



cultures influence values and perceptions. Attention given to developing sensitivity when communicating with people of other cultures.

**CHMN660**

**(1-6)**

<b>CHMN575</b>	<b>(2–3)</b>	<b>CHMN547</b>	<b>(2–3)</b>
Explores the foundations for stewardship as a Christian lifestyle and the principles which are needed in a stewardship ministry for the local church.		An interdisciplinary study of the nature and function of ministry and medicine as they relate to the integration of the work of the healing agencies of the church and community with the traditional forms of pastoral ministry.	
<b>CHMN610</b>	<b>(2–3)</b>	<b>CHMN548</b>	<b>(2–3)</b>
How to plan learning events that focus on behavior and value changes; includes curriculum development, instructional strategies, and assessment techniques. Identical to RLED610.		An analysis of the psychological and sociological foundations of the Black religious experience, emerging patterns of change, and a consideration of models and strategies for responding to that change.	
<b>CHMN630</b>	<b>(2–3)</b>	<b>CHMN550</b>	<b>(2–3)</b>
A study of leadership emergence, selection, and training in missionary churches with particular attention paid to strategic issues of various training models and the relationship between formal, informal, and non-formal leadership development. Identical to MSSN630.		A specialized study of the psychological realm of human nature as	
<b>CHMN638</b>	<b>(2–3)</b>		
Emphases from topics such as social psychology of leadership, theological foundations of leadership and pastoral care, management and leadership, leadership styles, conflict management, and church polity and finance. Repeatable.			
<b>CHMN643</b>	<b>(2–3)</b>		
An inquiry into the field of professional relations, dilemmas, and decision making within the context of Christian ethics. Emphasis on the identity, activity, and influence (witness) of a Christian professional, primarily in the caring professions. Identical to THST643.			
<b>PASTORAL CARE</b>			
<b>CHMN540</b>	<b>(2–3)</b>		
Analysis of essential characteristics of urban life—diversity, secularity, anonymity, mobility. Study of specific urban issues such as racial conflict, inner-city poverty, middle-class alienation, and changing family patterns.			
<b>CHMN544</b>	<b>(2–3)</b>		
Subject areas: aging, divorce, delinquency, adoption, mental health and illness, drug addiction, crime, mental retardation, contemporary sex mores.			
<b>CHMN545</b>	<b>(1–3)</b>		
Selected topics in the ministries of the pastor, (i.e., hospital visitation, funeral, wedding, dedication of children, baptismal service, etc.), and the duties of the pastor in committee meetings. The practices and policies of the church as represented in The Ministers Manual and The Church Manual.			
<b>CHMN546</b>	<b>(2–3)</b>		
Examination and development of pastoral tools for pre-marriage and marriage counseling. Includes study of theological, psychological, and sociological principles and applications for the life cycle of the family.			

**CHMN620**

**(2-3)**

Training in the supervision of seminary students and ministerial interns in the practice of ministry. Emphasis on formation as well as education. Action-reflection methods utilized in instruction as models for supervision in person-to-person or small group settings.

**CHMN640**

**(2-3)**

planting. Basic models and procedures for successful church-planting programs.

**CHMN612** (2–3)

Explores the nature of cities, noting their history, development, and relationship to the mission of God and the church. Students are exposed to various ministries dealing with the hungry, homeless, battered, addicted, and the alienated. Identical to MSSN612.

**CHMN622** (2–3)

Research and presentations on various aspects of soul-winning in one-to-one or small-group encounters, including the development of new methods. This may involve formats, materials, audio-visuals, spiritual and psychological principles, decision seeking, problem solving, etc. Admission of non-doctoral students by permission of instructor.

**CHMN623** (2–3)

Seeks to stimulate new ideas for evangelizing population groups that may be difficult to reach with more traditional methods, as well as broadening the means by which people might be attracted to the gospel. This may involve a review of unique approaches that have been tried by others as well as the development of original plans by students.

**CHMN625** (2–3)

Methods of determining the characteristics of a particular community or target population, with a unique focus on large urban centers, for the purpose of selecting the most effective evangelistic approaches. Includes the use of needs assessments and marketing surveys.

**CHMN635** (2–3)

Studies church-evangelism strategy involving a locally produced radio program. Planning, preparation, production, and follow-up of short daily programs and spots are emphasized, applying biblical principles of persuasion; includes actual production experience in the studios of WAUS-FM, the university station.

**CHMN639** (2–3)

Emphases from topics such as theology and history of evangelism and church growth, theory and research in church growth and member retention, evangelism and social alternative strategies for evangelism. Repeatable.

