Admission Procedure. Applicants must submit those items specified in the Graduate Programs Admission section of this bulletin on p. 47, and the general Seminary admission requirements on p. 295. In addition, they should submit transcripts of MDiv course work.

DEGREE REQUIREMENTS

In addition to the scholarship standards in the Graduate Programs Academic Information section of this bulletin (p. 51), students must fulfill the following requirements for the MTh degree program:

- Complete a minimum of 32 credits (including 8 credits for thesis but not including language prerequisites) with a cumulative GPA of 3.00 or above.
- Take GSEM620 (to be done the first time the course is offered after enrollment in the program if the student has not previously taken this course or its equivalent).
- Select a major area of emphasis from among those listed above and complete 16 credits in that area.
- Select a cognate area from those listed above and complete 6-8 credits in this area which supports the area of emphasis.
- Take sufficient electives, if needed, to complete the 32

Project Process. For a detailed outline of the DMin project process, students should see the Guidelines for the

RLED776-01 Topics course **(2)**
Program Evaluation
(Satisfies the empirical research course prerequisite for the Doctor
of Ministry program.) Develops skills in collecting and under-
standing information about programs, products, services for the
purpose of making decisions. Uses such methodologies as inter-
views, focus groups, surveys and participant observation.

RLED776-02 Topics course **(2)**
Human Growth and Development: Life Span
A survey of the biological, cognitive, and sociocultural factors
influencing human development from conception to senescence,
with consideration of cultural and ethnic diversity.

RLED776-03 Topics course **(3)**
Marriage & Family Counseling and Professional Ethics
Develops pastoral tools for pre-marriage counseling and marriage
and family counseling. Gives guidelines for professional ethics in
pastoral counseling and in family life education.

RLED779 **(2)**
Parenting
Study of the concepts and challenges in the parent/child relation-
ship including parenting in diverse 1.497 0 Td(parent/child)Tj/Span<ActualText<FEFF0020>BDC ( )re9>B0>BDC2TI5608 0 Td(and)Tj/Span<ActualTextFEl
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