

(1) specialized studies in language, (2) business and economics, and (3) required cognates.

Specialized Studies in Language—26

French

Requires a minimum of 26 credits. These include FREN415, 420, or 430, 460; INLS490 or 495; and 3 credits of an elective course at the 400 level. All majors are required to attend a full academic year at Centre Universitaire et Pédagogique du Salève, Collonges, France.

Spanish

All LIB-joint-degree students participate in an internship in a business/industrial work environment. The goal is to place qualifying students abroad where they can use their language and business skills in an international professional environment. Students who do not go abroad are placed regionally and work one or two semesters for an employer in a staff support or administrative capacity.

The program is designed so that students can complete the 143-credit program in 10 semesters.

DEGREE REQUIREMENTS FOR BA/BBA

Specialized Studies in Language—27

French. Requires a minimum of 27 credits including FREN415, FREN420 or 430, and 3 credits of an elective course at the 400 level. See cognate requirements.

All majors are required to attend a full academic year at the Centre Universitaire et Pédagogique du Salève, Collonges, France.

Spanish. Requires a minimum of 27 credits including SPAN420, 426 or 436, 470, and 3 credits of an elective course at the 400 level. See cognate requirements.

All majors are required to attend a full academic year at Colegio Adventista de Sagunto, Spain, or Universidad Adventista del Plata, Argentina.

Business Core and Business Major with Cognate—69

Business Core—39

ACCT121, 122; BSAD341, 355, 365, 475, 494; ECON225, 226; FNCE317; INFS110, 215; MKTG310.

Business Major—27

BSAD345, 384, 410, 450, 467

Group A – 3

FNCE426; ECON427, 454

Group B – 9

MKTG465; INLS490, 495.

Cognate: STAT285—3

DEPARTMENTAL TOURS

The Department of International Language Studies offers two study tours: Europe and South America. Each tour is equivalent to six credits that count towards majors and minors. The South American tour may be taken only as Portuguese and Spanish credits; the European tour can be taken as French (FREN360 is required), Portuguese, and Spanish credits. A total of 12 credits are offered in study tours. All courses included in the tour are taught in the target language. Andrews University policies apply to the tour.

CERTIFICATION IN BUSINESS FRENCH

Andrews University is an approved examination center of the Paris Chamber of Commerce. Students may take the Diplôme de Français des Affaires I or II (Diplôme de Français des Affaires I or II) at Andrews University. These French diplomas, identical to the ones taken in France, are highly respected in the United States, Canada, France, and Europe. Students who succeed in obtaining the Diplôme de Français des Affaires I or II will be able to handle basic business tasks in a French setting.

CERTIFICATION IN BUSINESS SPANISH

Andrews University is also an approved examination center for the Madrid Chamber of Commerce and Industry. Students may take the Examen de Español de Negocios and receive the Diploma or Certificate from the Chamber of Commerce and Industry of Madrid and the prestigious University of Alcalá de Henares. The purpose of this exam is to prove that students have an in-depth knowledge of the Spanish language and that they can work in any business-related field. The deadline for registration is February 15.

CERTIFICATE IN SPANISH TRANSLATION/INTERPRETATION

Fulfilling Major/Minor Requirements. Adventist Colleges
Abroad students with majors or minors in a language are encouraged to take the required conversation, composition, civilization, and literature courses at the upper division level while studying abroad if their level of proficiency enables them to do so (see major requirements). Upon their return to Andrews University, students must take in residence the following minimum number of credits:

- For a language major: 12 upper division credits
- For a language minor: 9 upper division credits

These requirements apply to all students who spend a full school year abroad, including transfer students. Students should take a normal load of 16 credits each quarter or 12 credits per semester. Students also are encouraged to take as many General Education courses as possible.

Adventist Colleges Abroad Summer Program offers students an opportunity to take, during a six-week session, beginning-, intermediate-, or advanced-level courses in the following languages:

Chinese (Mandarin)

Hong Kong Adventist College, Hong Kong

French

Centre Universitaire et Pédagogique du Salève
Collonges-sous-Salève, France

German

Seminar Schloss Bogenhofen, St. Peter am
Hart near Braunau Austria

Greek

Athens Study Center, Athens, Greece

Hebrew

Jerusalem Center, Israel

Italian

Instituto Avventista Villa Aurora Florence, Italy

Portuguese

Centro Universitário Adventista, São Paulo, Brazil

Spanish

Colegio Adventista de Sagunto, Valencia, Spain

In addition to language study, students participate in on-site guided field trips of geographic, historic, or economic significance.

