A D E , A

```
SAGES (Sch a A e a i e Ed ca i S die ) 90
Gad a i a a J.N. A d e H Sch a 90
GE Re i e e : SAGES H Tack 90
GE Re i e e : P fe i a Deg ee P g a 90
Ad i i The H P g a 91
S cie f A d e Sch a 91
Na i a H S cie ie 91
G ad a i Di i c i 91
H A di 91
```

AD A D ACADE C

FACA FA

ADE A

DE AD A E EADE A

DE A E FA C E

DE A E FA A

C E E FA C CE CE 2

C FAC EC E, A DE 222

C FB E AD A 2 2

JOHN NEVINS ANDREWS HONORS PROGRAM

Nethery Hall, Room

. -

honors@andrews.edu www.andrews.edu/honors/

L. Monique Pittman, Director

In Andrews University determined to offer undergraduate students greater opportunities for intellectual, spiritual, and social development. To reach this goal, it created the honors program to foster an atmosphere that is both intellectually challenging and distinctively Christian.

Starting in — , the program offered a completely new curriculum. SAGES is a text-based alternative to the standard General Education requirements. It involves semester hours of honors courses and leads to the designation "John Nevins"

Andrews Scholar"vWSchoTJ T* [(pr)10(-10Andr)1taF0052007tualText<15(hono15(3 T16 .5 0 0 8.5 S)cul)(S)G5(S)12>>> BC (R)Tj EMC (EW)Tj /S E d1(N)5()5(hoTJ T* [(pr)10(-10Andr)1tatualText<-8.838S)Tj EM/GS053>>> BDC J 0)C (R(ROGRAM)Tj EMC /T1_2 1 Tf 0.023 T449.5 030 8.5 her

BSE	Reduced by credits Take one from HONS or . Take one from HONS ,	Science reduced—one course (Life Science)
Education		
Elementary	Reduced HONS Reduced by elective	Add hours religion required for certification
Secondary	Reduced HONS Reduced by elective	Add hours religion required for certification

H Se ice Re i e e

All honors students are required to complete hours of voluntary service per academic year to total hours by graduation.

Re acig Ge e a Ed ca i Re i e e

Because of the integrated and interdisciplinary courses, students completing SAGES will satisfy their General Education requirements for the Bachelor of Science degree with credits of honors courses and credits of mathematics, science, and physical education. The Bachelor of Arts degree requires the identical courses and foreign language proficiency. In each case, the normal requirements are significantly reduced, which frees students' schedules for cognate courses and electives.

Adii The H Pga

Each summer the honors program admits a limited number of prospective freshmen whose interests and achievements—as portrayed in part by the application essay—suggest they will benefit from participation in SAGES.

Students accepted into honors surpass the following qualifications:

V \$PLQLPRYPHU* \$9\$0RQÚÜRXQDQVQHFRQFSUDHUGLWV v 6 FRURHÜWÜRQW K\$H&7R ØDÜRXQW K6H\$7PDWKHPDDQWGLFV verbal sections combined.

Recognizing that for some students either high school grades or standardized test scores may not satisfactorily predict the potential for academic success in college, a small number of students who show considerable promise on one measure but not the other may be admitted to the program upon the director's discretion.

Admission for Transfer and Currently Enrolled Students
Applications are welcomed from currently enrolled students and
transfer students who wish to participate in the program. Successful
applicants demonstrate an interest in Honors and possess at least a
B+ average on all college courses. Application forms are available in
the Honors Office and on the Honors website.

Scie fAde Scha

Students in Honors form a society dedicated to spiritual, social, and intellectual activities outside the classroom. The society's logo depicts hands sheltering the flame of truth, which symbolizes the search for truth by students and faculty together. Excellence, Commitment, and Service is the society's motto. Membership fees and fees charged as part of the honors application process are used exclusively for student activities by the Society of Andrews Scholars. Annual participation in the service/citizenship/leadership program which is organized by the Society of Andrews Scholars, is required to continue in the J. N. Andrews Honors program.

Nai a H S cie ie

The honors program works with the university's departmental national honor societies to coordinate information and enhance their activities. It also works closely with the prestigious interdisciplinary national honor society Phi Kappa Phi which inducts about junior and senior Andrews students each year who meet the rigorous requirements. See Appendix, p.

Gadai Diici

Designations are conferred at graduation on students who, one semester before graduation, have completed semester hours at Andrews University with the following overall GPAs:

. -. Cum Laude

. -. Magna Cum Laude

. – . Summa Cum Laude

Both the Andrews and Cumulative GPAs must be a minimum of . in order to be considered for the above designations.

H A di

To enhance Andrews Scholars' opportunities to learn for the sake of learning, a scholar enrolled full time (a minimum of regular credits) may attend one course free each semester, registering as an Honors Audit (HN), which is indicated on the transcript. Though no credit is earned, an Honors Audit provides a significant opportunity to broaden one's knowledge at no cost even if it forms an overload. Registration for an Honors Audit (HN) should take place during regular registration, and in no case later than the regular drop/add date. Attendance and other regulations for an audit apply.

C e (C edi)

The inside front cover gives the symbol code.

HONS , \$(,)

Western Heritage

A study of significant issues that emerged in Western civilization, approached through the reading of major works. The first semester's topics involve the era from the ancient world to the Reformation; the second, the Enlightenment to the modern world. In both semesters, spiritual and religious themes are emphasized, and the combined semesters replace one -credit religion course. Small-group projects and discussions, field trips, and cultural events enrich the lectures. Required for SAGES during the first year.

HONS ()

Transcribing the Self: Honors Composition

yHON ()

HONS ()

Materialism & Idealism

Philosophers and prophets often approach wealth with caution or hostility, but modern culture flaunts status symbols and values self-worth by material accumulation. Considering such differences, readings from Plato to contemporary authors will raise questions about the level of wealth we ought to desire, the thoughtful use of that wealth, and reconciling a Christian life of service with professional success today. Elective.

HONS ()

Meanings of America

Examines understandings of American society, culture and physical environment by a variety of observers, including native, foreign and minority, through study of prose, poetry, music, film and the visual arts. Core readings will include works by Jefferson, Tocqueville, Martineau, Douglass, Bourne, Friedan and King. Elective.

HONS \$()

Literature and the Arts

Explores the ways in which visual, musical, and literary arts address the human experience. Through close analysis of primary texts, students become conversant in the distinctive and overlapping discourses of the various art forms. Drawing upon this fine arts literacy, they will examine concerns of primary importance to creative minds from the ancient world to the postmodern era. These themes will include several of the following: the sacred, the quest for knowledge, gender relations, ethnicity and identity, social order and/or violence. Prerequisite: HONS . Required.

HONS ()

Justice

What is justice? Is it a process, an end result, or both? Using concepts of right and wrong developed by Classical writers, medieval philosophers and recent Christian theologians, this course considers the relationships between justice and religious understandings of human nature and society. It then analyzes