Final Exams. The times and dates for final examinations are set by the University and the Seminary at the beginning of every term. Students are expected to adhere to those dates and to integrate them into their planning calendar. The only exceptions to the prescribed dates are illness or dire emergency. Such exceptions must be approved in writing by the Seminary Associate Dean's office. Personal plans, family events, church activities, and the like do not qualify for a change of date.

Residency Requirements. Residency requirements for seminary programs appear in the respective program descriptions.

Time Limits on Degrees. For time limits applying to seminary degree programs, see the respective program descriptions below. Students who violate the respective time limits must petition the dean for an extension of time, giving reasons for the request and submitting plans for completion of the work. Petitions may be granted by the dean and may require additional qualifying or other examinations, additional course work, or both.

Transfer Credit. For limits on credits that may be transferred into the respective seminary programs, see each program description below.

PROGRAMS

The Master of Divinity degree program provides basic postgraduate professional preparation for ministry with a broad exposure to all fields of theological study. The program applies biblical, historical, educational, linguistic, theological, philosophical, ethical, missiological, pastoral, and evangelistic instruction to the practical work of the church. Practical field experience is a vital part of this program.

The Master of Arts in Pastoral Ministry degree program offers professional training to mature pastors experienced in ministry. Normally such persons (if male) are ordained ministers unable to leave their parish and come to the Seminary campus for extended periods of time. The Seminary provides the major part of this professional training at off-campus centers in North America and various international sites.

The Master of Arts in Youth Ministry degree is a professional program designed to equip men and women with competencies needed for an effective ministry to youth and young adults in local church and para-church settings. The program is focused on teaching, evangelizing, discipling, and counseling adolescents.

The Master of Arts in Religion provides an opportunity for one year of specialized study beyond the baccalaureate degree. It is offered with these orientations: (1) the research orientation designed for students who plan further graduate work, and (2) the general academic orientation giving students a strong background in a specific area of religious studies.

The Master of Theology degree requires one year of full-time, specialized study beyond the MDiv degree. This program gives qualified students an opportunity for graduate study and research in one particular area of theological study with appropriate minors.

The Doctor of Ministry is a professional, post-MDiv degree for individuals qualified to pursue advanced study. This degree provides experienced pastors with additional expertise in the areas of Pastoral Ministry, Mission Studies, and Evangelism and Church Growth.

The Doctor of Philosophy degree in religion, based on the Master of Arts in Religion, prepares teacher-scholars in the fields of New Testament Studies, Old Testament Studies, Theological Studies, Adventist Studies, and Mission and Ministry Studies for colleges and seminaries operated by the Seventh-day Adventist Church around the world.

The Doctor of Theology degree, based on the Master of Divinity degree, trains teacher-scholars in the fields of biblical studies and theology for service in the Seventh-day Adventist Church.

MDiv: Master of Divinity

Jiri Moskala, Director

The Master of Divinity program is recommended as the basic training for Adventist ministry by the General Conference of Seventh-day Adventists and the North American Division. It is a three-year professional program beginning in the summer or autumn semester of each year. Students can complete the 96-credit program in six semesters with summers free. However, the Seminary schedule is so arranged that MDiv students who have no deficiencies and who have adequate financial support may accelerate their studies by taking six semesters in sequence, including summers, and complete the program in less than three years.

The professional education provided by the MDiv program seeks

- to provide training in biblical, linguistic, historical, theological, philosophical, ethical, missiological, pastoral, and evangelistic fields to meet the professional needs of the Seventh-day Adventist minister,
- to engage all seminary departments in seeking to integrate cognitive and practical preparation for professional ministry,
- to foster spiritual growth in personal, family, and corporate life in formal and informal settings,
- to cultivate a seminary environment conducive to learning in a variety of settings such as colloquia, group discussions, assemblies, the library, preaching practicum, field assignments, and spiritual formation groups,
- to integrate contributions of several departments on major Christian themes basic to Seventh-day Adventist heritage and proclamation,
- to involve seminarians in the practice of ministry through field work,
- to raise awareness of, and sensitivity to, the multicultural characteristics of society through special activities, courses, and fellowship,
- to foster sound methods of study and investigation aimed toward lifelong professional service and growth,
- to promote the development of professional skills requisite for the propagation of Biblical faith and Christian commitment within the Adventist framework.

