

HISTORY AND POLITICAL SCIENCE

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Faculty

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The study of history examines humanity through time. It contributes to both social and individual identity and expands awareness beyond the confines of time and place. The Department of History and Political Science promotes such study within the framework of a Christian world view. In addition to the quest for truth, this perspective emphasizes both individual and corporate responsibility for service to humanity.

The department's General Education courses and majors and minors provide a basic component of liberal arts education.

Undergraduate Programs

BA: History—41

HIST117, 118, 204, 205, 235, 404, 480, 488, 490, **two** upper division courses in American History and **two** upper division courses in European or other non-U.S. history.

Electives: The following political science courses may be applied to the history major: PLSC104, 460, 470.

The Major Field Achievement Test in history must be taken by all majors during their senior year.

HI 459, *PLSC104*,
GEOG110, *ECON225*.

BA or BS: Political Science—45

Interdisciplinary Major

PLSC104, HIST490, and a minimum of 21 additional credits in political science, plus 18 credits in another discipline approved by the student's academic advisor. In special cases, the 18 credits outside of political science may be chosen from more than one

discipline when approved by both the advisor and the chair of the Department of History and Political Science. HIST465 may be applied to the political science portion of the major. Students are strongly encouraged to complete an internship in government or the private sector as part of their undergraduate study.

The Major Field Achievement Test in political science must be taken by all majors in their senior year.

HI 459.

BS: Social Studies—56

HIST117, 118, 204, 205, 404, 490; **one** upper-division United States and **one** upper-division European or other non-U.S. history course; PLSC104, 307; ECON225, 226; GEOG110, 260; SOCI430; ANTH200.

Electives: Remaining credits chosen from history, political science, geography, and economics.

HI 459.

The major Field Achievement Test in History must be taken by all majors in their senior year.

BS: Elementary Education, Major in Social Studies—38

ECON225, 226; GEOG110, 260. HIST117, 118, 204, 205, 404; PLSC104, 307

Electives: Remaining credits chosen from economics, geography, history, and political science.

The Major Field Achievement Test in history must be taken by all majors in their senior year.

Minor in History—20

HIST117, 118, 204, 205, 404, and 6 additional credits of upper-division history courses.

HI 459.

Graduate Programs

The Department of History and Political Science, in cooperation with the School of Education, offers the Master of Arts in Teaching (MAT) degree.

MAT: History

The degree prepares students for teaching history and government in secondary schools and is offered through the School of Education. Candidates must have passed basic undergraduate survey courses in World Civilizations and United States History. Graduate courses should be elected to include a variety of period, topical, and geographic-area courses. A minimum of 6 credits elected in these areas must be at the 500 level. At least 2 credits in HIST590 are required. HIST459 is required but does not count toward the minimum 12 credits of history.

Candidates select their courses in consultation with the chair of the department or an advisor designated by the chair. See the School of Education section of this bulletin on p. 257 for further information regarding teacher certification and the MAT degree program.

Courses

See inside front cover for symbol code.

CHURCH

CHIS660 (2-3)
H | A |

CHIS668 (2-3)
H | L |

HIST316 (3)
H | C | C | I
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage. Prerequisite: HIST117 or permission of instructor. F

HIST316 V (3)
H | C | C | I
AU/HSI course—see content above.

HIST317 (3)
H | C | C | II
Surveys the history of the church from the Protestant Reformation to current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, the world-wide mission expansion and ecumenism. Prerequisite: HIST118 or permission of instructor.

HIST317 V (3)
H | C | C | II
AU/HSI course—see content above.

HIST404 § (3)
A | H |
A study of the background and development of the Seventh-day

Adventist denomination from its beginnings in the Millerite Movement to its present global impact.

HIST404 § V (3)
A | H |
AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

All CHIS courses are described under Church History in the Seventh-day Adventist Theological Seminary section of this bulletin.

EUROPE

HIST117 (2)
C | I | I
Survey of the development of major world civilizations, with emphasis on the West, and their contributions to the history of ideas to the 16th century. F

HIST117 V (3)
C | I | I
AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

HIST118 (3)
C | I | II
Survey of the development of major world civilizations, with emphasis on the West, and their contributions to the history of ideas from the 16th century to the present.

HIST118 V (3)
C | I | II
AU/HSI course—see content above. Available in standard and EEC formats (see p. 43).

HIST308 Alt (3)
E | H | I |
A survey of the rise of developed nations in modern times. Particular emphasis is given to the methodology of economic history, the rise of capitalism, the Agricultural Revolution, and the Industrial Revolution. The economic growth of the United States is contrasted with the development of socialist economies. F

HIST414 § Alt (3)
, 1300-1648
The birth of the modern age, with emphasis on the religious, artistic, literary, and philosophic aspects of the Renaissance and the religious, political, social, and intellectual aspects of the Protestant

HIST425 § Alt (3)

1914-

A study of European society, including the role of the Christian church, during the two world wars and the Cold War as influenced by Nazism, Stalinism, Western democracy, and the emerging “new world order.”

