

**RELT340** (3)  
***Religion and Ethics in Modern Society***  
Considers how the Judeo-Christian tradition confronts the moral complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church/civic/social service activities. Prerequisite: RELT100. *Fall, Spring, Summer*


Behavior and the Social Environment, Social Welfare Policy, Research, Professional Practice, and Practicum. Accreditation for the MSW degree has been granted through the Council on Social Work Education.

#### **ASSISTANTSHIPS**

Students have the opportunity to apply for graduate assistantships—teaching or research. These assistantships give students the opportunity to develop their expertise. Students interested in becoming social-work educators—especially those with years of clinical experience—may teach undergraduate courses. Research assistantships offer experiences in community consulting, grant writing, and/or conducting research.

#### **ADMISSIONS CRITERIA\***

Applicants to the MSW program must meet the requirements in the Graduate Admission section of this bulletin. They must also meet the requirements outlined below.

##### **Regular 2-year Program**

- Hold a baccalaureate degree from an accredited college or university, or a Bachelor of Social Work (BSW) degree from a program accredited by the Council on Social Work Education
- Provide transcripts that demonstrate course work with a strong liberal arts background.

##### Required Liberal Arts Background

##### Minimum Semester Credits

? Human Biology or Anatomy and  
Physiology—3

?

- SOWK401, 402** (4,4)  
(was SOWK421, 422)  
**Foundations of Practice I, II**  
Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families, groups, and organizations in a variety of settings.  
Co/Prerequisites: SOWK320, 325, 340. *Fall* (401), *Spring* (402)
- SOWK410** ? (2)  
**Children and Families at Risk**  
Development of programs for the well-being of children. Focus on current child-welfare programs including juvenile courts, foster care, child-care centers, adoptions, protective services, institutional care, and special-need services.
- SOWK415** Alt ? (2)  
**Substance Use in American Society**  
An overview of substance-use terminology, historical issues, definitions, epidemiology, consequences, and drugs of abuse within an American cultural and historical framework. Offered alternate years
- SOWK420** (1)  
(was SOWK423)  
**Social Work Methods Seminar**  
Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated during the second semester. *Fall, Spring*
- SOWK435** (9)  
**Field Instruction**  
A lab course to give students experience and practice in a community agency under qualified supervision. A total of 400 clock hours required. *Fall, Spring*
- SOWK437** ? (2)  
**International Environment of Social Welfare**  
Students engage in critical thinking in relation to global issues. Theories of causation and alternative models of global intervention. Explores the social, cultural (including religious), political, and economic factors impacting social-welfare policies and the delivery of human services in Third World, developing, industrial, and post-industrial societies.
- SOWK440** ? (2)  
**Assessment and Treatment of Victims of Violence**  
Examination of assessment issues, approaches, and barriers to effective treatment when working with victims of domestic violence, adult survivors of sexual abuse, victims of rape, incest survivors, and child sexual-assault victims. Interpretation of assessment findings included. Short- and long-term therapy options including specific techniques are explored. Prerequisites: SOWK401 and 402 or SOWK501 or permission of instructor.
- SOWK447** ? (2)  
**Social Policies and Service in Other Countries**  
A study of the policy-making processes and strategies utilized to meet the needs of the poor and at-risk populations in other countries. Students travel abroad where they study social policy formulation, analyze selected social policies and programs, and participate in the development of a group position paper. Prerequisite SOWK350 or equivalent course.
- SOWK448** ? (2)  
**Computers in 21st-Century Social Work Practice**  
Exposure to computer applications and automated systems that enhance practice for the 21<sup>st</sup> century. Much of this class involves hands-on learning in the computer lab.
- SOWK455** ? (2)  
**Treatment of Substance Abuse**  
An overview of treatment techniques and basic prevention strategies including specific training in assessment and therapeutic techniques, examining the relationship between etiology and treatment. Treatment evaluation discussed. At-risk, vulnerable populations receive special consideration. Prerequisites: SOWK 415, 458.
- SOWK458** ? (2)  
**Advanced Theories of Addiction and Treatment**  
Surveys, critiques, and integrates the primary theories currently used to explain the process, outcome, and treatment of addictions. Covers biological, psychological, social, and anthropological addiction theories. Primary substance-abuse prevention theories are surveyed. Implications for at-risk, vulnerable populations considered. Corequisite: SOWK415.
- SOWK460** (2)  
**Death and Grief in Contemporary Society**  
Designed to help the student understand cultural and societal perspectives on death as well as develop an increased awareness and sensitivity to the personal and interpersonal dynamics of death, dying, and loss. The student's personal encounters with dying, death, and loss, as well as the experiences of guest speakers, provides topics for class discussion. The "art of condolence" is discussed for helping people deal with uncomplicated death and loss issues.
- SOWK466** (3)  
(replaces SOCI427 cognate)  
**Social Work Research**  
A broad range of research tools available to social workers to improve both the effectiveness and efficiency of their practice. Research methodologies, both quantitative and qualitative, presented. Students do a research project addressing a social problem. *Spring*
- SOWK467** ? (2)  
**Social Aspects of Long-Term Care**  
Focuses on the health-care system's ability to provide for the elderly who require long-term-care facilities. Examines the aging American population, attitudes and stereotypes associated with the aged, resources available to the social worker, and techniques to assist in providing appropriate care for the elderly.
- SOWK475** ? (1-4)  
**Topics in:** \_\_\_\_\_  
Students are able to select offerings from various contemporary social-work topics. Repeatable with different topics.
- SOWK489** (1)  
**Generalist Professional Seminar**  
Introduces and monitors professionalism as evidenced in student's portfolio, scholarship skills, and their ability to exhibit positive behaviors that will ensure success in social work practice. *Fall*
- SOWK495** (1-4)  
**Independent Study/Project/Teachings**  
Consent of the instructor required.
- ## FOUNDATION YEAR
- SOWK501, 502** (4,4)  
(merges SOWK511, 512, 513)  
**Foundations of Practice I, II**  
Designed to develop the theory, knowledge, and skills essential in generalist social-work practice. Various methods are offered for developing communication, assessment, planning, intervention, and evaluative skills necessary in social work practice. Focus on skills necessary for practice with individuals, families, groups, and organizations in a variety of settings. Co/Prerequisite: SOWK540. *Fall* (501), *Spring* (502)
- SOWK510** (1)  
**Generalist Field Seminar**  
Provides opportunity for students to develop their basic social work skills through integrating social work knowledge and theory into field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated during the second semester of the foundation year. *Fall, Spring*
- SOWK515** (2)  
(merges SOWK518, 528)  
**Christian Perspectives on Ethics and Diversity**  
Special attention is given to core values and

