- Leadership development for effective church growth, ministry, and evangelistic strategies
- Study of world religions and secularism as a missionary challenge New Testament Studies
- Development of the Christian community in the first and second centuries
- · History and praxis of New Testament exegesis and theology
- Intertestamental and New Testament backgrounds, both Jewish and Graeco-Roman
- Language and literature: text, canon, critical introduction, and cognate literature

#### Old Testament Studies

- Archaeology (periods, sites, methodology, and field work) and history of antiquity (Israel and the Ancient Near Eastern languages)
- Exegesis and theology (Pentateuch, Prophets, and Writings)
- Language and literature (Biblical Hebrew and Aramaic, other Ancient Near Eastern languages); LXX and other ancient versions; and Old Testament textual criticism

#### Theological Studies

- Christian ethics, comprising ethical theory and professional, personal, and social ethics
- Historical theology, examining the origin and development of theological concepts and trends
- · Philosophical theology
- Systematic theology, embracing the biblical and doctrinal aspects of theological thought

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study

- · Biblical Archaeology and History of Antiquity
- · Christian Ministry
- · Church History
- Mission
- · New Testament
- · Old Testament
- · Religious Education
- Theology
- Area selected from approved graduate-level studies

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD degree in religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area.

# ADMISSION REQUIREMENTS

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of this bulletin, pp. 39-40, and in the Seminary Admission Requirements, p. 287. Admission to the PhD: Religion program is granted by the

PhD-ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university
- Show high promise of future usefulness to church and society
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements
- Demonstrate the ability to handle doctoral-level work in English. (Standardized proficiency examinations are required for all applicants to the area of Mission and Ministry, whose native language is other than English).
- Have 16 prerequisite credits in the chosen area of concentration.
- Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

**Time to Apply.** Students who desire to enter the program in the autumn semester (the normal entry point) must submit all application materials to the Graduate Admissions Office by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Graduate Admissions Office by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

**Items to Submit.** In addition to submitting the items required of all graduate students (see p. 287-288), applicants to the PhD-ThD programs must also submit

- A 600-word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher-scholar and leader in the church, and an indication of what they hope to accomplish professionally in the future.
- i An proposedh dissertation meseamrch (topic withi a 2001/17tya p p l i h e

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Greek, respectively, at the intermediate level. In addition to these prerequisite language requirements, students in any of the five areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's adviser and the director of the PhD and ThD Programs.

# Schedule of Meeting Language Proficiency Requirements. All language prerequisites should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these prerequisites.

Biblical-language prerequisites must be met no later than the end of the second semester and modern foreign-language prerequisites no later than the beginning of the third semester of doctoral study (except that students qualifying for German in GRMN505 must take this course the first time it is offered during their doctoral program). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD-ThD Committee may require applicants to clear all the language prerequisites prior to admission.

# **Residence and Course Requirements.** In order to fulfill the requirements for the PhD degree, students must

- Take no fewer than four semesters of full-time study in regular course work with a load of 12 credits per semester
- Register for 64 credits by completing 48 or more credits of formal course work in lecture, seminars, directed-study, and reading courses, and 16 credits for the dissertation:

Area of Concentration	33
Includes GSEM920	
Area of Cognate	9
Required Courses	6
GSEM854 (3), GSEM860 (3)	
Dissertation	16
GSEM995 (1-9)	

(Students with recognized teaching experience at the college/

requires the participation of a three-member examination committee and lasts one to two hours. The take-home format requires the writing of a research paper on an assigned topic in a maximum of a week, and in accordance with the style required in Andrews University Standards for Written Work. Use of the take-home examination option is the prerogative of the examiner.

- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The student registers for GSEM880 (0 credit) for one semester immediately after completing all regular course work. This course is considered full-time. A small fee is charged (see the Financial Information section of the bulletin).
- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate

held no later than four weeks before the degree is conferred.

The director of the PhD-ThD Programs or designee presides at the defense and the executive session without voting. Questions at the oral defense concentrate on the dissertation and its area of investigation. The questions are designed to test the candidate's ability to defend the concepts and data of the dissertation and to examine significant related material. The candidate should demonstrate an understanding of the larger context in which his/her dissertation lies. Normally, two hours are scheduled for the oral defense. Committee members read the dissertation and bring written questions to the examination. As the examination process progresses, other questions may arise.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

- 1. Acceptance of the dissertation as presented
- 2 Acceptance of the dissertation subject to minor revisions
- 3. Acceptance of the dissertation subject to major revisions
- 4. Rejection of the dissertation.

