

Inter-School Program

Master of Science in Administration: International Development (off- campus degree)

Affiliation and Extension Programs
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Administration

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Education at Andrews University has always been rooted in the concept of Christian service. Educators, nurses, agronomists, and various technicians have developed schools, hospitals, agricultural programs, and a host of other institutions and facilities that can improve the quality of life for people everywhere. Through its Affiliation and Extension Programs Andrews University has made it possible for students to earn degrees at off-campus locations around the world. The MSA in International Development is one such program, and its principal purpose is to provide a venue for in-service training of development workers whose work responsibilities and life situation do not permit a return to full time study at a university campus. The interdisciplinary program takes four to five years to complete and it draws on the strength of all six schools of the university. Students attend five three-week intensive sessions once a year at extension sites in various locations around the world. The goal of the program is to strengthen the capacity of participating individuals and organizations to start and successfully sustain community development programs, including small businesses, cottage industries, agricultural projects, and health programs as well as assisting communities in planning for and responding to disasters and emergencies. The ultimate goal is to enable graduates to acquire whatever capacities they need to be effective agents in helping their communities attain well-being for its present members and their future generations.

Administration of the Program

The Off-Campus Master of Science International Development program is administered by an inter-school council made up of administrators and faculty from the Affiliation and Extension Program, the College of Arts and Sciences, the School of Business, the Division of Architecture, the College of Technology, the Seventh-day Adventist Theological Seminary, and the School of Graduate Studies. The council works closely with the Adventist Development and Relief Agency (ADRA) and other governmental and non-governmental organizations in planning and implementing new courses and curricula and in scheduling venues for delivery of intensives. It also develops and monitors compliance with policies governing admission of students to the program, student

academic progress, and admission to candidacy status. The day-to-day administration of the program is the responsibility of the MSA Management team. This team is headed by the Director of the International Development Program.

Admission Requirements

To be admitted to regular standing into the MSA in International Development Program, students must

- ? Qualify for general admission into graduate studies at Andrews University (see p. 33)
- ? Have a four-year baccalaureate degree or its equivalent
- ? Have completed an undergraduate course in statistics
- ? Have at least one year's full-time experience in the humanitarian assistance field or its equivalent
- ? Demonstrate computer literacy skills such as word processing and internet usage
- ? Verify access to web, the internet and fax.
- ? Provide evidence of employer support for student participation in the program

Note: The Graduate Record Examination (GRE) transcript requirement is waived for students in the overseas program.

MSA: International Development—34

Core Courses—28

Social Science Foundations—6

SOCI520 or MSSN627; EDPC622;
ANTH417 or MSSN615

Planning/Evaluation—6

SOCI530, 535, 547

Management—6

BSAD515, 530

Individual Organizational Accountability—5

ACCT625; IDSC640

Research and Practicum Requirements

(Capstone Activities)—5

IDSC680; IDSC698-1 & IDSC698-2; or
IDSC699 (Must do either Projects I & II or the
Master's Thesis)

Development Concentration—6

(As discussed below)

TOTAL

34

CONCENTRATIONS IN INTERNATIONAL DEVELOPMENT

(normally taken off-campus)

Students selecting a concentration in international development are required to complete a minimum of six semester credits in a given specialization area. Examples of concentrations being offered or proposed in collaboration with ADRA are: responding to complex emergencies; employer relations;

Introduction to social science research methods as applied to problem solving in the fields of community and international development. A unit or best practice bench marking is also included.

IDSC465 (1-3)

Certification Seminar

A web-based seminar providing an orientation to the topic making up the certificate concentration, including an introduction to the most important sources of information about the topic; an overview of salient issues and problems related to the topic; an inventory of baseline competencies of persons professing expertise on the topic; and a survey of opportunities for professional involvement related to the concentration.

IDSC640 (2)

Topics: Ethics in Development

An ethical framework for the understanding of social transformation. Ethical paradigms are explored, as well as historical examples of how development interventions have generated social change. Focus on contemporary approaches to development, revolution and liberation.

IDSC680 (2)

Field Practicum

Students integrate interdisciplinary course content and theory into practice during a (300-hour) field practicum coordinated with each student's