# INTERDISCIPLINARY STUDIES

An increasing number of careers demand that students have integrated, advanced skills and expertise in more than one field of study. Careers in education, leadership, management, and religion require a holistic grasp on philosophical, ethical, and pedagogical interrelationships. The interdisciplinary programs provide a framework where faculty and students can engage in scholarly pursuits which require such interrelationships.

# **Undergraduate Programs**

# **BS: Environmental Sciences**

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#### Faculty

Dennis W. Woodland, Biology, *Coordinator* James L. Hayward, Biology Øystein S. LaBianca, Anthropology Gary G. Land, History Duane C. McBride, Sociology G. William Mutch, Chemistry David A. Steen, Biology

The discipline of environmental science deals with the relationships between humans and natural systems. This degree develops an understanding of the relationship between humans and natural systems, expertise in problem solving and communication skills, environmental-management skills, testing and planning abilities, and a strong foundation for advanced study in various professional and basic research fields. It promotes "hands on" as well as basic and theoretical training.

#### **Requirements in seven areas:**

*Physical/Natural Sciences and Math:* BIOL165, 166, 208, 348; CHEM131, 132, 231, 232, 241, 242, 340; IDSC401, 402; MATH145, 182.

Religion: RELT100, RELB210, RELT348, RELP400.

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Social Sciences: ANTH124, ARTH220 or ENGL255; BHSC100,

235; SOCI470; ECON225 or 226.

PE/Wellness: HLED130; two activity courses.

An internship is required, lasting a minimum of three months. Students are encouraged to select other electives with the help of their advisor according to their career interests.

# **Graduate Programs**

The College of Arts and Sciences (in cooperation with other schools) offers graduate programs leading to the Master of Arts: Interdisciplinary Studies (Communication), and Master of Science: Interdisciplinary Studies (Mathematics and Physical Sciences).

### ENROLLMENT AND GRADUATION PROCEDURES FOR MASTER OF ARTS/SCIENCE IN INTERDISCIPLINARY STUDIES

Students planning to enroll in the Master of Arts or Master of Science: Interdisciplinary Studies program should note the following procedures:

- 1. At the time of application for admission, Master of Arts: Interdisciplinary Studies (Communication), students must submit a statement of purpose for seeking the degree in which is explained how the relevant disciplines will be integrated to meet their goals.
- 2. Upon acceptance and registration, the area coordinator, in conjunction with a graduate advisor, advises the student in developing a plan of study.
- 3. The student then develops a plan of study and submits it to the area coordinator for approval. In order to coordinate the communication discipline with the secondary discipline, the student identifies 3 faculty members to serve as a supervisory committee; two members from communication and one from the secondary area.
- 4. Any deficiencies, prerequisites, research, language tools, transfer credits, and residency are discussed to establish the status of the student. All course work and procedures are to be consistent with the student's defined and approved statement of purpose

# IDSC550

Certification Seminar

A web-based seminar providing an orientation to a topic associated with graduate certification, including an introduction to the most important sources, an overview of salient issues and problems, an inventory of baseline competencies, and a survey of professional opportunities.

### IDSC575

## Mathematics and Science Seminar

Current research topics in mathematics and physical sciences. Attendance at 12 hours of research presentations, a paper, and a presentation of a current research topic.

IDSC640	(1-3)
Topics:	

## IDSC640

(1-3)

(2)

(1)

#### **Topics:** Professional Seminar

A web-based seminar providing an orientation to the topic making up the certificate concentration, including an introduction to the most important sources of information about the topic; an overview of salient issues and problems related to the topic; an orientation to communities of researchers and professionals working on the topic; an inventory of baseline competencies of persons professing expertise on the topic; and a survey of opportunities for professional involvement related to the concentration.

# IDSC640

# Topics: Ethics in Development

An ethical framework for the understanding of social transformation. Ethical paradigms are explored, as well as historical examples of how development interventions have generated social change. Focus on contemporary approaches to development, revolution and liberation.

IDSC650 Project Continuation	(0)
IDSC660 Thesis Continuation	(0)

IDSC665 Preparation for Comprehensive Examinations	(0)
IDSC680	(2)