After a successful defense, the director of the PhD-ThD Programs recommends to the dean of the Theological Seminary and the dean of the School of Graduate Studies that the PhD degree be conferred on the candidate. The Seminary dean in turn presents the candidate's name to the Seminary faculty for approval.

When a dissertation is accepted with the proviso that minor or major revisions be made, the student's adviser supervises the revision. As soon as the chair finds revision to be satisfactory, he/she recommends the candidate to the director of the PhD-ThD Programs for the conferral of the degree. Then the steps prescribed in the paragraph above are followed. Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD-ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

#### After the defense. After the defense

- The student makes all corrections.
- As soon as possible, but no later than two weeks before graduation, the student submits a complete corrected copy of the dissertation to the School of Graduate Studies via the dissertation secretary for approval to duplicate. At that time any changes made after the defense should be pointed out.
- After the dissertation secretary gives approval to duplicate, the student has two options:
  - **Option 1.** The dissertation secretary arranges for duplicating with Andrews University LithoTech,and the student's account is billed. At this point, the dissertation secretary submits the *Notification of Dissertation Completion* form to the Records Office and the student's dissertation process is complete.
  - **Option 2.** The student personally arranges for duplicating the dissertation. Doctoral students must have three unbound copies made to show to the dissertation secretary (and to receive a *Completion* form) and to deliver to the Library Director's office. An additional unbound copy must be given to the dissertation secretary to be processed for microfilming.
- The deadline for dissertations to be turned in to the Library is no later than Wednesday, a week and a half before graduation. Strict adherence to this deadline is essential or graduation is postponed.

# **ThD: Doctor of Theology**

Randall W. Younker, Director

The primary purpose of advanced academic studies leading to the Doctor of Theology (ThD) degree is to provide teacher-scholars in the fields of biblical and theological studies for the Seventh-day Adventist Church—primarily its institutions of higher learning (colleges, seminaries, universities) around the world. This academic degree meets the need of individuals in areas of the world where a ThD is the preferred academic degree. The normal doctorate in religion is the PhD.

The ThD program is offered in two fields of study with areas of emphasis as listed below.

## **Biblical Studies**

Archaeology and History Exegesis and Theology Languages and Literature

## **Theological Studies**

Historical Theology Systematic Theology

A minimum of two academic years of formal course work or not fewer than four semesters of full-time study at 12 credits per semester is required. This ordinarily amounts to a minimum of 48 credits of formal course work, 24 credits of which must consist of seminars, directed study, and reading courses. The student chooses a field of study and within that field an area of emphasis to which at least one-half (24 credits) of the course work is devoted. The student also chooses a supporting area, normally in another field, to which at least one-fourth (12 credits) of the course work is devoted. Of the remaining 12 credits of course work, 3 are used in GSEM854, 3 in GSEM920, and 3 in GSEM860. Students with recognized experience as college/graduate-level teachers may devote the latter 3 credits (together with the other remaining 3 credits) to the area of emphasis or to the supporting area.

## ADMISSION REQUIREMENTS

All applicants must meet the general admission requirements listed in the Graduate Programs Admission section of the bulletin, p. 39, and in the Seminary Admission Requirements, p. 287. Admission to the ThD in religion program is granted by the PhD-ThD Com-mittee to applicants who also have the following qualifications:

- Applicants must hold an MDiv degree or its equivalent from an approved seminary or university. For students holding the MTh degree, the minimum requirement of course work may be lowered, subject to the discretion of the PhD-ThD Committee.
- Applicants must show high promise of future usefulness to church and society.
- Applicants must have a reading proficiency in ancient and modern languages as noted in the Language Requirements section below.

Depending upon the applicant's academic background, the PhD-ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.

**Admission Procedure.** The admission procedure for the ThD degree program is the same as for the PhD degree program. See p. 309.

**Language Requirements.** Applicants must demonstrate proficiency in specified foreign languages in one of these ways:

· By passing language proficiency examinations.