ADMISSION TO THE PROGRAM

- specified below in the list of Undergraduate Prerequisites,
- normally hold membership in the Seventh-day Adventist Church inasmuch as the MDiv program is specifically designed for SDA ministers and is sponsored and financed by the SDA church,
- represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church and show promise of usefulness for Adventist ministry through personal maturity and adequate experience in the Church. (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.),
- submit an autobiographical history and statement of purpose reflecting the applicant's family and religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MDiv program. (If married, the spouse of the applicant is also asked to complete a statement in regard to her or his feelings and relationship to the partner's aspirations for future ministry.),
- an interview with a representative of the MDiv program may be required, either by personal contact, telephone, or video,
- complete the 16 Personality Factor Inventory and accompanying questionnaire which are sent to the applicant after the initial application has been received.

Completion of the MDiv program does not in any way or at any time guarantee employment in Adventist ministry or any other church employment.

ACADEMIC POLICIES

Summer Course Load. The 12-week summer session is divided into three 4-week sessions and the normal course load for any of these sessions may not exceed 5 credits. The total amount of course work during the summer session may not exceed 12 credits.

Workshop Credit Limit and Grading Pattern. Master of Divinity students may apply up to 4 workshop credits appropriate to degree requirements. If workshops are taken during the semester breaks, the credits are counted as part of the class load for either the previous or the following semester.

Workshops are graded S/U. Any deviation from this pattern must be approved by the dean prior to the conclusion of the workshop. Students must register at the Academic Records Office for all workshops for which academic credit is desired.

Independent Study Restrictions. Students in the MDiv program are allowed to register for Independent Study only for a compelling reason such as a schedule conflict or the need to take a subject that is not offered (for a maximum of 8 credits). Normally, Independent Study cannot be used to meet a core requirement. Students must first seek approval from the office of the MDiv director before arranging with a teacher to do Independent Study.

Residency Requirements. On-campus residency is broken if a student fails to enroll for at least one semester within a period of three consecutive semesters. When residency is broken, the student must follow the bulletin in force at the time residency is reestablished. Where 12 semester credits or fewer are lacking, the student may graduate under the bulletin in force at the time of his/her initial entrance.

Re-enrolling in the MDiv Program. Following an absence of two years or more, a student's previous admission status will have lapsed and the student will need to reapply to the program.

Transferring Credits to the MDiv Program. Up to 9 semester credits (earned on a level which corresponds to 500-course numbers of the SDA Theological Seminary) may be transferred from the School of Graduate Studies of Andrews University or from an accredited university provided the courses to be transferred are relevant to the MDiv program and have not been used for a previous degree (in which case only 6 credits may be transferred).

Seventeen credits may be transferred to the MDiv program from an MA in Religion conferred by an accredited SDA institution granting such or similar degrees.

Students who have attended other approved theological seminaries and plan to take an MDiv degree from Andrews University must complete a minimum of 50 semester credits in the Seminary. At least 30 of these credits must be taken in residency programs.

Transfer credit is granted only for courses in which the grade is B or higher.

Reduced Class Load. MDiv students whose cumulative GPA falls below 2.50 are required to reduce their course load to no more than 12 semester credits. MDiv students whose cumulative GPA remains below 2.50 for a second consecutive semester are required to withdraw from the Seminary.

When an incomplete has not been cleared by the beginning of the next semester, the course load must be reduced as follows:

- One I-no reduction
- Two I's—load reduced by one 2-3 credit course
- Three I's—load reduced by two 2-3 credit courses

With more than three I's, the student must withdraw from the program until the I's are cleared.

