

- Apply for student teaching before January 31 to be eligible for the next academic year.
- Apply to the certification registrar for a teaching certificate within one semester of completing the program.

Adding an Elementary Endorsement to a Secondary Certificate

To add an elementary-level teaching endorsement to a secondary certificate, one must

- Have a valid secondary teaching certificate
- Complete a major or two minors appropriate for the elementary level (see list of majors and minors under elementary certification at post-baccalaureate level)
- Pass the *MTTC* subject area test(s) for any new endorsement area(s) and the Elementary Professional Exam
- Complete professional education courses and the planned program minor (See p. 177 for specific requirements.)
- Apply for new endorsement.

Adding a Secondary Endorsement to an Elementary Certificate

To add a secondary-level teaching endorsement to an elementary certificate, one must

- Have a valid elementary teaching certificate.
- Complete a major and a minor appropriate to the secondary level (see list of approved majors and minors under secondary certification at post-baccalaureate level.
- Pass the *MTTC* subject area for any new endorsements.
- Take EDTE417 Reading in Content Areas: Secondary (3 credits)
- Take EDTE459 Secondary Methods: (area).
- Complete 6 credits of student teaching at the secondary level.
- Apply for new endorsement.

READING EDUCATION

MISSION

The Reading Education Program prepares educators to enrich and improve the quality of life of all individuals through literacy. Faculty and students collaborate to develop expertise in understanding and guiding the reading/learning process for a diverse clientele.

MA: Reading Education

The Master of Arts: Reading Education prepares students for work as reading consultants, supervisors in reading instruction, or teachers of reading. After determining the student's academic preparation and goals, a course plan is prepared to meet his/her individual needs. The program leading to a Master of Arts: Reading Education requires a minimum of 32 credits with 22 credits in the reading area of emphasis.

Prerequisites. Three of the following four courses (EDTE417, 418, 420, 484) are prerequisites for admission. If not previously taken at the undergraduate level, the three courses may be taken at the graduate level but do not apply toward the graduate degree program.

MA DEGREE REQUIREMENTS

Reading Core Concentration—22

COMM436, EDCI569, 665, 680, 689, EDTE417, 630, EDTE485 or EDCI570

Required Related Emphasis—6
EDFN500, EDRM505

Electives approved by adviser—4
(or enough to total 32 credits for total program)

ENGL460, EDCI547, 645, 646, 648, 665, 680, 690, EDPC514

TOTAL MA degree credits—32

GRADUATE STUDIES IN CURRICULUM, ADMINISTRATION & RELIGIOUS EDUCATION

Bell Hall, Room 200
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Faculty

Judy A. Anderson, Field-Based MA Program Coordinator
Hinsdale Bernard, Educational Administration & Leadership, Program Coordinator
Paul S. Brantley, Curriculum & Instruction, Program Coordinator
Jane O. Thayer, Religious Education, Program Coordinator
James R. Jeffery
Lyndon G. Furst
John V. G. Matthews

Emeriti

George H. Akers
Wilfred W. Liske
Edward A. Streeter
John D. Youngberg
Millie U. Youngberg

MISSION

The Department of Graduate Studies in

Prerequisites. Study covering such basic areas as educational philosophy, educational psychology, instruction, and evaluation is a prerequisite for admission. If not previously taken at the undergraduate level, credits may be taken at the graduate level but do not necessarily apply toward the graduate-degree program.

MA DEGREE COURSE REQUIREMENTS

Core Requirements—15

EDCI547, 565, 620; EDCI689: Trends, Assessment, and Portfolio; select by advisement courses from EDAL520, 570; EDRE645, EDFN688

Area requirements—11

EDCI552 Curriculum Design and course work selected by advisement from EDCI607, 617, 627, 637, 647, 689, 690 and related studies.

Educational Foundations—3

EDFN500

Research—3

EDRM505

TOTAL MA degree credits—32

The thesis, EDCI699, is optional. If desired, a proposal for its completion should be developed cooperatively with the faculty adviser. Credits for thesis (3) may count toward the specialization section above.

EdS: Curriculum and Instruction

The Educational Specialist (EdS) degree in

The aim of the degree programs is to provide students with the opportunity to acquire skills and insights required by those striving for excellence as educational leaders.

PROGRAMS

Master of Arts, Educational Specialist, Doctor of Education, and Doctor of Philosophy degrees are available in Educational Administration and Leadership with emphases in the following areas:

- Elementary School Leadership
- Secondary School Leadership
- Leadership of School Systems
- Higher Education Administration
- General Educational Leadership

MA: Educational Administration and Leadership

The master's degree program in Educational Administration and Leadership is designed to prepare candidates to serve as principals at the elementary and secondary levels, supervisors of elementary and/or secondary programs, superintendents of school systems, administrators in school systems or higher education institutions, or as educational leaders in church organizations.

The curriculum for the Master of Arts: Educational Administration and Leadership consists of a minimum of 32 semester credits beyond the baccalaureate degree. Except where indicated in parentheses, all courses carry 3 credits.

MA DEGREE REQUIREMENTS

Administrative Core—20

EDAL520, 560, 570(2), 635, 645, 680, EDCI547

Specialty Area—3

Choose one of the following:

EDAL660, 664, 665, 667, 668, 670, 674, 676

Educational Foundations—3

EDFN500

Educational Research—3

EDRM505

Thesis or Electives—3

TOTAL MA degree credits—32

Professional SDA certification requires 2 of 5 specified areas (see p. 182). The MA: Educational Administration and Leadership program provides a broad exposure to the profession and allows flexibility in the selection of courses. Students should be aware, however, that specific requirements for certification as a school administrator and/or supervisor vary among states and systems (i.e., private, parochial, or government) and are subject to periodic change. Each student is responsible to determine whether to assure that requirements are satisfied. In some instances, certification provisions may require study beyond the 32-credit minimum.

