# SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY

Bell Hall, Room 157 (616) 471-3468 speech@andrews.edu http://www.andrews.edu/SPPA

#### **Faculty**

Pamela S. Dutcher, *Chair* Lena G. Caesar

Academic Programs	Credits
BS: Speech-Language Pathology and	
Audiology	40
Minor in Speech-Language Pathology	,
and Audiology	22

Speech-language pathology and audiology are two disciplines that focus on communication problems. Speech-language pathologists work with individuals who have difficulties (1) learning to speak, (2) understanding others, (3) using their voices, (4) speaking fluently, and (5) feeding and/or swallowing. Audiologists work with individuals who have difficulty hearing.

A major in speech-language pathology and audiology offers pre-professional education for those interested in becoming speech-language pathologists or audiologists. There are a number of clinical sites in surrounding communities where students may observe and work with individuals who have a variety of communication disorders.

The major may be completed during a student's junior and senior years. Individuals desiring to become speech-language pathologists or audiologists must obtain a master's degree in either of these areas. Details of graduate programs are available through the department office.

With the exception of SPPA234 and SPPA270, a cumulative 2.25 GPA is required before entering 200-level courses. A cumulative 3.00 GPA is required before entering 300- or 400-level courses. Exceptions require departmental approval.

# **Programs**

# BS: Speech-Language Pathology and Audiology—40

SPPA280, 285, 321, 322, 331, 332, 374, 384, 425, 444, 458, 471, and 472. Remaining electives must be selected from departmental courses.

Recommended Courses: COMM436, ENGL460, PHYS405, BHSC230.

# Minor in Speech-Language Pathology and Audiology—22

SPPA234, 270, 280, 285, 321, 322, 331, and 374

Students in education, communication, and behavioral science find a speech-language pathology and audiology minor helpful for increasing their awareness and understanding of people with speech, language, and hearing impairments. The minor also gives students with another major the necessary background to pursue graduate studies in speech-language pathology or audiology.

# **Courses**

(Credits)

See inside front cover for symbol code.

# SPPA234 (3)

# Introduction to Speech-Language Pathology and Audiology

Introduces the professions of speech-language pathology and audiology. Surveys the possible etiologies and characteristics of various communication problems encountered by clinicians. Language and communication differences in a multicultural society are examined.

#### SPPA250

# Fieldwork (2)

Students will participate in experiences in the community related to the professions of speech-language pathology and audiology. Open to majors who have applied one semester in advance. Repeatable. Does not apply to major or minor. Meets the general education fieldwork requirement.

# SPPA270 (1)

# Preclinical Observation

Students observe and write reports on a total of 25 hours of therapy and/or diagnostic sessions in the areas of speech-language pathology and audiology. They also participate in discussions of procedures used by the professionals during therapeutic interventions.

## SPPA280 \$ (3)

Anatomy and Physiology of Speech and Hearing
The study of the anatomy and physiology of
respiration, hearing, phonation, articulation, and
the nervous system. Students participate in a
gross-anatomy human cadaver lab scheduled once
a week.

# SPPA285 (3)

#### **Applied Phonetics**

A study of the International Phonetic Alphabet and its application to speech and hearing sciences. Includes an introduction to acoustic theory and spectrographic analysis of speech. Skill is developed in transcription of both normal and

disordered speech in children and adults.

# SPPA321 (3)

# Normal Language Development

A comprehensive look at the normal development of speech and language in the child. Includes the areas of language prerequisite skills, phonology, morphology, semantics, syntax, and pragmatics.

# SPPA322

Child Language Disorders
A study of the factors contributing to the development of disordered speech and language. Includes traditional and more recent classification systems and a survey of characteristic disorders.

systems and a survey of characteristic disorders. Introduction to methods of evaluation and therapy. Prerequisite: SPPA321.

# SPPA331 \$ (3)

# Basic Audiology

Survey of the normal auditory system and the pathologies that affect its functioning. Includes the physics of sound, standard reference levels, and auditory perception. Methods of administering and interpreting pure tone and speech threshold tests are presented. Prerequisite: SPPA280.

#### SPPA332

# Eprilcinė piciptulia (S&1814)

#### SPPA374

**(3)** 

# Articulation and Pho and Disorders

A survey of phonologic characteristics of artic disorders. Discussion and management of the Prerequisite: SPPA28:

#### SPPA384

Fluency Production of SPPA425

Clinical Principles an Discussion of principle clinician/client relation

clinician/client relation communication disord management for speec including developing i obtaining target behav report writing is include SPPA321, 322.

#### SPPA435

Communication Devi for Classroom Teach An overview of norma development, along w communication disord students' academic su laws and policies affec handicapped, language differences in multicul collaborative manager addressed.

## SPPA444 (2)

## Voice Production and Disorders

A study of the vocal mechanism. Voice disorders, their etiologies and characteristics, and basic principles of diagnosis and therapy are included Prerequisites: SPPA280.

## SPPA458 (3)

## Aural Rehabilitation

A conceptual approach to the rehabilitation of the hearing-impaired. Methods of management which optimize the use of residual hearing with amplification or other assistive devices are considered. Prerequisite: SPPA331,332.

# SPPA471 \$ (2)

# Clinical Practicum in Speech-Language Pathology

Supervised practice in clinical management of persons with communication disorders, including administration of tests and implementation of therapy programs. Prerequisites: SPPA425, and a content course in practicum area; 25 hours of observation in speech-language pathology and audiology; and permission of instructor.

#### SPPA472 \$ (2)

## Clinical Practicum in Audiology

Supervised practice in test administration, report writing, and clinical management of persons with communication disorders related to audiology. Prerequisites: SPPA331,332, permission of instructor, and 25 hours of observation in speechlanguage pathology and audiology.

# SPPA480 (2)

## Topics in

Selected topics in audiology and speech-language pathology. Consult current class schedule for topics offered each year. Repeatable as topics vary.

## SPPA495 (1-4)

# Independent Research/Project

Arranged on a contract basis with a faculty member.