Student Assessment. Since the MDiv program prepares individuals for professional and pastoral leadership, periodic assessments are made of the students by the faculty in areas other than academic standing. Areas reviewed are students' spiritual growth, lifestyle reflective of the beliefs and practices of the Seventh-day Adventist Church, social/family relations, and developing potential for ministry. As a result of these assessments, students are affirmed in the MDiv program, advised of needed adjustments, or discontinued from the program.

Graduation. The Seminary follows the University graduation procedures and requirements for the conferral of degrees as outlined in this Bulletin. A special ceremony for graduating seminary students is held during the last chapel period before graduation.

ENTRANCE REQUIREMENTS

Students are expected to present a broad range of undergraduate general education represented in such studies as accounting, behavioral sciences (including psychology), communication, education, English, fine arts, health, history, philosophy, sociology, and word-processing skills.

In the area of religion and cognate studies, undergraduate work must include the following minimum requirements. Some of these subjects can be cleared through optional challenge exams (see below and p. 293).

Religion Prerequisites. The following undergraduate prerequisites are required of students before they can enter the Master of Divinity program. All of these prerequisites can be fulfilled at Andrews University and be applied to elective credits in the MDiv curriculum. However, students who have more than 13 credits of prerequisite courses to complete at Andrews University will need to extend their MDiv curriculum accordingly to a maximum total of 112 credits. More details are given below.

Required courses

All students take the following courses: CHMN517, 518, 519, 527, 534, 555, 614. In addition, students take one of the following preaching courses: CHMN520, 600, 607, 621, 627, 637, 680.

Courses from NADEI

CHMN536 (for students with a deficiency)

CHMN539, 566, 562 (4 credits)

CHMN515 (The student may register for CHMN649 if sufficient small-group experience can be documented to the instructor.)

CHMN563 (Required only of on-campus students)

In the semester in which students take CHMN562, the class load is limited to 12 credits. International (non North American) students are exempt from CHMN562 and 563 except as arranged. Other NADEI courses are required of international students unless the substitution of a course offered by the Department of World Mission is approved by the MDiv director. The 6 credits exempted from CHMN562 and 563 must be taken in either the Christian Ministry or World Mission departments.

Church History

7–11

Students without deficiencies in Church History take the following courses:

- CHIS674
- One period course from the following: CHIS600, 609, 635, 640, 650, 655, 660, 665 or 688
- Any other course listed under Church History Students with a deficiency in General Church History take CHIS501, 502, 503 and 674 instead of the above. Students with a deficiency in History of the SDA Church also take CHIS570.

New Testament 10–17

All students take the following courses:

• NTST509, 510, 525, 543.

Students without an undergraduate course in New Testament studies must also take NTST515. Students must be careful to attend to the language prerequisites for each exegesis course as most courses require that Greek language requirements be met before enrolling in the class.

Old Testament 10–17

All students take the following courses:

- OTST545, 550 and 565.
- One of the following Biblical Archaeology/History courses: OTST510, 514, 604, 614, 635, or NTST615.

Students who lack an undergraduate course in Old Testament Introduction and Survey must take OTST500. Students must be careful to attend to the language prerequisites for each exegesis course as most courses require that Hebrew language requirements be met before enrolling in the class.

Theology and Christian Philosophy

9–11

Students with an undergraduate degree in theology/religion take the following courses:

- THST540.
- One course in systematic theology: THST520, 530, 539, 555, or 630
- THST510 or one course in historical theology: THST624, 625, 626, 627, 628 or 629.

THST550 or one course in ethics from THST600, 634, 643, 644 or 660.

Students without undergraduate courses in theology take the following courses: THST510, 521, 522 and 550.

World Mission 6

All students must take the following courses: MSSN525 and 535.

General Electives up to 13

Students take electives to complete the total of 96 credits required for the MDiv degree. Up to 8 credits in relevant courses offered by other schools of the university on the graduate level may be included in the general electives, including up to 4 appropriate workshop credits.

