

RELT320 **V (3)**

AU/HSI course. The dynamics of personal evangelism with primary emphasis on instruction rather than exhortation. A clear biblical perspective on the priesthood of all believers; practical counseling for leading someone to Christ; a strategy for visitation; a Bible study methodology; and techniques in getting decisions.

RELT340 **(3)**

Considers how the Judeo-Christian tradition confronts the moral complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church/civic/social service activities. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100.

RELT340 **V (3)**

AU/HSI course—see content above.

RELT348 **S (3)**

A religious, philosophical, and activist approach to environmental issues, analyzing ideological causes of environmental degradation, and offering philosophical and theological perspectives which inform and sensitize the student to the Christian's environmental responsibility. Qualifies as an "S" course for General Education Service Learning. Contains a service component.

RELT390 **(3)**

Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. (Open only to upper division BBA students).

RELT400 **(2)**

Designed for the senior theology major as a means to address current issues and doctrines in the Seventh-day Adventist Church. Students present the results of their scholarly research in a seminar format.

ADMISSION CRITERIA

Students qualify for entry into the BSW program when they:

- Earn a minimum GPA of 2.00.
- Receive grades of C- or better in all required program prerequisite and cognate courses.
- Complete SOWK100, 105, 315; PSYC101, 220; SOCI119; BIOL100. Maintain a GPA of at least 2.50 in these courses.
- Complete and submit BSW Program Application Packet.
- Receive a positive recommendation from the Student Services committee in the department.

CONTINUED ENROLLMENT CRITERIA

Continued enrollment is conditional upon the following:

- Acceptable academic performance
- Ethical conduct in compliance with the National Association of Social Workers (NASW) Code of Ethics
- Adequate knowledge and practice performance in the practicum setting. A more detailed description of admission procedures and program standards can be found in the [available on the Department of Social Work's website \(www.andrews.edu/sowk\)](http://www.andrews.edu/sowk).

- An additional letter of reference from the applicant's field placement faculty liaison or field instructor or current human service job supervisor reflecting past satisfactory practice experience.

Advanced Two-year Program

Students who have done generally very well in their BSW program, but do not meet the GPA admission requirement for the one-year advanced standing program, may be eligible for the two-year advanced standing program designed to remediate any areas of academic weakness. Credit requirements are increased by six credits in addition to the one-year advanced program requirements, designated by the Student Services EMT in consultation with the student and their advisor to strengthen identified areas for growth.

* Admissions criteria may be refined and changed as necessary to improve the process and address accreditation issues.

* Subject to change as necessary to improve the process and address accreditation issues.

MSW CURRICULUM

Core advanced practice courses supplemented by micro and macro specialty emphasis are offered during the advanced year. Students wishing to enroll in core graduate social work courses must be enrolled in the MSW Program and/or have the instructor's permission. Students in the regular two-year program are required to take all foundation year courses. All students, both regular and advanced placement, must take all core advanced year courses, as well as those listed for any specific emphasis they select. Students who are accepted into the advanced one-year program must also take SOWK515. Students select approximately 2 credits of electives during their foundation year and 9-10 elective credits (depending on their standing) during their advanced year. A maximum of 8 credits of graduate electives may be taken from other related disciplines. All courses are subject to change based on accreditation needs.

MSW DEGREE REQUIREMENTS*

- Satisfactory completion of the MSW curriculum listed by programs below:

REGULAR STANDING PROGRAM

Satisfactory completion of 56 credits:

Basic courses: SOWK501(4), SOWK502(4), SOWK540(3), SOWK589(.5, .5), SOWK566(4), SOWK550(3) SOWK515(2), SOWK605(3), SOWK621(2), SOWK622(2) SOWK689(.5, .5), SOWK660(3), SOWK630(3)

Field Experience: SOWK535 (3) = 400 hours, SOWK510(.5, .5), SOWK635 (4) = 500 hours, SOWK610(.5, .5)

Electives: 12 credits

ADVANCED STANDING PROGRAM

Satisfactory completion of 33 credits:

Basic courses: SOWK 515(2), SOWK605(3), SOWK621(2), SOWK622(2), SOWK689(.5, .5), SOWK660(3), SOWK630(3)

Field Experience: SOWK637(5) = 600 hours & SOWK610(.5, .5)

Electives: 11 credits

ADVANCED STANDING PLUS—TWO-YEAR PROGRAM

Satisfactory completion of 39 credits:

Basic courses: SOWK 515(2), SOWK605(3), SOWK621(2), SOWK622(2), SOWK689(.5, .5), SOWK660(3), SOWK630(3)

Field Experience: SOWK637(5) = 600 hours & SOWK610 (.5, .5)

Electives: 17 credits

- A minimum cumulative GPA of 3.00 in Social Work Program
- No grade of D or F (or U) may count toward a graduate degree.
- The maintenance at all times of professional conduct and behaviors appropriate for a social worker according to the National Association of Social Workers' Code of Ethics
- Defense of the professional degree portfolio. This portfolio is a demonstrative collection of professional skills and projects
- Other Andrews University degree requirements as presented in the Graduate Academic Information section of this bulletin.

