

The Doctor of Philosophy in Religion, based on the Master of Arts in Religion, prepares teacher-scholars in the fields of New Testament Studies, Old Testament Studies, Theological Studies, Adventist Studies, and Mission and Ministry Studies for colleges and seminaries operated by the Seventh-day Adventist Church around the world.

The PhD in Religious Education prepares men and women to be scholars, teachers and researchers in specialized teaching and discipling ministries of the church, the home, or the Christian college or university.

The Doctor of Theology degree, based on the Master of Divinity degree, trains teacher-scholars in the fields of biblical studies and theology for service in the Seventh-day Adventist Church.

Completion of a seminary program does not guarantee employment.

Philippians :
Education, p.

Doing

Doing refers to the practical aspect of the program that equips students with skills that facilitate application of their theoretical knowledge to real-life situations. But doing is more than simply application of knowledge. It is also an important source of feedback that enables students to correct and adjust their

MDIV: MASTER OF DIVINITY

J. Michael Harris, Director

The Master of Divinity program is recommended as the basic training for Adventist ministry by the General Conference of Seventh-day Adventists and the North American Division. It is a three-year professional program beginning in the summer or autumn semester of each year. Students can complete the -credit program in seven semesters with summers free. However, the Seminary schedule is so arranged that MDiv students who have no deficiencies and who have adequate financial support may accelerate their studies by taking seven semesters in sequence, including summers, and complete the program in less than three years.

Conceptual Framework

The theological presuppositions which govern the Master of Divinity program are as follows:

Knowing, Being and Doing represent the three domains of learning that characterize any academic pursuit. Consequently, they are not confined to any one course; rather, they form constitutive parts of all courses taught in the MDiv program.

Knowing

Knowing refers to the cognitive aspect of the program that provides the theoretical basis of the discipline. Because Christian ministry is an outworking of God's revelation, knowing also refers to the endeavor to build theoretical training on a solid scriptural foundation.

knowledge of the holy is understanding." Proverbs :
development have their source." Education, p.

Being

Being refers to the experiential aspect of the program that helps students develop the character of a gospel minister. But because the formation of Christ-like character is possible only through the grace of Christ, being also refers to the transformation taking place outside the classroom through a personal relationship with the risen Lord. Included in this transformation is the development of qualities such as values, attitudes and spiritual maturity befitting a Seventh-day Adventist minister.

Application to the Program

All MDiv applicants must meet the Graduate Programs Admission Requirements applicable to all graduate students found on p. 44 and the general seminary requirements on p. 347–350.

Applicants to the MDiv program must also complete all the forms in the application packet and meet the requirements listed below:

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Religion Prerequisites. Students who enter the Master of Divinity program must fulfill the following prerequisites, all of which can be taken at the Seventh-day Adventist Theological Seminary.

- Old Testament Introduction and Survey—Two courses; 6 credits
- New Testament Introduction and Survey—Two courses; 6 credits
- Bible Doctrines/Theology—Two courses; 6 credits
- General Church History—Two courses; 6 credits
- History of the SDA Church—One course; 2–3 credits
- Life and Ministry of Ellen G. White—One course; 2–3 credits
- General or Introduction to Psychology—One course; 2–3 credits
- Pastoral Ministries and Church Policy—One course; 2–3 credits
- Homiletics/Biblical Preaching—One course; 2–3 credits
- Personal Evangelism—One course; 2–3 credits

In addition to the above, courses in the following areas are strongly recommended: sociology, Christian ethics, missions, philosophy, and apologetics.

Pastoral Ministries and Church Policy Proficiency Examination.

All students who have completed an undergraduate course in Pastoral Ministries and Church Policy and have passed the qualifying exam as part of the course do not need to retake the Pastoral Ministries and Church Policy Proficiency Examination. If they did not pass the exam on the undergraduate level they may take it at the seminary at one of the scheduled times. The passing score for this proficiency class CHMN552 Foundations of Pastoral Ministry. Students without an undergraduate course in Pastoral Ministries meet this requirement by taking the course CHMN552 Foundations of Pastoral Ministry. A final grade of C+ or higher is required to fulfill the course requirements.

****Biblical Hebrew and Biblical Greek Prerequisites.** Hebrew and Greek are required at the Intermediate proficiency level as demonstrated by examination rather than a specific number of undergraduate credits.

Students who pass the exam at the intermediate level are allowed to enroll in exegesis courses without further language study. Students who do not pass are placed in appropriate levels of Hebrew or Greek courses according to their test scores (either Beginning or Intermediate levels). Instruction sheets designed to help students prepare for the placement examinations are available from the Old Testament and New Testament departments. Students may also demonstrate proficiency in Intermediate Hebrew and Intermediate Greek by taking the respective courses at Andrews University and earning a grade of at least C+.

The Hebrew placement examination may be taken two times, plus as the final exam for OTST552 Biblical Hebrew II. If a student has taken the placement examination these three times and has not passed at the intermediate level or has not obtained a grade of C+ or higher in OTST552, OTST552 must be repeated.

The Greek placement examination may be taken two times, plus as the final exam when taking NTST552 Intermediate Greek. If a student has taken the examination these three times and has not passed at the intermediate level or has not obtained a grade of C+ or higher in NTST552, then NTST552 must be repeated.