French Major Requirements

FREN321, 331, 341, 351, 361, 421, 431 or 432, 441, 461.
One of FREN374, 375, 376

Spanish Major Requirements

One of SPAN301, 302, 303
One of SPAN331, 332, 333
One of SPAN351, 352, 353
One of SPAN361, 362, 363
One of SPAN371, 372, 373
One of SPAN381, 382 (only for students in Argentina)

A description of these courses can be found in the ACA Bulletin.
A minimum of C is required.

Language Honor Society. The local Beta Kappa chapter of Alpha Mu Gamma, the national collegiate honor society for foreign languages, gives recognition to outstanding students.

Language Clubs. The Department of International Language Studies sponsors two language clubs. The purpose is to promote cultural, academic, social and spiritual activities. “Adelante” is the Spanish club and “Oh la la” is the French club. Both clubs require membership fees.

Language Requirements for General Education. Students who wish to have the language requirement waived (with or without credit) by passing a proficiency exam should apply at the Department of International Language Studies. Exams are given in the languages taught at the department: French, German, Korean, Portuguese, and Spanish. Exceptions can be made for other languages by the chair of the Department of International Language Studies. The examination will reflect the student-performance outcomes expected at the intermediate level in the four language skills of reading, writing, listening, and speaking according to the American Council of Teaching Foreign Languages (ACTFL) guidelines. Upon written approval by the instructor, the Department of International Language Studies will grant up to 12 credits per language examined. See p. 60 for fees for Language Proficiency exams. See p. 33 for CLEP options.

Preparation for Teaching. Students preparing to teach French or Spanish at the elementary or secondary level must qualify for teaching credentials as outlined in the School of Education section of this bulletin. The program leading to the Master of Arts in Teaching (MAT) degree in French or Spanish is described in the School of Education section of this bulletin.

Bilingual Teacher Education. For details r

COURSES

See inside front cover for symbol code.

	(Credits)		
INLS121 <i>Elementary</i> _____	\$ (4)	INLS490 <i>Language and International Trade Internship/Practicum</i>	(3)
Grammar with reading and writing of simple foreign language in the context of significant aspects of culture—oral and listening work stressed. Designed for students who have no foreign language or less than 2 years of high school foreign language or equivalent. Options: German, Korean, Portuguese. A one-hour lab per week is required.		A one-semester, full-time work assignment which provides the opportunity to extend theoretical classroom learning in an appropriate setting in the U.S. or abroad. A final report is required.	
INLS122 <i>Elementary</i> _____	\$ (4)	FRENCH	
Grammar and reading continued in the context of significant aspects of culture; oral and listening work progressively increased. Designed for students with 2-3 years of high school foreign language. Options: German, Korean, Portuguese. A one-hour lab per week is required.		FREN171 <i>Elementary French I</i>	\$ (4)
INLS215 <i>Great Classics of Culture</i>	(3)	Grammar with reading and writing of simple French in the context of significant aspects of culture—oral and listening work stressed. Designed for students who have no French or less than 2 years of high-school French or its equivalent. A one-hour lab per week is required.	
An introduction with detailed analysis and some comparison of artistic characteristics of architecture, art, literature, music, and film in different cultural regions. Each semester the course will focus on one of the cultures from the following areas: Asia, French Africa, Latin America, Eastern Europe, or Western Europe. Taught in English. May not be used to fulfill requirements of the major in French and Spanish.		FREN171 <i>Elementary French I</i>	V (4)
INLS235 <i>Intermediate</i> _____	\$ (4)	AU/HSI course—see content above.	
Grammar, reading, composition, oral and aural exercises in the context of significant aspects of the culture of the foreign language. Options: German, Korean, Portuguese. A one-hour lab per week is required.		FREN172 <i>Elementary French II</i>	\$ (4)
INLS295/495 <i>Directed Study/Readings/Research/Project</i>	(1-3)	Grammar and reading continued in the context of significant aspects of culture; oral and listening work progressively increased. Designed for students with 2-3 years of high-school French. A one-hour lab per week is required. Prerequisite: FREN171 with a minimum grade of C or permission of the instructor.	
In the area of language, culture, literature, or international trade. INLS495 is open only to qualified upper division students. Permission of instructor required. Repeatable with different material.		FREN172 <i>Elementary French II</i>	V (4)
INLS330 <i>French/Spanish Service Fieldwork</i>	(1-2)	AU/HSI course—see content above.	
Designed for students having an advanced level of proficiency in French or Spanish. Services may include activities such as mentoring international students on and off campus, tutoring, interpreting and translating for community and government agencies.		FREN275 <i>Intermediate French</i>	\$ (4)
INLS400 <i>Topics in</i> _____	(3)	Grammar, reading, composition, and oral and aural exercises in the context of significant aspects of French culture. A one-hour lab per week is required. Prerequisite: FREN172 with a minimum grade of C or permission of the instructor.	
A study of selected topics in language, culture, literature, or international trade. Topic and credits to be announced. Repeatable with different topics.		FREN275 <i>Intermediate French</i>	V (4)
INLS458 <i>Methods of Foreign Language Instruction: K-12</i>	(3)	AU/HSI course—see content above.	
An overview of approaches and practical techniques in foreign language instruction as well as the theoretical notions underlying current trends in classroom practice. Topics of study will include pedagogical practices and research in FL teaching, ways of using that research, and practical applications of instructional methods. This course focuses on methods for K-12. Attending the Michigan World Language Association Conference in Lansing is required. Required for teacher certification.		FREN360 <i>Advanced Practice in French</i>	(3)
		Deals with some issues and problems facing today's French/	