EdS: Educational Administration and Leadership

The Educational Specialist degree (EdS):

curriculum. A Personal Development Plan (PDP) is prepared by each student in consultation with his or her Religious Education advisor. Well-planned choices help to ensure that competencies are met at levels appropriate for the degree being pursued.

Students may fulfill the program competencies by course work on campus, field-based courses, video and web-supported courses, independent studies, and, where this is warranted, by portfolio presentation substantiating skills and experiences.

MA: Religious Education

Prerequisites. Before students are admitted to the MA: Religious Education program, they must have a total of 20 undergraduate credits in education and religion/religious education. A minimum of 10 of these 20 credits must be in religion/religious education and 6 in education (educational philosophy, psychology, curriculum/methods, and sociology preferred).

MA DEGREE REQUIREMENTS

Christian Apologist—5-6

EDFN500, courses by advisement

Pastor-Teacher—8

EDRE505, methods course (EDCI565 by advisement)

Servant Leader—3

Courses by advisement

Reflective Researcher—3

EDRM505

Maturing Christian—1

Courses by advisement (EDRE645 recommended)

Lifelong Scholar—1

EDFN510

Area of Emphasis—10-11

Courses by advisement

TOTAL MA degree credits—32

EdS: Religious Education

The EdS: Religious Education is available to the professional who is more interested in content courses and practical applications than in pursuing a research-oriented program.

Prerequisites. Before students are admitted to the Educational Specialist: Religious Education program, they must have completed a master's degree (or equivalent) and have a total of 28 undergraduate/graduate credits in education and religion/religious education. A minimum of 14 of these 28 credits must be in religion/religious education, and 6 in education (educational philosophy, psychology, curriculum/methods, and sociology preferred).

EdS DEGREE REQUIREMENTS

Christian Apologist—14

EDFN500, courses by advisement

Pastor-Teacher—14

EDRE505, methods course (EDCI565 by advisement)

Servant Leader—5-6

Courses by advisement

Reflective Researcher—12

EDRM505, 611, EDRE799, courses by advisement

Maturing Christian—1

Courses by advisement (EDRE645 recommended)

Lifelong Scholar—4

EDRE860, EDFN510

Area of Emphasis—13-14

EDRE885, courses by advisement

TOTAL EdS degree credits—64

Doctoral Degree Programs in Religious Education

The minimum total requirements for the EdD and PhD programs in Religious Education is 76 post-baccalaureate credits plus proposal and dissertation. The PhD program is a research degree and requires a high level of advanced research methodology skills. A PhD dissertation contributes substantially to the body of knowledge in a discipline. The EdD is an equally rigorous program but allows for a more professionally-oriented dissertation, applying theory and theology to the teaching ministries of the church. An EdD dissertation may include some form of product development. In planning the sequence of research classes and basic and advanced research methodologies, and in preparing the dissertation proposal, a student must make a final decision as to which degree he or she will pursue.

The relatively flexible Religious Education Program allows students to build a program that meets personal service goals. The composition of the course plan may vary according to the student's stated goals. Students must rely heavily upon the adviser's recommendations when choosing courses.

Prerequisites. Before students are admitted to doctoral programs in Religious Education, they must have completed a master's degree (or equivalent) and have a total of 28 undergraduate/graduate credits in education and religion/religious education. A minimum of 14 of these 28 credits must be in religion/religious education and 6 in education (educational philosophy, psychology, curriculum/methods, and sociology preferred).

EdD/PhD DEGREE REQUIREMENTS

Christian Apologist—18

EDFN500 (by advisement)

Pastor-Teacher—18

EDRE505, methods course (EDCI565 by advisement)

Servant Leader—6

Courses by advisement

Reflective Researcher—29

EDRM505, 611, 710, courses by advisement (13 credits), EDRM880, EDRE899 (16 proposal & dissertation credits)

Maturing Christian—1

Courses by advisement (EDRE645 recommended)

Lifelong Scholar—4

EDRE860, EDFN510

Area of Emphasis—16

EDRE885, courses by advisement

TOTAL EdD/PhD degree credits—92

FAMILY LIFE CERTIFICATE REQUIREMENTS

The Family Life certificate issued by Andrews University requires competence in the following 11 content areas:

- Theological Foundations of Family Life
- Families in Society
- Internal Dynamics of Families
- Human Growth and Development
- Human Sexuality
- Interpersonal Relationships
- Family Resource Management
- Parent Education and Guidance
- Family Law and Public Policy

Family Ethics

Family Life Education Methodology

In addition, there is a fieldwork requirement to be completed by candidates before the certificate is given.

The Family Life certificate offered at Andrews University is accredited by the National Council on Family Relations (NCFR). An individual with a bachelor's degree or equivalent who completes a graduate-level family life course sequence may apply to NCFR for professional certification as a Family Life Educator.

How to Meet Requirements

Requirements in the content areas may be met through

- Course work taken on the graduate level
- Professional field experience and non-credit seminars for part of a given module when other parts of the module are covered by academic course work. Seminars, topic classes, and workshops with identifiable modules in the course outlines dealing with these areas may be accepted. Intensive courses will be offered in conjunction with conferences held during the summer period or at other times. These intensives are offered on a revolving basis. Candidates who wish to obtain a certificate through Andrews University must complete at least 9 credits in family life through courses offered by this institution.