- SOWK325** (3) hours required. Repeatable to 3 credits. Corequisites: SOWK420, SOWK401.
- An analysis of the factors which determine the manner in which social-welfare services are currently being delivered in the U. S. Factors include the value base, the historical development, and the organization of the social welfare system. Prerequisites: SOWK100; HIST118 or PLSC104.
- SOWK340** (3)
- Ecological model for studying human behavior and an overview of normal individual development throughout the life cycle. Psycho-social, learning, and social-role theories constitute the theoretical basis for the course. Special attention paid to the impact of gender, health, and minority status upon human development.
- SOWK350** (3)
- Develops basic knowledge and skills for policy analysis, formulation and critical challenge within local and international contexts. Examines the determining factors affecting public policy in the United States as compared with other systems. Provides framework for analysis of social problems and policies, as they impact development and social service practice.
- SOWK401, 402** (4, 4)
- Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, termination, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families and groups in a variety of settings. **(SOWK401)** Co/Prerequisites: SOWK 325 and SOWK340; Co-requisites: SOWK435 & SOWK420. **(SOWK402)** Prerequisite: SOWK401 and Corequisites: SOWK435 & SOWK420.
- SOWK410** ◆ (2)
- Development of programs for the well-being of children. Focus on current child-welfare programs including juvenile courts, foster care, child-care centers, adoptions, protective services, institutional care, and special-need services.
- SOWK415** ◆ Alt (2)
- An overview of substance-use terminology, historical issues, definitions, epidemiology, consequences, and drugs of abuse within an American cultural and historical framework. Offered alternate years.
- SOWK420** (.5, .5)
- Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated each semester student is in SOWK435. Corequisites: SOWK435, SOWK401.
- SOWK435** (1-3)
- A lab course to give students experience and practice in a community agency under qualified supervision. A total of 400 clock
- SOWK437** (2)
- Students engage in critical thinking in relation to global issues. Theories of causation and alternative models of global intervention. Explores the social, cultural (including religious), political, and economic factors impacting social-welfare policies and the delivery of human services in Third World, developing, industrial, and post-industrial societies.
- SOWK440** ◆ (2)
- Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long- term therapy options including specific techniques are explored. Prerequisites: SOWK401 and 402 or SOWK501 or permission of instructor.
- SOWK447** (2)
- A study of the policy-making processes and strategies utilized to meet the needs of the poor and at-risk populations in other countries. Students travel abroad where they study social policy formulation, analyze selected social policies and programs, and participate in the development of a group position paper. Prerequisite: SOWK350 or equivalent course.
- SOWK448** (2)
- Exposure to computer applications and automated systems that enhance practice for the 21st century. Much of this class involves hands-on learning in the computer lab.
- SOWK455** ◆ (2)
- An overview of treatment techniques and basic prevention strategies including specific training in assessment and therapeutic techniques, examining the relationship between etiology and treatment. Treatment evaluation discussed. At-risk, vulnerable populations receive special consideration.
- SOWK458** ◆ (2)
- Surveys, critiques, and integrates the primary theories currently used to explain the process, outcome, and treatment of addictions. Covers biological, psychological, social, and anthropological addiction theories. Primary substance-abuse prevention theories are surveyed. Implications for at-risk, vulnerable populations considered.
- SOWK460** (2)
- Designed to help the student understand cultural and societal perspectives on death as well as develop an increased awareness and sensitivity to the personal and interpersonal dynamics of death, dying, and loss. The student's personal encounters with dying, death, and loss, as well as the experiences of guest speakers, provides topics for class discussion. The "art of condolence" is discussed for helping people deal with uncomplicated death and loss issues.

SOWK466

(4)

A broad range of research tools available to social workers to improve both the effectiveness and efficiency of their practice.

