ,   .

Biblical and Cognate Languages. OTST   and one of the following: NTST   ,   or   . Remaining courses must be chosen from NTST   ,   ,   ,   ,   ,   ,   ,   , OTST   ,
   ,   ,   ,   ,   ,   ,   ,   ,   ,   ,   ,   ,   ,   .

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Course modules include teaching intensives at various North American and international sites. Concentrations are offered in Chaplaincy Ministry, Discipleship and Biblical Spirituality, Evangelism and Church Growth, Family Ministry, Global Mission Leadership, Health Care Chaplaincy, Leadership, Missional Church: A Biblical Response to Western Culture, Pastoral Ministry (Spanish), Preaching, Urban Ministry, and Youth and Young Adult Ministry.

Doctor of Ministry modules include intensive sessions taught by faculty teams that include seminary professors with appropriate academic expertise and professionals from the field with experience in evangelism, ministry and mission. Teaching methodology combines appropriate methods and technology with collegial dialogue to encourage a creative learning environment. Faculty aim to facilitate balanced spiritual, professional, and

Academic Supervision. The director of the DMin program acts as curriculum supervisor. The project adviser and a second reader are chosen by the student in consultation with the project coach. Students should work closely with these persons and the DMin project coach to complete the project.

Courses and Modules   (Credits)
See inside front cover for symbol code.

All modules include teaching intensives which are generally two weeks in length.

The Project and General Registrations

GSEM   ( )
DMin Program Orientation
Registration for accepted students preparing for their first module intensive.

GSEM   ( )
DMin Project Continuation
Persons who have completed all registrations of module and project credits required for the DMin degree maintain their enrollment status by registration for DMin Project Continuation each subsequent semester until completing or leaving the program. Rated as full-time student status.

GSEM   ( )
DMin Program Continuation
Program participants register in semesters between module intensives for DMin Program Continuation to maintain current student status in all semesters. Rated as half-time student status.

GSEM   ( )
DMin Project Seminar
Forming the project proposal and issues related to completing the project successfully. Areas of focus include literature review, theological reflection, critical thinking, experiential learning, reflective observation, research design and techniques, reading and evaluating research, academic writing, an effective work plan for completion of the project, and other project-related topics.

GSEM   (−)
DMin Project
A DMin project is a professional project that integrates theological reflection, scholarly research and practical ministry. The project contributes to the enhancement of ministry in the church and to the growth and development of the ministry professional.

GSEM   (−)
Independent Study
Available to students by permission of the program committee. Repeatable. A minimum of one meeting per month with the supervising professor is generally required. May be graded S/U.

Required Module

GSEM   (−)
Spiritual and Theological Foundations for Ministry
This is a foundational module required of all DMin students. The module builds the spiritual and theological basis from which the practice of ministry and mission grows and seeks to lead the student into a self reflection and examination of life and belief.

Chaplaincy Ministry Concentration

CHMN   (−)
Christian Leadership
This module investigates principles, challenges, and practices of Christian leadership, emphasizing issues that make leadership in the context of church, education and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry.

CHMN   ( )
Foundations of Chaplaincy Ministry
This module examines the biblical and theological foundations for chaplaincy ministry. Participants investigate the history and development of chaplaincy ministry, and its role and function within the mission and life of the church and community. Issues in ethics are explored to advance professional development. Emphasis on personal spiritual formation continues.

CHMN   ( )
Professional Formation in Chaplaincy Ministry
The primary emphasis in this module is the professional development of the chaplain. Participants examine leadership issues specific to chaplaincy, management, human development, group theory, and organizational theory. Specific modalities of ministry in the chaplaincy context will be examined and developed. Emphasis on personal spiritual formation continues.

Discipleship and Biblical Spirituality Concentration

DSRE   ( )
Theological and Historical Perspectives on Spiritual Growth
Examines the biblical and theological basis for spiritual life, discipleship and Christian experience as well as how this theology has been understood and experienced in the history of the church and the lives of believers. Critiques contemporary forms of spirituality to enable students to discern truth from counterfeit.

DSRE   ( )
The Personal Practice of Biblical Spirituality
Covers a historical view of those devotional practices outlined in Scripture, Ellen White and significant devotional writers that lead to Christian formation. Provides a praxis model of reflection upon and engagement with, those spiritual practices and patterns of life that define who we are as disciples of Jesus.

DSRE   ( )
Mentoring for Discipleship and Biblical Spirituality
This course will equip participants for assisting in the Christian formation and discipling of others through spiritual mentoring. It will develop an understanding of how the age, temperament and developmental stage of a mentoree helps to determine the most effective model for discipling.

DSRE   ( )
Constructs of Corporate Ministry for Discipleship and Biblical Spirituality
Explores constructs of corporate ministry that will enhance growth in Christian formation and discipleship within the context of the church and wider community. A corporate life of outreach and ministry to others through loving and maturing relationships will be developed.

Christian leadership, emphasizing issues that make leadership in the context of church, education, and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry.

CHMN ( )
Advanced Leadership Competencies
Participants continue personal and theological reflection with integration of leadership principles. Systems thinking, organizational culture, human development theory, and ecclesiology are investigated in the context of the church and leadership. The module also pursues further development and application of essential leadership practices. Practical focus on administrative skills is initiated. Prerequisite: CHMN Leadership and Church Management.

