RELIGION AND

AA: Personal Ministries—32

(Distance Education)

This degree prepares students for personal outreach ministries, including Bible instruction, offers an opportunity to study a broad spectrum of courses covering both Old and New Testament. The courses listed below are required for distance education students only.

Requirements: RELB210, 304, 305, 335; RELT225, 290, 308, 320, 340; HIST404, choose one of the following: RELB374 or 375.

See course descriptions.

Students may earn only one General Studies associate degree.

Minor in Religion—20

6 upper-division credits, 15 credits in Biblical Studies (RELB) or Theology (RELT). The remaining 5 credits may be taken from any Religion & Biblical Languages Department offerings subject to consultation with the Department.

Minor in Biblical Languages—22

BIBL211, 212, 311, 312, 321, 322, 427, and 4 credits in BIBL495.

Minor in Missions—20

ANTH200; RELG360; RELP240, 235, 325, 340, one or two courses from FDNT469, HLED420; one or two courses from EDTE165, BSAD365, 450; ENGL465; one course from GEOG260, COMM436, FMST350.

Courses (Credits)

See inside front cover for symbol code.

BIBLICAL LANGUAGES

BIBL204 V (4)

 $E \rightarrow G \cdot I$

AU/HSI course. See content of BIBL211. BIBL204H and 205H must be taken successively.

BIBL205 V (4)

 $E \rightarrow G$. II

AU/HSI course. A continuing study of the elements of the language of the New Testament in the context of a good working vocabulary and carefully selected readings. Prerequisite: BIBL204H or equivalent. BIBL204H and 205H together are equivalent to BIBL211.

BIBL211 (3)

 $E \rightarrow G \cdot I$

Elements of grammar of the Greek of the New Testament, including vocabulary, translation, and reading. Weekly lab required. F

BIBL212 (3)

 $E \rightarrow G \cdot H$

Instruction in intermediate grammar and reading of selected portions of the New Testament. Weekly lab required. Prerequisite: BIBL211.

BIBL304 V (3)

 $I + G \cdot I$

AU/HSI course—intermediate course in Greek to provide a fair working knowledge of the New Testament in the original language. Prerequisite: BIBL205H or equivalent.

BIBL305 V (3)

 $G \cup G$. II

AU/HSI course. Continues to refine the student's working knowledge of the New Testament in the original language. Prerequisite: BIBL304H or equivalent. BIBL304H and 305H together are equivalent to BIBL212.

BIBL311 (2)

 $I + G \cdot I$

Syntax of the Greek New Testament including practical application. Weekly lab required. Prerequisite BIBL212. F

BIBL312 (2)

 $I \rightarrow G \cdot II$

Application of the principles of the Greek grammar and syntax to the exegesis of selected passages from the Greek New Testament. Emphasis placed upon practical and scholarly application of the text. Prerequisites: BIBL311 and RELB115.

BIBL321 (3)

 $H \rightarrow I$

Fundamentals of Biblical Hebrew including a practical vocabulary, an understanding of the grammatical structure of the language, and practice in translation. Provides ministers with a practical study tool. Weekly lab required. $F_{\gamma k}$

BIBL322 (3)

H + I

Development of reading ability in narrative portions of the Hebrew Bible. Weekly lab required. Prerequisite: BIBL321.

BIBL427 (2)

 $H \rightarrow E \rightarrow$

Application of the principles of Hebrew lexicography, grammar, syntax and style to the exegesis of selected passages of the Hebrew Old Testament. Emphasis placed upon practical and scholarly application of the text. Prerequisites: BIBL322, RELB115. F_{\bullet}

BIBL495 (1-3)

Ι

Provides opportunity for further and independent investigation of the history, development, and exeges s of the biblical text. F_{tot} ,

BIBLICAL STUDIES

RELB110 (3)

 $B \qquad B$. J

Archaeological, cultural, geographical, and historical backgrounds of the Old and New Testaments.

RELB115 (3)

H

An introduction to the presuppositions beneath various interpretive approaches to the biblical text and application of the principles of interpretation to texts representing the various genres of the Old and New Testaments. $F_{\bullet \bullet}$

Details the mission, the message and the meaning of Jesus Christ for His day and for ours. What is it about the Christian story that captured the attention of so much of world history? Also examines the connection between Christ's first Advent and His second. Prerequisite: RELT100. F,

RELB210 J H U (3)

AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

RELB214 L (4)

An introduction to The Pentateuch and the "Writings" (historical books, Psalms, and Wisdom literature). F

RELB304 V (3)

D

AU/HSI course—see RELB406.