**CHMN656** (2–3)

Explores key principles of cell vision, values, dynamics, and structure of the fastest growing churches in the world. Includes discipling of new believers for ministry and leadership.

**CHMN667** (2–3)

The use of health and temperance programming in outreach to meet people's felt needs; to arouse interest in the broader physical, mental, and spiritual aspects of better living; and to assist those pursuing Adventist ideology to make appropriate lifestyle adjustments.

**CHMN669** (2–3)

Emphasizes penetrating your community through cell church evangelism, incorporating intergenerational, youth, and college cells. Attention given to developing leaders of leaders. Cell church planting through story boarding and time lines is included. Prerequisite: CHMN649 or permission of instructor.

## COMMUNICATION

**CHMN570** (2–3)

A survey of communication principles and processes used in the accomplishment of the church's mission, including public relations, print media, news writing, advertising, community relations, exhibits, writing and recording for radio and television, audio-visual, and other communication tools.

## SACRED MUSIC AND WORSHIP

**CHMN519** (2–3)

An overview of key issues involved in the pastor's responsibilities and opportunities pertaining to the corporate worship of the church. The role of hymns and music in Christian worship.

**CHMN537** (2–3)

The understanding and appreciation of the heritage and development of Christian hymn singing and church music repertoire, in their respective liturgical and theological contexts.

**CHMN578** (0.5–1)

Fundamental understanding of the voice as it relates to singing—includes breathing, tone quality, placement, and aspects of keeping the voice healthy. Seminary chorus participation required. Maximum 3 credits.

**CHMN588** (0.5)

Choral studies and participation as a demonstration of evangelistic and church music values. Membership open to the public by the consent of the instructor. Maximum 3 credits.

**CHMN590** (2–3)

Selected topics in music ministry include church-music practicum: the administration and planning of a church-music program, the creation of liturgies, working with choirs, conducting, leading congregational singing; hymnology: the study of the historical, theological, and musical background and development of the Christian hymn.

**CHMN629** (2–3)

An examination of the historical role of music in African-American worship, and of the distinctive contributions African-American sacred music has made to Christian worship.

**CHMN654** (2–3)

A study of Adventist corporate worship in terms of the theological and historical issues that inform it. Principles for designing and leading Adventist worship are emphasized.

## YOUTH STUDIES AND MINISTRY

### CHMN534 (2–3)

Designed to acquaint students with the opportunities for ministry to and with young people in the church, school and home. The biblical principles of youth ministry leadership, within the context of the church community, are given primary emphasis.

### CHMN608 (2–3)

A study of current developments in youth culture and the influence of youth culture on young people both in the church and the community. Students formulate a strategic response relevant to Seventh-day Adventist ministry to youth.

### CHMN619 (2–3)

A survey of the literature on the tasks of adolescence with particular emphasis on how this developmental stage impacts acceptance of or alienation from religion. An investigation into how adolescents develop and experience faith and the various influences—such as parents, peers, church, school, and media.

### CHMN626 (2–3)

This course addresses the theory, practice and application of helping skills to at-risk youth. Emphasis is placed on biblical solutions to real life secular problems. Students will experience and develop effective social skills to work with at-risk youth, focusing on prevention, redirection and restoration skills.

### CHMN636 (2-3)

Formulation of a comprehensive ministry for a specific age group, culture, situation or approach (e.g. childhood, adolescence, young adult, African American, Hispanic, youth evangelism, visionary leadership). Repeatable. Prerequisite: CHMN534 or permission of professor.

### CHMN657 (2–3)

Application of counseling theories and techniques to counselees in their teens and twenties. Students engage in actual counseling experiences and submit reports for self and instructor critiques. Prerequisite: CHMN550 recommended for MDiv students.

### CHMN668 (2–3)

Application of biblical principles of youth ministry leadership to the concrete issues and settings of contemporary youth ministry. Treats topics such as: small groups for youth; sexuality and dating; music; programming. Prerequisite: CHMN534.

## HISPANIC MINISTRIES

### CHMN514 (2–3)

Evangelistic leadership. A study of basic principles underlying public evangelistic endeavor, and basic evangelistic procedures focused on the Hispanic-American population.

### CHMN525 (2–3)

Studies into the nature of the multifaceted North American Hispanic culture and its expressions.

### CHMN738 (2–3)

A study of the contextual needs of Hispanics born in the U.S., with emphasis on principles for retaining church members and reaching those not in the church.

## INDIVIDUAL STUDIES

### CHMN690 (1–3)

See general guidelines under Academic Information.

### CHMN890 (1–6)

Repeatable.