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The purpose of this document is to provide a clear and concise overview of the organization's mission and vision. This document is intended for all stakeholders and is designed to be easily accessible and understandable. The following sections outline the organization's core values, strategic goals, and the role of each department.

Element II: Human Growth & Change

This element focuses on the development and growth of individuals within the organization. It emphasizes the importance of continuous learning, professional development, and creating a supportive environment for all employees.

Element III: Groups, Leadership & Change

This element addresses the dynamics of teams and leadership. It discusses the importance of effective communication, collaboration, and the role of leaders in driving organizational change and innovation.

FACULTY

The faculty is the backbone of the organization, responsible for the delivery of high-quality education and research. We strive to attract and retain the best talent in the field and provide them with the resources and support they need to excel.

CONCEPTUAL FRAMEWORK

The conceptual framework is based on the work of A. B. C. (1874), which provides a foundation for understanding the organization's core values and mission.

This framework guides the organization's strategic planning and decision-making processes. It ensures that all activities are aligned with the organization's mission and vision.

(1903), *Education*, CA; 13, 30.

The organization is committed to providing a world-class education and research experience for all students and faculty members.

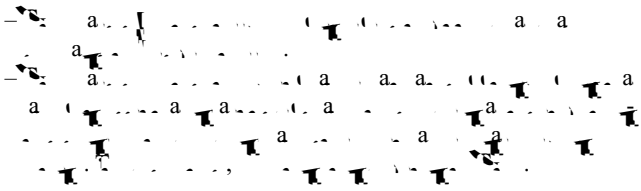
MISSION

Our mission is to provide a world-class education and research experience for all students and faculty members.

To Educate is to Redeem

Element I: Worldview

This element provides a comprehensive overview of the organization's worldview and the foundational principles that guide its operations.



ACADEMIC CALENDAR

2004

June

15 C... a... a...
 17, 18 /... (8:30 a 2:30...)
 18, 19 /... (8:30 a 12:30...)
 21, 22 /... (8:30 a 2:30...)
 25 A... (8:30 11:30 a ; 1 3...)
 29 T... a... & C... -C...

July

6 C... a... a...
 27 T... a... & C... -C...

August

3 20 /... (a...)
 6 /... (B 015, 1...)
 9 3 T... a... a...
 23 3 Ca... & a... (a...)
 30 /... a... & C...

September

7 C... a... a... C & a...
 6 10 /... a... a...

October

28, 29 /... (8:30 a 2:30...)
 29, 31 /... (8:30 a 12:30...)

November

1, 2 /... (8:30 a 2:30...)
 5 A... (8:30 11:30 a ; 1 3...)
 11 /... a... a...
 12 3 T... a... a... ()
 16 17 /... a... a...
 23 T... a... & C... -C...
 or T... 2004 05

2005

January

3 14 Ca... & a... ()
 18 C... a... a... C & a...
 17 A 21 /... a... a...

March

22, 28 /... (8:30 a 12:30...)
 25 A... (8:30 11:30 a ; 1 3...)
 21, 22, 28, 29 /... (8:30 a 2:30...)

April

11 C... a... T... a... a...
 12 T... a... & C... -C...
 2004 2005 /... a... a...
 29 T... a... a...

Undergraduate Programs

T... a... a... a... a...
 a... a... C... 250.

Graduate Programs

T... a... a... a... a...
 A... a... a... a...
 a... a... a... a... a...
 a... a... a... a... a...
 a... a... a... a... a...

MAT Master of Arts in Teaching.

A... a... a... a...
 a... a... a... a... a...
 A... a... a... a... a...
 C... a... a... a... a...

MA Master of Arts.

A... a... a... a... a...
 a... a... a... a... a...

EdS Educational Specialist.

/... a... a... a... a...
 a... a... a... a... a...

EdD Doctor of Education and PhD Doctor of Philosophy.

a... a... a... a... a... a...
 a... a... a... a... a...

ADMISSION

Time to Apply.

a... a... a... a... a... a...
 A... a... a... a... a...
 A... a... a... a... a...
 a... a... a... a... a... a...

Application Procedure.

a... a... a... a... a... a...
 44-46, a...
 a... a... a... a... a...