HIST440 § Alt (3)

C , J A 313

A study of political and religious issues between the Christian Church, the state, and the Jewish people within the context of European social, political, and economic history. Emphasizes Jewish-Roman Catholic-Eastern Orthodox relations.

HIST447 § Alt (3)

F E A , 1517-1789

A study of religious conflicts during the Protestant and Catholic Reformations, Age of Absolutism, Enlightenment, and American and French Revolutions, including theories of toleration and religious liberty that arose in response to persecution of Protestants, Catholics, and religious minorities in Western Europe and North America. *F*

HIST450 § Alt (3)

H

An inquiry into anti-Semitism and Nazism with special attention to the Holocaust and the role of the Christian Church.

UNITED STATES

HIST204 (3)

A E I

A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations. *F*

HIST204 V (3)

A E I

AU/HSI course—see content above.

HIST205 (3)

A E II

A study of the development of the United States from Reconstruction to the present. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations.

HIST205 V (3)

A E II

AU/HSI course—see content above.

HIST434 § Alt (3)

F D , 1492-1789

A study of the political, economic, and social development of America from discovery to 1789, with an emphasis on church-state relations and the struggle for religious liberty from 1607 to the American Revolution and the establishment of the Constitution.

HIST435 § Alt (3)

D , 1789-1865

Examines major events and developments through the lenses of religion, race, gender, class and culture. Emphasis is given to dis-establishment of the churches, concepts of democracy, slavery, westward expansion, and the Civil War. *F*

HIST448 § Alt (3)

I A , 1865-

Examines church-state relationships and issues related to religious toleration by reference to consumer culture and materialism, immigration and pluralism, influence of Eastern religions, the New Age culture, the religious right in politics, and the decline of Protestant culture.

HIST458 § Alt (3)

E A , 1865-1939

Examines major events and developments through the lenses of religion, race, gender, and class and their impact on the individual's place in American society. Topics inclu23.0943 0 TD0 Tc<008d>Tj/(

ence are required for each semester hour of credit. Prerequisites: at least junior standing and consent of the department. *F*.

PLSC495 (1-3)

I
Individually directed study, readings, or research under the guidance of the instructor. Repeatable in a different area for up to 4 credits. Limited to students with majors in political science or social studies or a minor in political science. Registration by permission of instructor. *F*.

PLSC590 (1)

I
Individual readings in a specified area under the guidance of an instructor. Repeatable to 3 credits. *F*.

PHILOSOPHY

PHIL224 (3)

I
An introduction to basic philosophical issues, including the relationship of faith and reason, epistemology, the mind-body problem, determinism and free will, and ethics. *F*.

PHIL320 Alt (1-3)

C
Designed to encourage independent thinking and to teach analytical and logical skills necessary for problem solving as well as understanding and evaluating the ideas and claims of others.

INTERDISCIPLINARY STUDIES

An increasing number of careers demand that students have integrated, advanced skills and expertise in more than one field of study. Careers in education, leadership, management, and religion require a holistic grasp on philosophical, ethical, and pedagogical interrelationships. The interdisciplinary programs provide a framework where faculty and students can engage in scholarly pursuits which require such interrelationships.

Academic Programs	Credits
BS: Environmental Sciences	
MA: Communication Interdisciplinary Studies (see Communication Department)	37-45
MS: Mathematics and Physical Science	32-40

Undergraduate Programs

BS: Environmental Sciences

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Faculty

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G. William Mutch, Chemistry
David A. Steen, Biology

The discipline of environmental science deals with the relationships between humans and natural systems. This degree develops an understanding of the relationship between humans and natural systems, expertise in problem solving and communication skills, environmental-management skills, testing and planning abilities, and a strong foundation for advanced study in various professional and basic research fields. It promotes "hands on" as well as basic and theoretical training.

Requirements in seven areas:

N : BIOL165, 166, 208, 348;
*CHEM*131, 132, 231, 232, 241, 242, 340; IDSC401, 402;
MATH145, 182.
R : RELT100, RELB210, RELT348, RELP400.
L / *C* : ENGL115, 215, 306; COMM104.
A / *H* : HIST117, 118; IDSC211, 340; PLSC100, 425.
C : INFS110 (or pass of competency test)
I : ANTH124, ARTH220 or ENGL255; BHSC100, 235; SOCI470; ECON225 or 226.
E / : HLED120; two activity courses.

An internship is required, lasting a minimum of three months. Students are encouraged to select other electives with the help of their advisor according to their career interests.