Students can earn a maximum of 8 more elective credits by formal assessment and increase this number of elective credits to a maximum of 21 credits. Students can request that some predetermined courses in the basic curriculum be waived after the proper formal assessment has been done. Courses that may be waived by assessment are determined by each department including General Seminary courses, and a student can waive by assessment a maximum of 8 credits. If a student waives more than one course within a department, the second elective course must be taken in that department.

TOTAL CREDITS required for the MDiv Degree—96-112

IN-MINISTRY OPTION

The basic MDiv curriculum is offered through two delivery systems. The first is a standard on-campus residency program as out-

tion(s) at prescribed times. The passing grade for a challenge examination is B-. Challenge examinations do not earn credit. Challenge exams may not be repeated. Students who pass shall receive the corresponding number of elective credits.

AREAS OF EMPHASIS

Students enrolled in the MDiv program may choose from a number of 12-credit emphases as part of their 96-credit curriculum. More details may be obtained from each department regarding these areas of emphasis. Tuition is charged for courses taken outside of the Seminary. This option may not be available for students who have a number of deficiencies to complete.

CHRISTIAN MINISTRY

African American Ministry, Chaplaincy, Church Growth and Evangelism, Church Leadership, Pastoral Counseling, Preaching, Youth Ministry.

CHURCH HISTORY

Adventist Studies, General Church History, Reformation.

NEW TESTAMENT

Biblical Languages, New Testament, New Testament Issues.

OLD TESTAMENT

Archaeology and History of Antiquity, Biblical Languages, Jewish Studies, Old Testament.

THEOLOGY AND CHRISTIAN PHILOSOPHY

Christian Ethics, Historical Theology, Systematic Theology and Christian Philosophy.

WORLD MISSION

Mission Studies.

THESIS OPTION

Students electing the thesis option should plan to take more than six semesters to complete the program.

The thesis counts as 8 of the general elective credits allowed for the MDiv degree. Students should register for 2 or more thesis credits per term for at least two semesters. Therefore, initial registration for a thesis must be no later than two semesters prior to graduation.

Students electing to write an MDiv thesis must apply to the director of the program and must (1) demonstrate superior scholarship over a minimum of two consecutive semesters, normally with a GPA of 3.50 or above; (2) take Research Methods before the thesis is started; and (3) submit a paper of superior quality before permission is granted by the director to begin writing the thesis.

The student is guided in thesis preparation by a three-member committee appointed by the director in consultation with the student and department chair in which the subject of the thesis is chosen. The chair of this committee serves as the thesis adviser.

The format of the thesis must conform strictly to the Andrews University Standards for Written Work. Students are strongly urged to consult the dissertation secretary before formatting and printing a thesis.

At least six weeks before graduation, the committee-approved draft of the thesis should be submitted to the dissertation secretary. After appropriate changes have been made, the corrected copy should be submitted at least four weeks before graduation to the dissertation secretary for approval. Copying on non-acid paper

should be completed at least two weeks before graduation. Three copies of the thesis, including a 150-word abstract and an approval sheet, must be submitted to the dissertation secretary. The abstract should contain a short statement of the problem examined, a brief exposition of methods and procedures, and a condensed summary of the findings.

Students obtain a Thesis Completion Form from the dissertation secretary. They must take the form to the Academic Records Office no later than noon on Friday, a week preceding graduation. A fee is charged by the university for binding the three copies of the dissertation, two of which are deposited in the library and one in the department in which the student earns the degree.

Students who do not adhere strictly to the deadlines noted above will have their graduation postponed.

Thesis candidates must pass an oral examination no later than two weeks before graduation. The candidate is expected to demonstrate mastery of the thesis topic.

MA: Pastoral Ministry

This program provides opportunity for mature persons whose ministerial functions make it impossible to study at the Seminary for extended periods of time to engage in a study program leading to a professional degree. This degree is not a substitute for the MDiv degree, the basic training for the Adventist ministry.

The MA in Pastoral Ministry serves Adventist pastors and experienced lay leaders in North America. While admission to the program is similar for all groups of applicants, the curriculum