RELB305 V (3)

AU/HSI course—see RELB406.

RELB335 A E (4)

Brief introduction to principles of New Testament interpretation; a study of Acts, the Pauline Epistles, Hebrews, and the General Epistles. Research paper may be required.

RELB335 V (3)

A E I

AU/HSI course—see content above.

RELB374 V(3)

AU/HSI course. Includes the history of prophecy, the pre-writing prophetic figures, and the books of the writing prophets of the 8th and early 7th century B.C. Research paper may be required.

RELB375 V (3)

AU/HSI course. Includes the books of the writing prophets of the 7th century B.C. to the end of the prophetic canon. Research paper may be required.

RELB406 (4)

Study of the background, content, and construction of these biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols. F_{\searrow}

RELB476 (4)

Includes the history of prophecy, the pre-writing prophetic figures, and the books of the writing prophets. Research paper may be required.

GENERAL RELIGION

RELG160 (1-3)

Designed to add flexibility to the department offerings and to

meet diverse student needs. Repeatable as topics vary. Consult the class schedule for the current topic. F_{\searrow} ,

RELG248 (1-3)

Provides flexibility for the occasional workshop where it is appropriate to offer religion credit. Workshop requirements must be approved by the department. F_{\checkmark} ,

RELG360 S (1-3)

Designed to add flexibility to the department offerings and to meet diverse student needs. Repeatable as topics vary. Consult the class schedule for the current topic. This course qualifies for a deferred grade when it requires research. $F_{\bullet,\bullet}$,

RELG360 V (3)

AU/HSI course. Surveys the major religious traditions of the world. Study includes an overview of origins, major philosophical and theological underpinnings, typical aspects of worship and ethics, and major social, cultural and political influences. Study is done from a consciously Christian framework. Available in standard and EEC formats (see p. 43).

RELG380-50 (1-3)

 $H \rightarrow \mathcal{L} (\mathcal{L})$

Readings and seminar observations on various topics. Area of study announced in advance. Repeatable as topics vary. $F_{\rm va}$,

RELG496 (1-3)

By special permission of the Department of Religion and Biblical Languages. F_{\sim} ,

CHURCH HISTORY

RELH316 H + C + C + I (3)

Surveys the internal and external developments and conflicts which Christianity has experienced in time and space from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Aims to enable the student to develop a broader historical perspective through which to see the outworking of the great controversy through the centuries, especially as it relates to issues the church faces today. Prerequisite: HIST117 or permission of instructor. Not applicable to the General Education requirements in religion nor a major or minor in religion. $F_{\bullet,\bullet}$

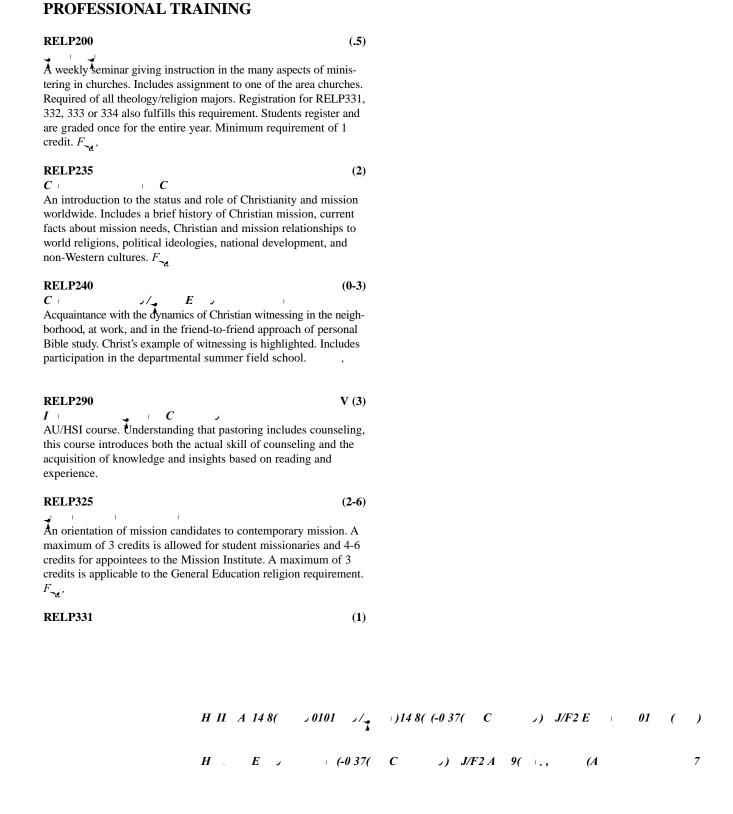
RELH316 V (3)

H C C I AU/HSI course—see content above.