Biblical Literacy Entrance Exam. All entering students must take the Biblical Literacy Entrance Exam and pass with a score

Seminary orientation before the beginning of fall semester. As an alternative, the student can take the course GSEM525. If students fail the test, they must take the course. Passing the course with a grade of at least C+ fulfills the test requirement. If students do not pass the course with a grade of at least C+ they must suspend participation in the MDiv program until they pass the test at its next scheduled administration. Full information on the test including a list of items that must be mastered in order to pass it is available through the associate dean's office or online at www.andrews.edu/sem/articles/NT/2007-Study-Guide-Bible-knowledge.pdf.

Addressing Deficiencies. Students holding a baccalaureate degree but having insufficient undergraduate preparation in the area of religion/theology and cognate studies will be evaluated to determine their course requirements.

Students with many deficiencies should plan to begin their studies at the Seminary during the summer session (May).

Curriculum

The Master of Divinity curriculum has been designed to meet the various needs of students preparing for pastoral ministry. The MDiv program has two tracks: Track 1 designed for students with baccalaureate degrees in theology/religion and Track 2 for those who do not.

Students holding a baccalaureate degree in religion or theology (with no undergraduate deficiencies) follow the Track 1 curriculum of 92 credits. Those with deficiencies will take more than 92 credits.

Students holding a baccalaureate degree but having no undergraduate preparation in the area of religion and cognate studies follow the Track 2 curriculum of 107 credits. The Track 2 curriculum of 107 credits requires a minimum of eight semesters to complete.

Program Requirements. MDiv students must meet the following requirements in addition to those required of all graduate students:

- v &RPSOHVWKH'LY FXUULFXOXPDPVHDVWFUHGLOWXGHQWV lacking adequate undergraduate preparation may have to complete up to 107 credits. The actual number of credits required is based on individual academic evaluation.
- v ODLQWDIQS RI EK RUDERYH8
- v)XOILOWKERUWIRQHTXLUHPHQW8
- v OHHWKHXDOLWDWMDQGDURLWKH'LY SURJUDP9VHWKH Assessment of Students section on p. 352 for further details).

Fees. The registration fee is due August 15 for fall semester, December 15 for spring semester, and May 10 for summer term. Any credits (over 16 for fall and spring semesters or over 12 for the summer) are charged at the regular per-credit master's tuition rate.

MDiv students taking a graduate course in the College of Arts & Sciences in fulfillment of their elective course requirement PD\ UHTXHVW WXLWLHQCFWIRPSWA FUHGLWSCRYLGHG the class is not full and there are a sufficient number of students paying full tuition to warrant the teaching of the course. Directed study, laboratory courses, and study tours are not eligible for reduced tuition. Neither is this discount available for dual enrollment students who have been accepted in a graduate degree program in the College of Arts & Sciences. (Application form is available in the MDiv office.)

A per-credit Recording Fee is charged by the university

- CHIS685 Studies in Church History
- CHIS688 Contemporary Trends

Track 2

- CHIS501 Church History I 2
- CHIS502 Church History II 2
- CHIS503 Church History III 2
- CHIS504 Adventist Heritage 3
- CHIS674 Development of Seventh-day Adventist Theology 3

New Testament 8-15

Students must be careful to attend to the language requirements for each NT course because many of them have Greek language requirements that must be met before enrolling in the class.

Track 1

Choose one of the following exegesis courses: 3

- NTST645 Hebrews
- NTST646 Studies in New Testament Exegesis
- NTST653 Advanced Studies in the General Epistles
- NTST655 Advanced Studies in the Gospels
- NTST658 Advanced Studies in the Pauline Writings
- NTST678 Seminar in Greek Exegesis

Choose one of the following theology courses: 3

- NTST616 Theology of Luke-Acts
- NTST630 Theology of the Synoptic Gospels
- NTST634 Theology of the Pauline Epistles
- NTST641 Theology of the Johannine Writings
- NTST657 Theology of Hebrews
- NTST667 Studies in New Testament Theology
- NTST668 New Testament Ethics
- NTST676 Jesus in Recent Scholarship
- NTST679 Seminar in New Testament Theology and Ethics

Choose one of the following backgrounds courses: 2

- NTST606 Formation and History of the New Testament
- NTST626 Seminar in Classical Jewish Literature
- NTST635 Intertestamental Period
- NTST654 Second Century Christianity
- NTST680 Greco-Roman World
- NTST684 M2D3estas5H5N07S6364actBDD5M6830069D((N)BDC(D)00(S)R28(56-0-B0)93(a)TS)1)B85TOB78)D0(C)MCS)5(C)4000-0(8.5)1(H)and)201

THST644 Theological Ethics
THST660 Church and Society

Track 2

THST510	Understanding the Christian World	2
THST521	Christian Theology I	3
THST522	Christian Theology II	3
THST550	Principles of Christian Ethics	2

World Mission 6

Track 1 and Track 2

MSSN546	Ministry in Cultural and Religious Context	3
MSSN561	Christian Witness & World Religions	3

General Electives 12

Track 1 students take 12 credits of general electives. Electives may not be used to satisfy prerequisites and/or deficiencies. Students may wish to complete an emphasis using elective credits. See p. 356 for a list of options. Up to 9 credits in relevant courses offered by other schools of the university on the graduate level may be included in the general electives, including up to 4 appropriate workshop credits.

on non-acid paper should be completed at least two weeks before graduation. Three copies of the thesis, including a 150-word abstract and an approval sheet, must be submitted to the dissertation secretary. The abstract should contain a short statement of the problem examined, a brief exposition of methods and procedures, and a condensed summary of the findings.

Students obtain a Thesis Completion Form from the dissertation secretary. They must take the form to the Academic Records Office no later than noon on Friday, a week preceding graduation. A fee