**SOWK566****(merges SOWK551, 552)****Social Work Research**

A broad range of research tools available to social workers to improve both the effectiveness and efficiency of their practice. Research methodologies, both quantitative and qualitative, presented. Students do a research project addressing a social problem. Corequisite: SOWK535 or permission of instructor. *Spring*

**SOWK589****Generalist Professional Seminar**

Introduces and monitors professionalism as evidenced in student's portfolio, scholarship skills, and their ability to exhibit positive behaviors that will ensure success in social work practice. *Fall*

**ADVANCED YEAR****SOWK610****Advanced Field Seminar**

This seminar builds on the student's generalist foundational knowledge. It is designed to help the student further integrate social work knowledge and theory to field practice. Several aspects of field will be discussed. Is taken concurrently with the student's field placement and is repeated each semester the student is in a field placement. *Fall, Spring*

**SOWK630****(merges SOWK631, 632)****Policy for Social Change**

Students explore theory and apply it to community organizing, coalition building, and advanced-policy analysis; assess existing policies within various systems and study the impact of these policies; and plan and implement a social-action project. Prerequisite: Advanced-year placement. *Spring*

**SOWK635****Advanced Field Experience**

In this practicum, students will apply advanced course-based knowledge and skills by working in a social service setting. *Fall, Spring, Summer*

**SOWK660****(merges SOWK651, 652)****Advanced Practice Evaluation**

Prepares students to examine their own practice's quality. Attention given to selecting appropriate measurement tools. The latest evaluation techniques are presented, offering students resources for 21<sup>st</sup>-century practice. Co/Prerequisites: SOWK635 and advanced-year placement. *Spring*

**SOWK689****Advanced Professional Seminar**

Facilitates MSW closure prior to graduation. Students prepare and defend their portfolios. Each student reviews and documents his/her learning and personal goal attainment. Exploration of issues related to career development and life-long learning. Prerequisite: Advanced Practice SOWK611, 612 or SOWK661, 662. *Fall*

**ADVANCED INTERPERSONAL PRACTICE****SOWK605****Advanced Clinical Assessment**

- (3) Advanced assessment theories of and recent research into the etiology and psychopathology of social variance. Emphasis on developing differential diagnostic skills and holistic assessment from a strengths perspective. Prerequisite: Advanced-year status. *Fall*

**SOWK611, 612****Advanced Interpersonal Practice I, II**

Theory and skills necessary for social work practice expanded. Various theories with corresponding tests and measures explored. Special emphasis on ensuring competence and critical-thinking skills necessary for differential, empirically based selection of interventive methods. Professional responsibility for evaluating and communicating outcomes and developing research highlighted. Prerequisite: Advanced-year placement. *Fall* (611), *Spring* (612)

**(1) ADVANCED ADMINISTRATION AND DEVELOPMENT****SOWK655****Organizational/Community Assessment**

The basic underpinnings of organizational dynamics. Students explore the historical influences on and current challenges faced by social-work managers. The basics of management-assessment skills and human issues that impact organization explored. Prerequisite: Advanced-year placement. *Fall*

**SOWK661, 662****Administration and Development Practice I, II**

Framework of administrative and development methods. Students explore how leadership styles, communication, planning, organizing, decision making, and marketing impact organizations. Students learn skills for fund raising, grant writing, budgeting, accounting, human relations, and board and volunteer management; practice proposal writing, and have hands-on experience using computer applications. Prerequisite: Advanced-year placement. *Fall* (661), *Spring* (662)

**GRADUATE ELECTIVES****SOWK620****Alt (2)**

- (3)