RELH317 (3)

 $H \rightarrow C \rightarrow II$

Surveys the history of the church from the Protestant Reformation to current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, the world-wide mission expansion, and ecumenism. Prerequisite: HIST118 or permission of instructor. Not applicable to the General Education requirements in religion.



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V (3)

RELH317

CAU/HSI course—see content above.

C + II

RELT216 (2)

Study of faith, private prayer, family worship, conducting prayer groups, public prayer, and prayer as a ministry. Not applicable toward the theology concentration or major in religion. *F*

RELT225 D + A = F (3)

Defines and clarifies the Biblical doctrines of the Seventh-day Adventist faith, distinguishing them within the background of the Judeo-Christian tradition. Student can earn general education credit in either RELT225 or 226, but not in both. Prerequisite: RELT100. $F_{\rm st}$,

RELT225 V (3)

AU/HSI course—see content above.

RELT226 $A \qquad A \qquad \qquad (3)$

Examines fundamental Seventh-day Adventist teachings regarding the Sabbath, Second Advent, and Sanctuary in the context of such interrelated doctrines as the nature of man, Christ's atoning sacrifice and heavenly ministry, and the pre- and post-Advent judgments. Designed to help students appreciate more fully not only the validity of these doctrines, but also their relevance for their Christian life. Research paper may be required. Student can earn general education credit in either RELT225 or 226, but not in both. $F_{\star\star}$

RELT235 V(3)

AU/HSI course to help students develop necessary skills and expertise vital for success in Bible instruction.

RELT250 (3)

A study of the Biblical perspective on the act of faith and the life of faith. How does a person begin and nurture one's own personal spiritual and devotional life? Also studies the meaning of spiritual nurture in various lifestyle and work settings. Personal spiritual growth is fostered through involvement in organized church activities and/or witnessing outreach. Prerequisite: RELT100. F_{∞}

RELT308 (2-3)

Study of the prophetic manifestation in Bible and church to include the ministry and writings of Ellen G. White. Research paper may be required. $F_{\downarrow\downarrow}$

RELT308 V (2)

AU/HSI course—see content above.

RELT320 V (3)

AU/HSI course. The dynamics of personal evangelism with primary emphasis on instruction rather than exhortation. A clear biblical perspective on the priesthood of all believers; practical counseling for leading someone to Christ; a strategy for visitation; a

Bible study methodology; and techniques in getting decisions.

RELT340 E (3)

Considers how the Judeo-Christian tradition confronts the moral complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church/civic/social service activities. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. $F_{\rm col}$,

RELT340 V (3)

AU/HSI course—see content above.

RELT348 S (3)

 $\begin{array}{ccc} \mathbf{RELI346} & \mathbf{S}(\mathbf{S}) \\ \mathbf{C} + \mathbf{E} & \mathbf{E} \end{array}$

A religious, philosophical, and activist approach to environmental issues, analyzing ideological causes of environmental degradation, and offering philosophical and theological perspectives which inform and sensitize the student to the Christian's environmental responsibility. Qualifies as an "S" course for General Education Service Learning. Contains a service component.

 $\begin{array}{ccc}
\mathbf{RELT390} & & & \\
C + & B & E
\end{array} \tag{3}$

Designed for the student to examine differing ethical models and to develop a personal model that will serve as the basis on which a Seventh-day Adventist Christian will make personal value decisions. The developed model is used in examining actual ethical issues which confront people in daily affairs of business life. Student can earn general education credit in either RELT340 or 390, but not in both. Prerequisite: RELT100. (Open only to upper division BBA students).

RELT400 (2)

Designed for the senior theology major as a means to address current issues and doctrines in the Seventh-day Adventist Church. Students present the results of their scholarly research in a seminar format.