SOWK637	(1–5)	SOWK620	(2)
In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. A total of 600 hours are required. Repeatable to 5 credits. Corequisites: SOWK610, SOWK621.		Required for students who wish to practice social work in a school setting. Various aspects of practice included: the students, the community, the school staff, and innovative social-work-practice techniques. Offered alternate years	
SOWK660	(3)	SOWK626	(2)
Prepares students to examine their own practice's quality. Attention given to selecting appropriate measurement tools. The latest evaluation techniques are presented, offering students resources for 21st-century practice. Co/Prerequisites: SOWK635 and advanced-year placement or permission of instructor.		This course prepares students to work with children and adolescent. Information on therapeutic modalities and specific interventions are included. The major psychological disorders in children and adolescents are addressed, as well as special issues they may have. Prerequisite: Advanced-year status or permission of instructor.	
SOWK689	(.5, .5)	SOWK628	(2)
Facilitates MSW closure prior to graduation. Students prepare and defend their portfolios. Each student reviews and documents his/her learning and personal goal attainment. Exploration of issues related to career development and life-long learning. Prerequisite: Advanced Standing or permission of instructor.		Exposure to the primary clinical social goals of assessment, diagnosis, and treatment by examining the common adult and mental disorders. Emphasis placed on assessment factors, including cultural, psycho-social and evaluation of symptoms. Specific treatment techniques for each diagnosis explored. Prerequisites: SOWK501, 502 or advanced placement.	
ADVANCED INTERPERSONAL PRACTICE			
SOWK601	(2)	SOWK629	(2)
Develops interpersonal practice skills on an advanced level. The course gives special consideration to developing proficiency in solution-focused therapy. Prerequisite: Completion of SOWK502, or admission to Advanced Standing.		Various roles for advanced practitioners in the health-care environment are explored. Current issues and the challenges created by managed care upon health-care social workers are emphasized. The impact of current demographic trends on health-care-service delivery are addressed. Prerequisites: SOWK502 or advanced placement.	
SOWK602	(2)	SOWK638	(2)
Develops practice skills on an advanced level. The course gives special consideration to Social Work leadership as it relates to human and financial resource management. Prerequisite: Advanced-year status or permission of instructor.		Focus on leadership theories and strategies. Students develop the capacity to apply these theories and strategies adaptively in leadership situations within organizational and community context. Students explore how leadership styles, communication, planning, organizing, decision making, and marketing impact organizational and community change. Prerequisite: Completion of SOWK502, admission to Advanced Standing, or permission of instructor.	
SOWK605	(3)	SOWK640	(2)
Advanced assessment theories of and recent research into the etiology and psychopathology of social variance. Emphasis on developing differential diagnostic skills and holistic assessment from a strengths perspective. Prerequisite: Advanced-year status or permission of instructor.		Preparation for solution-focused brief marital therapy. It seeks to uncover and utilize counselee's strengths to improve marital communication and satisfaction. Research-based techniques applied through role-playing and other experiential activities. Prerequisite: SOWK402 or SOWK501 or an equivalent graduate course in social-work methods or counseling.	
GRADUATE ELECTIVES			
SOWK520	(2)	SOWK647	(2)
This course emphasizes interpersonal competence, various professional standards and use of presentation and archival technologies for use in professional interviews. Electronic Portfolio, Web Development and CDROM Authoring technologies are presented.		Survey of brief treatment models. Direct application of the different approaches to populations in crisis. Prerequisite: SOWK502 or advanced placement.	
SOWK538	(2)	SOWK649	(2)
Develops formational counseling skills through an experiential group process. Emphasis is placed upon a small group approach using an inner healing prayer model. Prerequisite: MSW student or permission of the instructor.		This course prepares students to work with families. Major family therapy modalities are included, as well as an exposure to therapeutic family concerns. Prerequisite: Advanced-year status or permission of instructor.	

SOWK655

(2)

The basic underpinnings of organizational dynamics. Students explore the historical influences on and current challenges faced by social-work managers. The basics of management-assessment skills and human issues that impact organization explored. Prerequisite: Advanced-year placement.

SOWK657

(2)

The research-based theory and techniques of cognitive and behavioral therapy. Focuses on the use of cognitive behavioral therapy with individuals, couples, or groups experiencing problems related to depression, pain, addictions, anxiety disorders, and phobias. Ethical and legal implications considered. Prerequisite: SOWK502 or advanced placement.

SOWK675

(1–4)

Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.

SOWK690

(1–3)

Open to qualified students who show ability and initiative. See the department policy for specific requirements. Prerequisites: Permission of Graduate Program Director and instructor.

SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

Bell Hall, Room 157
(269) 471-3468
speech@andrews.edu
<http://www.andrews.edu/SPPA>

Faculty

Lena G. Caesar,
Darah J. Regal

Academic Programs	Credits
BS: Speech-Language Pathology and Audiology	40
Minor in Speech-Language Pathology and Audiology	22

Speech-language pathology and audiology are two disciplines that focus on communication problems. Speech-language pathologists work with individuals who have difficulties (1) speaking fluently and clearly, (2) understanding speech, (3) using their voices, (4) formulating language, and (5) feeding and/or swallowing. Audiologists work with individuals who have difficulty with (1) hearing, (2) central auditory processing, (3) dizziness, and (4) tinnitus.

A major in speech-language pathology and audiology offers pre-professional education for those interested in becoming speech-language pathologists or audiologists. Students may observe and work with individuals who have a variety of communication disorders both in the department and at a number of clinical sites in surrounding communities.

The major may be completed during a student's junior and senior years. Individuals desiring to become speech-language pathologists must obtain a master's degree. Individuals desiring to become audiologists must obtain a clinical doctorate (AuD) or PhD. Details of graduate programs are available through the department office.

With the exception of SPPA234 and SPPA270, a cumulative 2.25 GPA is required before entering 200-level courses. A cumulative 3.00 GPA is required before entering 300- or 400-level courses. Exceptions require departmental approval.

Programs

BS: Speech-Language Pathology and Audiology—40

SPPA234, 270, 280, 285, 321, 322, 331, 332, 374, 384, 425, 444, 458, 471, and 472.

Recommended Courses: COMM436, ENGL460, PHYS405, BHSC230, PSYC425.