| The University | 10 | |
|--|-----|--|
| Admissions and Academics | 24 | |
| Financial Information | 54 | |
| Inter-School Program | 78 | |
| John Nevins Andrews Honors Program | 82 | |
| College of Arts and Sciences | 86 | |
| College of Technology | 194 | |
| Division of Architecture | 218 | |
| School of Business | 226 | |
| School of Education | 242 | |
| Seventh-day Adventist Theological Seminary | 286 | |
| University Personnel | 336 | |

s + spiritus + spiritu

rs + corpus + corpus

MSA: I te at o al Develo e t

(off-ca s deg ee)

International Development Program Nethery Hall, Room 207 Phone: 269-471-3668 Fax: 269-471-6937 Email: idp@andrews.edu www.andrews.edu/GRAD/IDP

Ad st at o

Øystein S. LaBianca, *Senior Director* Dawn Dulhunty, Executive Director Lilianne Doukhan, Academic Advisor José Goris, Academic Advisor Jimmy Kijai, Academic Advisor Alfredo Mejia, Academic Advisor Marciana Popescu, Academic Advisor Jane Sabes, Academic Advisor Ralph Wood, Academic Advisor

Education at Andrews University has always been rooted in the concept of Christian service. Educators, nurses, agronomists, and various technicians have developed schools, hospitals, agricultural programs, and a host of other institutions and facilities that can improve the quality of life for people everywhere. Through its Affiliation and Extension Programs Andrews University has made it possible for students to earn degrees at off-campus locations around the world. The MSA: International Development is one such program. Its principle purpose is to provide a venue for in-service training of professionals (whether working with humanitarian assistance, economic development, international business, or other social and community initiatives) whose work responsibilities and life situation do not permit a return to full-time study at a university campus. The interdisciplinary program takes four to five years to complete and it draws on the strength of all six schools of the university. Students attend three-week intensive sessions once a year for four years at extension sites in various locations around the world. The goal of the Program is to strengthen organizations in project management skills. The ultimate goal is to enable graduates to acquire whatever capacities they need to be effective agents in assisting communities to attain well-being for its present members and their future generations.

Ad st at o of the P og a

The off-campus Master of Science in Administration: International Development program is administered by the MSA/ID Council, an inter-school council, made up of administrators and faculty from the Affiliation and Extension Program, the College of Arts and Sciences, the School of Business, the Division of Architecture, the College of Technology, the Seventh-day Adventist Theological Seminar-Tforationgb9(, the Se m/19.9(ra Tc[mun(orld.)49.7(The)]TJhool co(hose w)39.srking from the)54.8(Adv)14.8(eional De)24.8(v)14.8(eional De)24.8(v)14.8(eion together with the Academic Advisor, guides the student through the Concentration requirements.

GRADUATE CERTIFICATES

Graduate certificates may be added as an option and offered in conjunction with focused study in core curricular areas such as social science foundations, planning and evaluation, management, and individual and organizational accountability or in conjunction with the focused study in concentration areas such as listed above.

Interested individuals should consult with the Senior Director for further information about which graduate certificates will be offered during a given school year and how to proceed with enrollment.

Graduate certificates are developed and offered in accordance with standards set by the Graduate Council. While they serve to give evidence of focused study in a given field of specialization at the graduate level, they do not take the place of certification and licenses offered by professional associations and guilds.

See inside front cover for symbol code.

$\begin{array}{ccc} ACCT625 \\ F_1 & I_1 A & I_2 I_2 \\ \end{array}$

(3)

(3)

(3)

F $A \neq \frac{1}{2} A_{\overline{k}} = R$ **b** \overline{k} Develops business leaders' financial-statement literacy. Topics include: understanding the nature of business transactions, identification of relevant economic events for reporting, determination of appropriate financial measures for those events, analysis of the effects of those events in the organization's performance and financial condition.

ANTH417 (2) $A \downarrow \downarrow /D \downarrow = A \downarrow \downarrow /D$

An introduction to cultural anthropology with special emphasis on principles and techniques of research applicable to community and international development.

4

BSAD515

0. - I I J B .

Application of behavioral-sciences to management. The examination of contemporary theories and principles of human behavior. Topics include perception, personality, attitudes, motivation, leadership, decision making, communication, group processes, diversity, organizational change, self awareness, and stress management. A research paper and case analyses are required. Prerequisite: BSAD355.

BSAD530

М / , .

, . N -, . -P. , I O. / I I .

Issues facing managers in third-sector organizations. Studies of the mission and objectives pursued, strategic leadership and board composition, organizational structure and operation, marketing and fund-raising, financial management, training and motivation of volunteers, assessment of stakeholder satisfaction and overall operating effectiveness. A major field project is required.

IDSC699

Minit

0 χ., C С I D J

(4)

(2)

(2)

Community development refers to the practice of planning and implementing projects to improve the quality of life for people living in poverty, both locally and internationally. Development will be presented as the building of social capital in our communities that enables them to function at a higher and more efficient level. Building on the core Christian principles that emphasize development, this course will provide students with a better understanding of community, while applying basic development concepts to local and international realities.

SOCI530 (2)

 $\begin{array}{cccc} C & & & N & \swarrow_{\mathcal{K}} A_{\mathcal{K}\mathcal{K}} & & & C & & M & & \checkmark \\ \text{Introduction to various methods for assessing community needs} \end{array}$ and mapping community capacity to address those needs.

SOCI535

Building on assessment and capacity mapping, the related topics of program planning, budgeting, and grant-writing are presented. Hands-on experience is sought, linking classroom instruction and real community situations.

SOCI545 (2) 1 , E , 1 P I,

Grant writing, strategies for implementing a community project, and methods for evaluating a project are the main topics. Hands-on experience is utilized to link instruction with real community needs.