CHMN ( )
Leading and Managing the Church Organization
Local churches and denominational organizations present challenges in leadership, management, and administration. This module combines previous requirements of the Doctor of Ministry leadership concentration and an informed foundation of biblical leadership to help participants excel in skills like strategic planning, managing change, team building, resource management, communication, mentoring, and coaching.

Missional Church: A Biblical Response to Mission in Western Culture Concentration

CHMN ( )
Incarnational Missional Church
Investigates st century western culture and corresponding mission praxis. Includes theological reflection, literature, theory, and practices in ministry. Prepared for leaders who desire to engage the church on effective mission to Western culture; pastors, church planters and administrative leaders who wish to gain an understanding of the implications of missional church.

CHMN ( )
Transformational Leadership and Organic Systems Thinking
Personal and theological reflection will be integrated with principles for leading change. Systems thinking, transformation of organizational culture, and human development theory are investigated in the context of missional leadership. The module also pursues further development and application of missional-lifestyle modeling. Practical focus on incarnational mission skills is initiated.

CHMN ( )
Discipling Leaders for Mission
Leaders transact vision through developing disciples according to the biblical model for an apostolic movement. Those whom missional servants lead become mature in Christ and thus a missional movement is multiplied. Coaching and mentoring skills are taught so that the leader can develop people toward maturity in Christ.

Pastoral Ministry (Spanish)

CHMN (−)
Christian Leadership
This module investigates principles, challenges, and practices of Christian leadership, emphasizing issues that make leadership

in the context of church, education and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry.

CHMN ( )
Formation of Evangelistic Strategy
Provides reflection and experience in contemporary personal, public and media evangelistic strategies as a basis for effective evangelistic leadership. Biblical and practical foundations for empowering people for ministry as well as factors and strategies for cell church growth are experienced. Prerequisite: CHMN .

CHMN ( )
Church Growth and Discipleship in the Urban Church
An examination of principles for expanding the Kingdom of God in the Urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective. A study of effective historical and contemporary models is included.

CHMN ( )
The Missional Church
This module identifies and examines the characteristics of the missional church. Biblical faithfulness in discipleship and mission priority on the congregational level are further examined. Case studies of successful contemporary models for local church evangelism are explored.

DSRE (−)
Internal Dynamics of Families
A study of family systems theory with applications to issues in internal family dynamics and in congregational dynamics as a family system.

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Urban Ministry Concentration

CHMN ( )
Strategic Planning for Urban Community Development
An in-depth study of key biblical, theological and contemporary models of community-based ministry. Includes an emphasis on strategic planning that leads to economic and community development.

CHMN ( )
The Church in the City
This module is an in-depth study of key biblical, theological and contemporary insights into the church in the city. A compassionate vision for the city is fostered. Issues in urban life and corresponding systems are explored. It includes an emphasis on strategic planning that leads to economic and community development.

CHMN ( )
Urban Church Leadership and Management
This module investigates principles, challenges and practices of Christian leadership in the urban context. It includes a theology of leadership, leading and managing specific ministries, how to engage in community organizing, working with the systems effecting life in the city, empowering people, managing change, and managing conflict effectively.

CHMN ( )
Church Growth and Discipleship in the Urban Church
An examination of principles for expanding the Kingdom of God in the urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective, appreciation for diversity, and the local church in civic life.

Youth and Young Adult Ministry Concentration

DSRE ( )
Current Issues in Youth and Young Adult Ministry
Students study selected issues in youth and young adult ministry, including adolescent development, inter-generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry.

DSRE ( )
Perspectives on Youth and Young Adult Ministry Leadership Strategies
This module will explore the various leadership roles and functions involved in youth and young adult ministry. It includes: youth and young adult ministry leadership principles, planning and leading major events, writing grant proposals, implementing change, leadership in youth evangelism, developing people helping skills, life cycle of a youth and young adult ministry.

DSRE ( )
Advanced Youth and Young Adult Ministry
Builds on knowledge of youth and young adult ministry and advances to a greater depth in such areas as: understanding youth culture, youth evangelism, small groups in youth and young adult ministry, sexuality, music, camping, short-term missions, writing grant proposals, risk management, contemporary worship, and reclaiming missing youth and young adults.

RELIGIOUS EDUCATION

Mission
The Religious Education programs prepare versatile scholars in the theory and practice that undergird the teaching and discipling mandates of the gospel commission.

Programs
The Religious Education programs offer studies leading to the Master of Arts: Religious Education and the Doctor of Philosophy in Religious Education. Each graduate will have a biblical knowledge base, an understanding of biblical spirituality and nurture, and the theory base for scholarly endeavor and service in either the formal (school) or non-formal (church and family) setting.

Religious Education prepares scholars for leadership roles and service in settings where religious, moral, and spiritual nurture and growth are primary concerns. Areas of emphasis in Religious Education include campus spiritual leadership, children's ministry, Christian formation and discipleship, family life education, theological curriculum and instruction, denominational certification for secondary religion, and other options customized by the student in consultation with an advisor. The programs offer interdisciplinary academic degrees with considerable flexibility to meet individual student interests.

In addition to the area of emphasis, the core requirements focus on facilitating the development of the graduate as a
- Christian Apologist
- Pastor-Teacher
- Servant Leader
- Researcher-Evaluator
- Maturing Christian
- Lifelong Scholar

Each of these roles includes a number of competencies that serve as guides to students in designing their programs of study