communication through creative writing, speech preparation, and class presentations. Emphasis on language fluency and accuracy. Conducted entirely in French.

FREN420 (3)

Francophone Cultures: The New World and the Third World

Explores non-European cultures where French is used as a medium of expression. Study in French literature and film from North America, the Caribbean, and Africa. Conducted entirely in French.

FREN430 (3)

Contemporary French Culture and Society

Analysis and comparison of French and American value orientations, family structures, and educational, political, economic, and cultural institutions. Course offered only during summer study tour to France. Conducted entirely in French.

FREN445 (3)

French Literature and Film

Analysis and comparison of artistic differences between selected pieces of French literature and their film adaptation. Conducted entirely in French.

FREN460 (3)

French for International Trade

Spoken and written French common to the French-speaking world of business and industry, emphasizing business practices and cultural tools required to communicate in the French-speaking economic environment: business negotiations and socio-economics in France; the economy of France. This course provides an intensive preparation of the Diplôme Français des Affaires I conferred by the Chambre de Commerce et d'Industrie de Paris. Conducted entirely in French.

SPANISH

SPAN171 \$ (4)

Elementary Spanish I

Grammar with reading and writing of simple Spanish in the context of significant aspects of culture—oral and listening work stressed. Elementary Spanish I is designed for students who have studied no Spanish or less than 2 years of high-school Spanish or its equivalent. A one-hour lab per week is required.

SPAN172 \$ (4)

Elementary Spanish II

Grammar and reading continued: oral and listening work progressively increased. Designed for students with 2-3 years of high-school Spanish or its equivalent. A one-hour lab per week is required. Prerequisite: SPAN171 with a minimum grade of C or permission of instructor.

SPAN275 \$ (4)

Intermediate Spanish

Grammar, reading, composition, oral and listening exercises on the intermediate level, including significant aspects of Spanish culture. Prerequisite: SPAN172 with a minimum grade of C or permission of instructor.

SPAN315 (3)

Spanish Conversation and Composition

Training in oral self-expression, with emphasis on fluency and accuracy, integrated with the study of syntax and style.

SPAN325

(3)

Spanish for the Medical Professions

Spoken and written Spanish used by the medical professions for the sed led(Spanish)

GRADUATE COURSES

The following courses are available to those preparing for degree language examinations or for improvement in reading ability:

FREN505 (5)

Reading French

For students without a working knowledge in French; an introduction to the grammar and syntax of French for the purpose of translating written French into English. May count toward a general elective only.

GRMN505 (5)
